#### **CURRICULUM VITAE**

# Jessica L. Schleider, Ph.D.

E: jessica.schleider@northwestern.edu W: Lab for Scalable Mental Health

# **EDUCATION**

2018 Harvard University

Ph.D., Clinical Psychology

Dissertation Advisor: John Weisz, Ph.D.

2017-18 Yale University School of Medicine

Doctoral Internship in Clinical & Community Psychology

Track: Consultation, Prevention, and Program Evaluation Services

2014 Harvard University

M.A., Psychology

Thesis Advisor: John Weisz, Ph.D.

2012 Swarthmore College

B.A., Psychology

Thesis Advisor: Jane Gillham, Ph.D.

# ACADEMIC APPOINTMENTS

Sept. 2023- Northwestern University

Associate Professor, Department of Medical Social Sciences, Feinberg School of Medicine

Secondary appointments: Department of Pediatrics, Department of Psychology

Sept. 2018-Aug. 2023 Stony Brook University

Assistant Professor, Department of Psychology (Clinical), College of Arts and Sciences

Faculty Affiliate, Alan Alda Center for Communicating Science

2018-2020 The World Bank

Academic Consultant, Education Global Practice

# RESEARCH INTERESTS

Brief, scalable, accessible interventions for youth depression and anxiety; single-session interventions (SSIs) for mental health problems; improving treatment access and addressing barriers to service use among historically underserved and minoritized youth and caregivers (e.g., LGBTQ+ and youth of Color); harnessing technology to enhance scalability of mental health services; dissemination and implementation science; open science practices.

# GRANTS, FELLOWSHIPS, CONTRACTS, & SPONSORSHIPS

# **Pending Support**

2024-2029 Advanced Laboratories for Accelerating the Reach and Impact of Treatments for Youth and Adults with Mental Illness (ALACRITY) Research Center (P50), NIH/NIMH (selected for funding, pending final administrative review). Advancing community-driven optimization for equitable implementation of early childhood mental health prevention in pediatric learning health systems: Mental Health, Earlier ALACRITY Research Center. **Project:** Adapting and testing an adjunctive, digital single-session intervention to increase caregiver adoption of early childhood mental health services. Project Lead (PIs: Lauren Wakschlag, PhD; J.D. Smith, PhD). Total requested costs: \$11,760,357

2024-2027 **Development and Innovation Grant**, Institute of Education Sciences (scored 2.33/5.0; pending resubmission). Youth Empowerment and Support in Schools (YESS): Single Session Interventions to Prevent and Address Internalizing Problems among Middle School Students. MPI (with Eric Bruns, PhD). Total requested costs: \$2,000,000

2024-2029 Exploratory/Developmental Phased Award (R61/R33), NIH/NIMH (scored; pending council review). Designing and Optimizing an Automated Text-Based Just-in-Time Adaptive Intervention to Augment Single-Session Online Adolescent and Parental Interventions for Adolescent Anxiety. Co-I (PI: Heather Nuske, PhD). Total requested subaward costs: \$559,599

Research Project Grant (R01), NIH/NIMH (submitted; pending scientific review). Finding the right 2024-2029 treatment at the right time for South African university students with anxiety and depression. Site PI/Co-I (MPIs: Jason Bantjes, PhD; Ronald Kessler, PhD) Total requested costs: \$6,904,897.

Linked Standard Research Innovation Grant, American Foundation for Suicide Prevention 2024-2026 (submitted; pending scientific review). Adapting and Testing a Digital Single Session Intervention for Coping with Minority Stress for Use with Suicidal LGBTQIA+ Adolescents on Inpatient Units. MPI (with Jessica Peters, PhD). Total requested costs: \$450,000

2024-2029 Exploratory/Developmental Phased Award (R61/R33), NIH/NIMH (submitted; pending scientific review). Single session intervention to reduce depression in adolescents with autism spectrum disorder via perceived control. MPI (with Matthew Lerner, PhD). Total requested subaward costs: \$241,250

#### **Current Support**

2024-2027 Research Project Grant, Frontier Psychiatry. Adapting and implementing single-session interventions for adolescent mental health via brief clinician consultations across Montana. PI. Total costs: \$303,204

Research Support Grant (unrestricted gift in support of my lab's research), Hopelab. PI. Total 2024-2025 costs: \$40,867

2023-2024 Bioethics Research Supplement to NIH Early Independence Award, Office of Science Policy/Office of the Director, National Institutes of Health. Adolescent Perspectives on Parent Permission Requirements in Youth Depression Research and Treatment. PI. Total costs: \$283,584 2023-2025 Research Contract, Understood (Understood for All, Inc.). Co-designing and piloting digital single-session interventions (SSIs) for depression in women with ADHD. PI. Total costs: \$96,802 2023-2025 School-Based Digital Mental Health Research Contract, Kooth LLC. Implementation of Kooth Single-Session Components in Pennsylvania and California Public Schools. PI. Total costs: \$361,719 2023-2025 Intervention Development and Implementation Research Contract, Child Mind Institute. Next-Generation Digital Therapeutics for Child and Youth Behavioral Health Program. PI. Total costs: \$212,739 2023-2025 School-Based Digital Mental Health Research Contract, Alongside (Guide Care, Inc). Alongside You: Pilot Evaluation of an App to Support Adolescent Social Emotional Growth. PI. Total costs: \$72,871 2024 Research Contract, Child Health and Development Institute. Implementing a Single-Session Consultation Service for Youth on Outpatient Therapy Wait-lists in Connecticut: Feasibility, Barriers, and Facilitators. PI. Total costs: \$18,992 2023-2024 Pilot Research Grant, Center for Behavioral Intervention Technologies, Northwestern University Feinberg School of Medicine. Co-Designing Strategies to Disseminate Single-Session Interventions for Adolescent Depression within Social Media Platforms. PI. Total costs: \$80,000 Visionary Grant, American Psychological Foundation. Promoting Healthy Relationships in Rural 2023-2024 Adolescents Experiencing Depression: Co-Designing and Evaluating an Online Single-Session Intervention. MPI (with Erica Szkody, PhD). Total costs: \$20,000 2023-2024 Services Contract, Community Care Behavioral Health (CCBH). Implementation and Pilot Feasibility Evaluation of the Single-Session Consultation in Community Care Behavioral Health Network Agencies. Our team provides expert training, guidance, and consultation to CCBH on implementing the Single-Session Consultation program for clients on outpatient therapy waiting lists across five publicly funded mental health clinics in Pennsylvania. PI. Total costs: \$29,370 Services Contract, TRAILS, a Project of the TIDES Center. SMILES Project: Scalable Mental 2023-2024 Health Innovations for Learning and Emotional Support in Schools. Our team provides expert guidance and consultation to TIDES on the design of scalable implementation strategies for school-based mental health supports. PI. Total costs: \$55,610 2023-2025 Child Mental Health in Action Innovation Award, Society for Clinical Child and Adolescent Psychology. Implementation of Digital, Brief, Scalable Single-Session Interventions in Adolescent Specialty Care. Co-I (PI: Anna Ros, PhD). Total costs: \$25,000 2023-2026 Population Health Research New Investigator Grant, Singapore Ministry of Health. Improving the Mental Health of Patients with Comorbid Chronic Diseases: A Randomized Controlled Evaluation of the Feasibility and Preliminary Effectiveness of a Single-Session Solution-Focused Consultation (SSC) in a Primary Care Setting. Collaborator/Co-I (PI: Jacqueline Lee Tilley, PhD). Total costs: \$129,996 (SGD). Health and Public Safety Workforce Resilience Training Program (U3NHP45406-01-00), 2022-2025 Health Resources & Services Administration. Promoting Provider Resilience via Communication,

Self-Care, and Organizational Training Programs. Project: Building and Evaluating a Single-Session

Mental Health Walk-In Center for Healthcare Workers and Trainees. Project Lead and Co-I (Contact PI: Susmita Pati, MD, MPH). Total costs: \$2,280,633

- 2019-25 (NCE) NIH Director's Early Independence Award (DP5OD028123), NIH/OD. Harnessing network science to personalize scalable interventions for adolescent depression PI. Total costs: \$2,013,925
- 2022-2025 Improving Undergraduate STEM Education (IUSE) Grant, National Science Foundation. Collaborative Research: Equipping Biology undergraduates with skills to cope with fear of negative evaluation in active learning classrooms through a Single Session Intervention MPI (with Katelyn Cooper, PhD). Total costs: \$298,672
- 2022-2024 Research and Evaluation Grant (OVW-22-GG04755), Office of Violence Against Women. Hope as a Path to Healing: Developing a Single-Session Intervention for Women Who Experience Intimate Partner Violence. Collaborator (PI: Tami Sullivan, PhD). Total costs: \$449,819

#### **Completed Support**

- 2019-2023 Access to Care Award, The Klingenstein Third Generation Foundation. Promoting treatment access following primary care depression screening: evaluation of web-based, single-session interventions for parents and youths PI. Total costs: \$100,000
- 2021-2023 NIH Small Business Innovation Research (SBIR) Award (R43MH128075), NIH/NIMH. Developing the Unified Protocol-Single Session Experience Platform for Teen Mental Health. MPI (with Jill Ehrenreich-May, PhD; Melissa DeRosier, PhD). Total costs: \$259,291
- Abidin Early Career Grant, Society for Clinical Child & Adolescent Psychology. Experiences and 2021-2023 Preferences for Accessing Mental Health Support in LGBTQ+ and BIPOC Adolescents. PI. Total costs: \$20,000
- 2021-2023 Operating Grant, Children's Hospital Research Institute of Manitoba. SPYKids: The Development and Evaluation of Single-Session Psychotherapy for Young Kids through Patient Engagement Techniques. Co-I (PI: Leslie Roos, PhD). Total costs: \$50,000
- 2022 Research Support Grant, Hopelab. Randomized Trial of Online Suicide Prevention Resources. MPI (with Rob Morris, PhD). Total costs: \$40,000
- Systems Enabler Grant, Upswing Fund. Leveraging Social Media to Enhance Access to Brief, 2021-2022 Evidence-Based, and Low-Cost Mental Health Treatment for LGBTQ+ Adolescents. MPI (with Kathryn Fox, PhD). Total Costs: \$380,490
- 2020-2022 Emergency COVID-19 Competitive Revision to NIH Early Independence Award (DP5OD028123), NIH/NIMH. Testing Scalable, Single-Session Interventions for Adolescent Depression in the Context of COVID-19. PI. Total costs: \$392,813
- Diversity Supplement to NIH Early Independence Award (DP5OD028123), NIH/NIMH. 2020-2022 Adverse Childhood Experiences and Adolescent Depression: Network Science Approaches. PI and Faculty Sponsor (Trainee: Chantelle Roulston). Total costs: \$143,870
- 2021-2022 Innovation Fund Grant, The Children's Trust Foundation. Single Session Interventions to Prevent Anxiety and Depression During COVID-19 and Beyond. Co-I (PI: Jill Ehrenreich-May, PhD). Total Costs: \$80,000

Dissertation Completion Fellowship, Harvard University. PI. Total costs: \$10,000

\$3,500

2016-2017

| 2015-2018                                 | <b>Ruth L. Kirschstein Predoctoral NRSA</b> (F31MH108280), NIH/NIMH. Effects of a single-session implicit theories of personality intervention on social stress recovery and long-term psychological functioning in early adolescents. <b>PI</b> . Total costs: \$61,804   |  |
|---|--|--|
| 2015-2016                                 | <b>Elizabeth Munsterberg Koppitz Fellowship,</b> American Psychological Foundation. Effects of a single-session implicit theories of personality intervention on early adolescent psychopathology <b>PI</b> . Total costs: \$25,000  |  |
| 2015-2016                                 | <b>Julius B. Richmond Fellowship</b> , Harvard Center on the Developing Child. Modifying mindsets for youth resilience: A randomized-controlled trial. <b>PI</b> . Total costs: \$10,000   |  |
| 2013-2014                                 | <b>Karen Stone Fellowship</b> , Harvard University. Awarded by clinical faculty based on high potential for independent research career. <b>PI</b> . Total costs: \$32,000   |  |
| 2013-2014                                 | <b>William H. Talley Award</b> , Harvard University. Implicit theories of thoughts, feelings, and behavior in youths: Longitudinal links to parental evaluation and psychopathology. <b>PI</b> . Total costs: \$3,500  |  |
| 2012-2013                                 | <b>Stimson Fund Research Grant</b> , Harvard University. Parent psychiatric symptoms and youth problems: Moderation through family structure and youth gender. <b>PI</b> . Total costs: \$1,000  |  |
| 2011                                      | Hans Wallach Fellowship, Swarthmore College. Sequential comorbidity of anxiety and depression in youth. PI. Total costs: \$4,250   |  |
| Grants and Fellowships Awarded to Mentees |  |  |
| Granto and Te                             | nowships hwarded to mentees  |  |
| 2024-2027                                 | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor (Student PI: Arielle Smith). Total costs: \$159,000  |  |
|   | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor  |  |
| 2024-2027                                 | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor (Student PI: Arielle Smith). Total costs: \$159,000  Research Career Development Award (K23), NIMH/NIH (pending). Designing and evaluating a Single-session Transdiagnostic intervention for Emotion Regulation with follow-up mHealth support for domestic violence survivors in India.   |  |
| 2024-2027<br>2024-2029                    | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor (Student PI: Arielle Smith). Total costs: \$159,000  Research Career Development Award (K23), NIMH/NIH (pending). Designing and evaluating a Single-session Transdiagnostic intervention for Emotion Regulation with follow-up mHealth support for domestic violence survivors in India.  Co-Mentor (PI: Anushka Patel). Total costs: \$918,000.  Klingenstein Postdoctoral Fellowship in Depression, Klingenstein Third Generation Foundation.  |  |
| 2024-2027<br>2024-2029<br>2024-2026       | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor (Student PI: Arielle Smith). Total costs: \$159,000  Research Career Development Award (K23), NIMH/NIH (pending). Designing and evaluating a Single-session Transdiagnostic intervention for Emotion Regulation with follow-up mHealth support for domestic violence survivors in India.  Co-Mentor (PI: Anushka Patel). Total costs: \$918,000.  Klingenstein Postdoctoral Fellowship in Depression, Klingenstein Third Generation Foundation.  Co-Mentor (Postdoctoral PI: Carter Funkhouser). Total costs: \$100,000  Research Career Development Award (K23DK139431), NIDDK/NIH. Adapting Single Sessions Interventions for Type 1 Diabetes (ASSISTED): Integrated Pediatric Care to Reduce Depression and HbA1c.  |  |
| 2024-2029<br>2024-2026<br>2024-2029       | Graduate Research Fellowship Program, National Science Foundation. Faculty Mentor (Student PI: Arielle Smith). Total costs: \$159,000  Research Career Development Award (K23), NIMH/NIH (pending). Designing and evaluating a Single-session Transdiagnostic intervention for Emotion Regulation with follow-up mHealth support for domestic violence survivors in India.  Co-Mentor (PI: Anushka Patel). Total costs: \$918,000.  Klingenstein Postdoctoral Fellowship in Depression, Klingenstein Third Generation Foundation.  Co-Mentor (Postdoctoral PI: Carter Funkhouser). Total costs: \$100,000  Research Career Development Award (K23DK139431), NIDDK/NIH. Adapting Single Sessions Interventions for Type 1 Diabetes (ASSISTED): Integrated Pediatric Care to Reduce Depression and HbA1c.  Co-Mentor (PI: Alexandra Monzon). Total costs: \$900,000  Health Policy Research Scholars Dissertation Award, Robert Wood Johnson Foundation. |  |

# Adolescents: A Scalable Intervention for Self-Injurious Thoughts/Behaviors. Faculty Mentor (Student PI: Mallory Dobias). Total costs: \$1,500 Psi Chi Graduate Research Grant, Psi Chi Honor Society. Empowering Anxious Parents to Manage Child Assistance Parkering PCT of a Single Session Interpreting Transfer Power.

Manage Child Avoidance Behaviors: RCT of a Single-Session Intervention Targeting Parent Accommodation. **Faculty Mentor** (Student PIs: Jenna Sung, Emma Mumper). Total costs: \$1,500

#### HONORS AND AWARDS

| 2025      | Jerilyn Ross Clinician Advocate Award, Anxiety & Depression Association of America   |
|-----------|--|
| 2023      | Kernberg Award, Weill Cornell Medicine Department of Psychiatry  |
| 2023      | Early Career Achievement Award, Technology & Behavior Change Special Interest Group,<br>Association for Behavioral and Cognitive Therapies                       |
| 2023      | Invited Fellowship, Global Consortium for the Prevention of Depression   |
| 2023      | <b>Alexander H. Glassman Memorial Award</b> , Columbia University Department of Psychiatry. <i>In recognition of outstanding contributions to mental health.</i> |
| 2022      | Rising Star Award, International Society for Research on Internet Interventions (ISRII)  |
| 2022-2024 | Implementation Research Institute Fellow, National Institute of Mental Health  |

# **PUBLICATIONS**

**N=142 published or forthcoming** (4 books, 117 peer-reviewed articles in journals or conference proceedings, 14 book chapters, 5 miscellaneous publications, 7 treatment manuals and/or interactive, open-access web-based interventions) \* Indicates student/trainee; \* Indicates equal co-authorship

#### **Books**

#### Trade (mass market) Book

**Schleider, J. L.** (2023). Little Treatments, Big Effects: How to Build Meaningful Moments That Can Transform Your Mental Health. Robinson/Little Brown Book Group. <u>Publisher's Link</u>

#### Clinical Books

- Schleider, J. L. & \*Sung, J. Y. (under contract). The Single-Session Consultation: A Brief Approach to Bridging Gaps in Systems of Mental Health Care, Clinician Guide. Oxford University Press.
- Schleider, J. L., \*Mullarkey, M. C., & \*Dobias, M. L. (2021). The Growth Mindset Workbook for Teens: Say Yes to Challenges, Deal with Difficult Emotions, and Reach Your Full Potential. New Harbinger Publications. Publisher's Link

#### **Edited Book**

Bennett, S. D., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) (2022). The Oxford Guide to Brief and Low Intensity Interventions for Children and Young People, Oxford University Press. Publisher's Link

#### **Peer-Reviewed Articles**

#### 2024 and In Press

- 117. Schleider, J. L. & Fox, K. A. (accepted pending minor revisions). Multi-level interventions that promote and protect youth autonomy could reduce depression at scale. Journal of the American Academy of Child & Adolescent Psychiatry.
- 116. \*Ahuvia, I., \*Chen, S., \*Gordon, L., Fox, K. R., & Schleider, J. L. (in press). A Mixed-Methods Investigation of Adolescents' Beliefs About the Causes of Depression. Journal of Adolescent Research. Preprint
- 115. Gerber, A.H., Nahmias, A.S., Schleider, J. L., & Lerner, M.D. (in press). Results from a Pilot Randomized Controlled Trial of a Single-Session Growth-Mindset Intervention for Internalizing Symptoms in Autistic Youth. *Journal of Autism & Developmental Disorders*.
- 114. Schleider, J. L., \*Smith, A., & Graham, A. (2024). Timing Matters in (Mis)identifying Moderators and Mediators of Digital Interventions for Eating Disorders: Commentary on McClure et al. 2023. International *Journal of Eating Disorders.*
- 113. \*Ahuvia, I. L., Sotomayor, I., Kwong, K., Lam, F., Mirza, A., & Schleider, J. L. (2024). Studying Causal Beliefs About Mental Illness: A Scoping Review. Social Science and Medicine.
- 112. \*Ahuvia, I. L., Schleider, J. L., Kneeland, E., Moser, J., & Schroder, H. (in press). Depression Self-Labeling in U.S. College Students: Associations with Perceived Control and Coping Strategies. Journal of Affective Disorders. **Preprint**
- 111. Dodge, K.A., Prinstein, M.J., Evans, A.C., \*Ahuvia, I.L., Alvarez, K., Beidas, R.S., Brown, A.J., Cuijpers, P., Denton, E., Hoagwood, K.E., Johnson, C., Kazdin, A.E., \*McDanal, R., Metzger, I.W., Rowley, S.N., Schleider, J. L., Shaw, D.S. (in press). Population mental health science: Guiding principles and initial agenda. American Psychologist.
- 110. Deisenhofer, A. K., Barkham, M., Beierl, E. T., Schwartz, B., Aafies-van Doorn, K., Beevers, C. G., Berwian, I. M., Blackwell, S. E., Bockting, C. L., Brakemeier, E. L., Brown, G., Buckman, J. E. J., Castonguay, L. G., Cusack, C. E., Dalgleish, T., de Jong, K., Delgadillo, J., DeRubeis, R. J., Driessen, E., Ehrenreich-May, J., Fisher, A. J., Fried, E. I., Fritz, J., Furukawa, T. A., Gillan, C. M., Gómez Penedo, J. M., Hitchcock, P. F., Hofmann, S. G., Hollon, S. D., Jacobson, N. C., Karlin, D. R., Lee, C. T., Levinson, C. A., Lorenzo-Luaces, L., McDanal, R., Moggia, D., Ng, M. Y., Norris, L. A., Patel, V., Piccirillo, M. L., Pilling, S., Rubel, J. A., Salazar-de-Pablo, G., Schleider, J. L., Schnurr, P. P., Schueller, S. M., Siegle, G. J., Uher, R., Watkins, E., Webb, C. A., Wiltsey Stirman, S., Wynants, L., Youn, S. J., Zilcha-Mano, S., Lutz, W., and Cohen, Z. D. (2024). Implementing precision methods in personalizing psychological therapies: Barriers and possible ways forward. Behaviour Research and Therapy. Publisher's Link
- 109. \*Buchlmayer, A., \*Snyder, L., \*Sotomayor, I., \*Smith, A., \*Jans, L., Schleider, J. L., Malhame, M., & Fox, C. (2024). Effects of an Online Growth Mindset Single-Session Intervention on Hopelessness and Perception of Control in Arabic Adolescents. Psi Chi Journal of Psychological Research. Preprint

- 108. \*Pinder, J., \*Ahuvia, I., \*Chen, S., & **Schleider, J. L.** (in press). Beliefs About Depression Relate to Active and Avoidant Coping in High-Symptom Adolescents. *Journal of Affective Disorders*. <u>Preprint</u>
- 107. \*Fan, K., \*Dobias, M. L., \*Ahuvia, I., Fox, K. R, & **Schleider, J. L.** (in press). Neighborhood Resources, Discrimination, and Treatment Access for Adolescents Engaging in Self-Injury. *Stigma & Health*. <u>Pre-registration</u>
- 106. Hallion, L. S., Hsu, K. J., & **Schleider, J. L.** (in press). Cognitive training for mental health problems: Pitfalls, promises, and paths forward. *Nature Mental Health*. <u>Preprint</u>
- 105. \*Szkody, E., \*Chang, Y-W., & Schleider, J. L. (in press). Serving the Underserved? Uptake, Effectiveness, and Acceptability of Digital SSIs for Rural American Adolescents. *Journal of Clinical Child and Adolescent Psychology*. <u>Preprint</u>
- 104. \*Wang, M., Richmond, L., **Schleider, J. L.**, Nelson, B., & Luhmann, C. (in press). Predicting internalizing symptoms with machine learning: Identifying individuals that need care. *Journal of American College Health*.
- 103. Maity, A., Wang, A., Dreier, M., Wallace, V., Orchard, F., **Schleider, J. L.**, Loades, M., & Hamilton, J. L. (in press). How do adolescents experience a newly developed Online Single Session Sleep Intervention for Adolescents?: A Think-Aloud Study. *Clinical Child Psychology and Psychiatry*.
- 102. Haynos, A. F., Egbert, A. H., Fitzsimmons-Craft, E. E., Levinson, C. A., & **Schleider, J. L.** (in press). Not Niche: Eating Disorders and the Dangers of Over-Specialization. *British Journal of Psychiatry*. Preprint
- 101. \*Ahuvia, I., Fox, K., & **Schleider, J. L.** (in press). Adolescents' Beliefs About What Symptoms Constitute Depression: Are More Expansive Definitions Helpful or Harmful? *Social Science & Medicine Mental Health*. Preprint
- 100. \*McDanal, R., \*Shen, J., Fox, K., Eaton, N., & Schleider, J. L. (in press). Predicting Transdiagnostic Symptom Change across Diverse Demographic Groups in Single-Session Interventions for Adolescent Depression. Clinical Psychological Science. Preprint
- 99. Ringle, V. M., \*Sung, J. Y., \*Roulston, C., & **Schleider, J. L.** (in press). Mixed Methods Examination of Youth-Reported Barriers to Accessing Mental Health Services. *Journal of Adolescent Health*. <u>Pre-Registration</u>
- 98. \*Ahuvia, I., \*Dobias, M., \*Cohen, K., Nelson, B., Richmond, L., London, B., & **Schleider, J. L.** (in press). Loss of Mental Health Support Among College Students During the COVID-19 Pandemic. *Journal of American College Health*. Preprint
- 97. \*Thorpe, D., \*Mirhashem, R., \*Shen, J., \*Roulston, C.A., Fox, K.R., & **Schleider, J. L.** (in press). Ecological systems contributors to depression and anxiety symptoms in a national sample of adolescents during the COVID-19 pandemic. *Journal of Clinical Child and Adolescent Psychology*. <u>Pre-Registration</u>
- 96. \*Szenczy, A., \*Wang, M., \*Beatty, C., Richmond, L., **Schleider, J. L.**, Nelson, B. (in press). COVID-19 experiences and psychopathology symptoms in college students at the onset of the pandemic. *Journal of American College Health*.
- 95. \*Shen, J., **Schleider, J. L.**, Nelson, B. D., Richmond, L. L., London, B., & Eaton, N. R. (in press) Disparities in COVID-19-related trauma and internalizing symptoms across sexual orientation, race/ethnicity, and their intersection during the pandemic. *Psychology of Sexual Orientation and Gender Diversity*. Preprint.
- 94. \*Ahuvia, I., \*Sung, J. Y., \*Dobias, M. L., Nelson, B. D., Richmond, L. L., London, B., & **Schleider, J. L.** (in press). College student interest in teletherapy and self-guided mental health supports during the COVID-19 pandemic. *Journal of American College Health*. <u>Preprint Pre-Registration</u>

- 93. \*Ghosh, A., \*Cohen, K., \*Jans, L., \*Busch, C., \*McDanal, R., \*Yang, Y., Cooper, K., & **Schleider, J. L.** (2023). A digital single-session intervention (Project Engage) to address fear of negative evaluation among college students: a pilot randomized controlled trial. *JMIR Mental Health*, 10:e48926. Preprint
- 92 . \*Ahuvia, I., & **Schleider, J. L.** (2023). Potential Harms from Emphasizing Individual Factors Over Structural Factors in Cognitive Behavioral Therapy with Stigmatized Groups. *The Behavior Therapist*, 46. <u>Preprint</u>

- 91. Singla, D., Schleider, J. L., & Patel, V. (2023). Democratizing access to psychological therapies: Innovations and the role of psychologists. Journal of Consulting and Clinical Psychology, 91, 623-625. Open-Access Article
- 90. \*Fitzpatrick, O.M., Schleider, J. L., Mair, P., Carson, A., Harisinghani, A., & Weisz, J. R. (2023). Project SOLVE: Randomized, school-based trial of a low-intensity digital problem-solving intervention for adolescent internalizing problems during the coronavirus-era. School Mental Health, 15, 955-966.
- 89. \*Shen, J., \*Rubin, A., \*Cohen, K., \*Hart, E. A., \*McDanal, R., \*Roulston, C. A., \*Sung, J. Y., \*Sotomayor, I., <sup>+</sup>Fox, K. R., & <sup>+</sup>Schleider, J. L. (2023). Randomized evaluation of an online single-session intervention for minority stress in LGBTQ+ adolescents. Internet Interventions, 33, 10063. Open-Access Publication
- 88. Sakaluk, J., De Santis, C., Kilshaw, R., Pittelkow, M., Brandes, C., Boness, C., Botanov, Y., Lorenzo-Luaces, L., Williams, A., Wendt, D., Schleider, J., & van Ravenzwaaij, D (2023). Reconsidering What Makes Syntheses of Psychological Intervention Studies Useful. Nature Reviews Psychology, 2, 569-583.
- 87. Loades, M. & Schleider, J. L. (2023). Online, self-help Single Session Interventions could expand current provision, improving early access to help for young people with depression symptoms, including minority groups. Child and Adolescent Mental Health, 28, 559-561.
- 86. \*Smith, A. C., \*Ahuvia, I., \*Ito, S., & Schleider, J. L. (2023). Project Body Neutrality: Piloting a digital singlesession intervention for adolescent body image and depression. International Journal of Eating Disorders, 56, 1554-1569. Preprint.
- 85. Eyllon, M., Dalal, M., \*Jans, L., \*Sotomayor, I., Peloquin, G., Yon, J., Fritz, R., & Schleider, J. L. (2023). Referring Adolescent Primary Care Patients to Single-Session Interventions for Anxiety and Depression: Protocol for a Feasibility Study. JMIR Research Protocols, 12, e44456. Preprint.
- 84. \*Ghosh, A., \*McDanal, R., & Schleider, J. L. (2023). Digital Single-Session Interventions for Child and Adolescent Mental Health: Evidence and Potential for Dissemination Across Low- and Middle-Income Countries. Advances in Psychiatry and Behavioral Health, 3, 129-138.
- 83. Williams, J. A., Freed, M., Theofanopoulou, N., Doudén Rouget, C., Klasnja, P., Gross, J. J., Schleider, J. L., Slovak, P. (2023). Feasibility, perceived impact, and acceptability of a socially assistive robot to support emotion regulation with highly anxious university students: an open trial. [MIR Mental Health, 10:346826.
- 82. \*Ahuvia, I., Mullarkey, M. C., \*Sung, J. Y., Fox, K. R., & Schleider, J. L. (2023). Evaluating a Treatment Selection Approach for Online Single-Session Interventions for Adolescent Depression. Journal of Child Psychology and Psychiatry, 64, 1679-1688. Preprint
- 81. Schleider, J. L., \*Smith, A. C., & \*Ahuvia, I. (2023). Realizing the Untapped Promise of Single-Session Interventions for Eating Disorders. International Journal of Eating Disorders, 56, 853-863. Preprint.
- 80. \*Sung, J. Y., Buggati, M., Vivian, D., & Schleider, J. L. (2023). Evaluating a telehealth single-session consultation service for clients on psychotherapy wait-lists. Practice Innovations, 8, 141-161. Preprint
- 79. Davis, K., Slovak, P., Landesman, R., Pitt, C., Ghajar, A., Schleider, J. L., Kawas, S., Perez Portillo, A.G., & Kuhn, N. (2023). Supporting teens' intentional social media use through interaction design: An exploratory proof-of-concept study. Proceedings of the ACM SIGCHI Conference on Interaction Design and Children (IDC '23). New York: ACM Press.
- 78. \*Lin, S.-Y., Schleider, J.L., Nelson, B.D., Richmond, L., & Eaton, N.R. (2023). Gender and racial-ethnic disparities in undergraduate and graduate students' mental health and treatment use amid the COVID-19 pandemic. Administration and Policy in Mental Health and Mental Health Services, 50, 552-562. Preprint
- 77. \*Shroff, A., \*Roulston, C. A., \*Fassler, J., Dierschke, N. A., San Pedro Todd, J., Rios, Á., Plastino, K., & Schleider, J. L. (2023). A Digital Single-Session Intervention Platform for Youth Mental Health: Cultural Adaptation, Evaluation, and Dissemination. [MIR Mental Health. 14, 10:e43062. Open-Access Publication
- 76. \*Dobias, M. L., \*Chen, S., Fox, K. R., & Schleider, J. L. (2023). Brief Interventions for Self-Injurious Thoughts and Behaviors: A Systematic Review. Clinical Child and Family Psychology Review, 26, 482-568. Pre-Registration

- 75. De Los Reyes, A., Epkins, C. C., Asmundson, G. J. G., Augenstein, T. M., Becker, K. D., Becker, S. P., ... Schleider, J. L. ... & Youngstrom, E. A. (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. Journal of Clinical Child and Adolescent Psychology, 52, 1.
- 74. \*Cohen, K., \*Dobias, M. L., Morris, R., & Schleider, J. L. (2023). Improving uptake of mental health crisis resources: Randomized test of a single-session intervention embedded in social media. Journal of Behavioral and Cognitive Therapy, 33, 24-34. Preprint
- 73. Schleider, J. L. (2023). The Fundamental Need for Lived Experience Perspectives in Developing and Evaluating Psychotherapies. Journal of Consulting and Clinical Psychology. 91, 119–121. Preprint.
- 72. \*Hart, M.J., \*Sung, J.Y., McQuillin, S., & Schleider, J.L. (2023). Expanding the Reach of Psychosocial Services for Youth: Untapped Potential of Mentor-Delivered Interventions. Journal of Community Psychology, 51, 1255-1272. Preprint
- 71. Ching, B.C.F., Bennet, S.D., Morant, N., Heyman, I., Schleider, J.L., Fifield, K., Allen, S., & Shafran, R. (2023). Growth mindset in young people awaiting treatment in a paediatric mental health service: a mixed methods pilot of a digital single-session intervention. Clinical Child Psychology and Psychiatry, 28, 637-653.
- 70. \*Roulston, C., McKetta, S., Price, M., Fox, K., & Schleider, J. L. (2023). Structural Correlates of Mental Health Support Access Among Sexual Minority Youth of Color During COVID-19. Journal of Clinical Child and Adolescent Psychology, 5, 649-658. Preprint
- 69. \*McDanal, Schleider, J.L., Fox, K.R., & Eaton, N.R. (2023). Loneliness in Gender- and Sexual Orientation-Diverse Adolescents: Measurement Invariance Analyses and Between-Group Comparisons. Assessment, 30, 706-727. Preprint

- 68. \*Cohen, K., \*Shroff, A., Nook, E. C., & Schleider, J. L. (2022). Linguistic Distancing Predicts Response to a Digital Single-Session Intervention for Adolescent Depression. Behaviour Research and Therapy, 159:104220. **Preprint**
- 67. \*Birk, S., \*Sung, J. Y., **Schleider, J. L.,** & Olino, T. M. (2022). Unpacking parental accommodation: Relationship to parent distress tolerance and cognitive styles. *Journal of Anxiety Disorders*, 92:102639.
- 66. Victor, S. E, Schleider, J. L., +Ammerman, B.A., +Bradford, D.E., +Devendorf, A., +Gunaydin, L., +Gruber, J., +Hallion, L.S., +Kaufman, E., +Lewis, S., & +Stage, D. 2022). Leveraging the strengths of psychologists with lived experience of psychopathology. Perspectives on Psychological Science, 17, 1624-1632. Preprint
- 65. Schleider, J. L., & Beidas, R. S. (2022). Harnessing the Single-Session Intervention approach to promote scalable implementation of evidence-based practices in healthcare. Frontiers in Health Services, 2. Open-Access Article
- 64. Kruzan, K. P., Fitzsimmons-Craft, E. E., \*Dobias, M., Schleider, J. L., & Pratap, A. (2022). Developing, deploying, and evaluating digital mental health interventions in spaces of online help- and information-seeking. Procedia Computer Science, 206, 6-22. Open-Access Article
- 63. \*Abel. M. R., \*Bianco, A., \*Gilbert, R., & Schleider, J. L. (2022). When is psychotherapy brief? Considering sociodemographic factors, problem complexity, and problem type in U.S. adolescents. Journal of Clinical Child and Adolescent Psychology, 51, 740-749. Preprint
- 62. \*Dobias, M. L., Morris, R., & Schleider, J. L. (2022). Single-session interventions embedded within Tumblr: A test of acceptability and utility. IMIR Formative Research, 6(7), e39004. Open-Access Article
- 61. \*McDanal, R., \*Parisi, D., \*Opara, I., & \*Schleider, J. L. (2022). Effects of Brief Interventions on Mental Health and Substance Use Outcomes in Young People: A Systematic Review. Clinical Child and Family Psychology Review, 25, 339-355. Preprint

- 60. \*Mullarkey, M. C., \*Dobias, M. D., \*Sung, J. Y., \*Ahuvia, I., Schumake, J., Beevers, C. G., & Schleider, J. L. (2022). Web-based single session intervention for perceived control over anxiety during COVID-19: Randomized Controlled Trial. IMIR Mental Health, 9(4):e33473. Preprint
- 59. \*McDanal, R., \*Rubin, A., Fox, K. R., & Schleider, J. L. (2022). Associations of LGBTQ+ Identities to Acceptability and Response to Online Single-Session Youth Mental Health Interventions. Behavior Therapy, 53, 376-391. Preprint
- 58. Schleider, J. L., Mullarkey, M.C., Fox, K.R., \*Dobias, M.L., \*Shroff, A., \*Hart, E.A., \*Roulston, C. (2022). A Randomized Trial of Online Single-Session Interventions for Adolescent Depression during COVID-19. Nature Human Behaviour, 6, 258-268. Preprint Pre-Registration
- 57. \*Ahuvia, I., \*Jans, L., & Schleider, J. L. (2022). Secondary Effects of Body Dissatisfaction Interventions on Adolescent Depressive Symptoms: A Meta-Analysis. International Journal of Eating Disorders, 55, 231-246. Pre-Registration
- 56. \*Shroff, A., \*Fassler, J., Fox, K.R., & Schleider, J. L. (2022). The impact of COVID-19 on U.S. Adolescents: Loss of Basic Needs and Engagement in Health Risk Behaviors. Current Psychology. Preprint Pre-Registration
- 55. \*Cohen, K., & Schleider, J. L. (2022). Adolescent Dropout from Brief Digital Mental Health Interventions Within and Beyond Randomized Trials. Internet Interventions, 27, 100496. Open-Access Article
- 54. Schleider, J. L. (2022). Repairing the Research-Service Rupture in Clinical Psychological Science. Nature Reviews Psychology, 1, 2-4. Full Text
- 53. Daudén-Roquet, C., Theofanopoulou, N., Freeman, J. L., Schleider, J. L., Gross, J. J., Davis, K., Townsend, E., Slovak, P. (2022). Exploring situated and embodied support for youth's mental health: Design opportunities for interactive tangible devices. Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems (CHI '22). \*Awarded "Honorable Mention" at the Conference on Human Interaction in Computing Systems (CHI) (granted to top 5% of accepted papers each year)
- 52. \*Dobias, M. L., \*Sugarman, M., \*Mullarkey, M. C., & Schleider, J. L. (2022). Predicting mental health treatment access in high-symptom adolescents: Machine learning approaches. Administration and Policy in Mental Health and Mental Health Services Research, 49, 88-103. Preprint

- 51. \*Dobias, M.L., Schleider, J. L., \*Jans, L., & Fox, K.R. (2021). An online, single-session intervention for adolescent self-injurious thoughts and behaviors: Results from a randomized trial. Behaviour Research and Therapy, 147, 103983. Preprint
- 50. \*Inman, E., \*Bermejo, R.M., \*McDanal, R., Nelson, B., Richmond, R.L., Schleider, J.L., & London, B. (2021). Discrimination and psychosocial engagement during the COVID-19 pandemic. Stigma & Health, 6, 380-383.
- 49. \*Mullarkey, M.C. & Schleider, J. L. (2021). Embracing Scientific Humility and Complexity: Learning "What Works for Whom" in Youth Psychotherapy Research. Journal of Clinical Child and Adolescent Psychology, 50, 443-449. Preprint
- 48. \*Osborn, T.L., \*Venturo-Conerly, K. E., \*Arango, S., \*Roe, E., \*Rodriguez, M., \*Alemu, R. G., \*Gan, J. \*Wasil, A. R., Otieno, B. H., Rusch, T., Ndeti, D. M., Wasanga, C., Schleider, J. L., & Weisz, J. R (2021). Effect of Shamiri Layperson-Provided Intervention vs Study Skills Control Intervention for Depression and Anxiety Symptoms in Adolescents in Kenya: A Randomized Clinical Trial. JAMA Psychiatry, 78, 829-837. Online-First **Article**
- 47. \*Sung, J. Y., \*Mumper, E., & Schleider, J. L. (2021). Empowering Parents to Manage Child Avoidance Behaviors: Randomized Trial of a Single-Session Intervention Targeting Parent Accommodation. Journal of Medical Internet Research: Mental Health, 8(7), e29538. Open-Access Article
- 46. \*Sung, J., \*Kacmarek, C., & Schleider, J. L. (2021). Economic Evaluations of Mental Health Programs for Children and Adolescents in the United States. Clinical Child and Family Psychology Review, 24, 1-19. Preprint

- 44. **Schleider, J. L.**, \*Dobias, M. L., \*Mullarkey, M. C., & Ollendick, T. (2021). Retiring, Rethinking, and Reconstructing the Norm of Once-Weekly Psychotherapy. *Administration and Policy in Mental Health and Mental Health Services Research*, 48, 4-8. Preprint
- 43. **Schleider, J. L.**, \*Sung, J. Y., \*Bianco, A., Gonzalez, A., Vivian, D., & \*Mullarkey, M. C. (2021). Open pilot trial of a single-session consultation service for clients on psychotherapy waitlists. *The Behavior Therapist, 44*, 8-15. <a href="https://doi.org/10.1007/journal.org/">Open-Access Article Preprint</a>
- 42. Gruber, J., Prinstein, M. J., Abramowitz, J. S., Albano, A. M., Aldao, A., Borelli, J. L., Chung, T., Clark, L. A., Davila, J., Forbes, E. E., Gee, D. G., Hall, G. C. N., Hallion, L. S., Hinshaw, S. P., Hofmann, S. G., Hollon, S. D., Joormann, J., Kazdin, A.E., Klein, D. N., La Greca, A. M., Levenson, R. W., MacDonald, A. W., McKay, D., McLaughlin, K. A., Mendle, J., Miller, A. B., Neblett, E. W., Nock, M. K., Olatunji, B. O., Persons, J. B., Rottenberg, J., Rozek, D. C., Schleider, J. L., Slavich, G. M., Teachman, B. A., Vine, V. J., Weinstock, L. M. (2021). Mental health and clinical psychological science in the time of COVID-19: Challenges, opportunities, and a call to action. *American Psychologist*, 76, 409-426. Preprint
- 41. **Schleider, J. L.**, Woerner, J., Overstreet, C., Amstadter, A., & Sartor, C. E. (2021). Interpersonal trauma exposure and depression in young adults: Considering the role of world assumptions. *Journal of Interpersonal Violence*, *36*, 6596-6620.

- 40. \*Lin, S.-Y., Eaton, N. R., & **Schleider, J. L.** (2020). Unpacking associations between mood symptoms and screen-time in preadolescents: A network analysis. *Journal of Abnormal Child Psychology*, 48, 1635-1647. Preprint
- 39. \*Osborn, T. L., \*Venturo-Conerly, K. E., \*Wasil, A., Rodriguez, M., Roe, E., Alemu, R., Arango, S., Gan, J., Wasanga, C., **Schleider, J. L.**, & Weisz, J. R (2020). The Shamiri Group Intervention for adolescent anxiety and depression: Study protocol for a randomized controlled trial of a lay provider-delivered, school-based intervention in Kenya. *Trials*, 21:938. Open-Access Article
- 38. **Schleider, J. L.**, \*Dobias, M. L., \*Sung, J. Y., \*Mumper, E., & \*Mullarkey, M. C. (2020). Acceptability and utility of an open-access, online single-session intervention platform for adolescent mental health. *Journal of Medical Internet Research: Mental Health*, 7, e2013. Open-Access Article
- 37. \*Orvidas, K., Burnette, J. L., **Schleider, J. L.**, Skelton, J., & Moses, M. (2020). Healthy Body, Healthy Mind: A mindset intervention for obese youth. *Journal of Genetic Psychology*, 181, 443-487.
- 36. Stoll, R.D., Piña, A. A., & Schleider, J. L. (2020). Brief, non-pharmacological interventions for pediatric anxiety: Meta-analysis and evidence-base status. *Journal of Clinical Child and Adolescent Psychology*, 49, 435-450.
- 35. **Schleider, J. L.**, \*Dobias, M. L., \*Fassler, J., \*Shroff, A., & Pati, S. (2020; in-principle acceptance, Stage 1 Registered Report). Promoting treatment access following pediatric primary care depression screening: Randomized trial of web-based, single-session interventions for parents and youths. *Journal of the American Academy of Child & Adolescent Psychiatry*, 59, 770-773. Preprint
- 34. **Schleider, J. L.**, Burnette, J. L., Widman, L., Hoyt, C., & Prinstein, M. J. (2020). Randomized trial of a single-session growth mindset intervention for rural adolescents' internalizing and externalizing problems. *Journal of Clinical Child and Adolescent Psychology*, 49, 660-672. <u>Preprint</u>
- 33. \*Osborn, T., \*Venturo-Conerly, K., \*Wasil, A., **Schleider, J. L.**, & Weisz, J. R. (2020). Group Intervention for Adolescent Anxiety and Depression: Outcomes of a Randomized Trial with Adolescents in Kenya. *Behavior Therapy*, *51*, 601-615. Preprint
- 32. **Schleider, J. L.**, \*+Dobias, M. L., \*+Sung, J. Y., & \*Mullarkey, M. C. (2020). Future directions in single-session youth mental health interventions. *Journal of Clinical Child and Adolescent Psychology*, 2, 264-278. Preprint
- 31. **Schleider, J. L.**, \*Mullarkey, M., & Chacko, A. (2020). Harnessing wise interventions to advance the potency and reach of youth mental health services. *Clinical Child and Family Psychology Review, 23*, 70-101. <u>Preprint</u>

- 30. \*\*Garibaldi, P. M., \*\*Abel, M. R., \*Snow, R. S., & Schleider, J. L. (2020). Does failure help or harm? Linking parents' treatment histories, views of failure, and expectancies for child psychotherapy. Child and Youth Care Forum, 49, 151-161. Preprint
- 29. \*Mullarkey, M., & Schleider, J. L. (2020). Contributions of fixed mindsets and hopelessness to anxiety and depressive symptoms: A commonality analysis approach. Journal of Affective Disorders, 15, 245-252. Preprint
- 28. \*Osborn, T., \*Wasil, A., \*Venturo-Conerly, K., +Schleider, J. L., & +Weisz, J. R. (2020). Depression and anxiety symptoms, social support, and demographic factors among Kenyan high school students. Journal of Child and Family Studies, 29, 1432-1443. Preprint

- 27. Schleider, J. L., \*Abel, M., & Weisz, J. R. (2019). Do immediate gains predict long-term symptom change? Findings from a randomized trial of a single-session intervention for youth anxiety and depression. Child Psychiatry & Human Development, 50, 868-881. Preprint
- 26. Schleider, J. L., \*Mullarkey, M., & Weisz, J. R. (2019; Stage 1 Registered Report). Protocol for a three-arm randomized trial of Virtual reality and web-based growth mindset interventions for adolescent depression: Journal of Medical Internet Research: Research Protocols, 8, e13368. Full Text
- 25. Woerner, J., Schleider, J. L., Overstreet, C., Foster, D. W., Amstadter, A., & Sartor, C. E. (2019). The role of drinking motives and perceived controllability of events in the association between college women's sexual assault victimization and binge drinking. Addictive Behaviors, 90, 210-216.
- 24. Eckshtain, D., Krumholz Marchette, L., Schleider, J. L., Evans, S. C., & Weisz, J. R. (2019). Parental depression as a predictor of outcome in the treatment of child internalizing and externalizing problems. Journal of Abnormal Child Psychology. 47, 459-474.
- 23. Schleider, J. L., Ye, F., Wang, F., Hipwell, A., Chung, T, & Sartor, C. E. (2019). Longitudinal reciprocal associations between anxiety, depression, and alcohol use in adolescent girls. Alcoholism: Clinical & Experimental Research, 43, 98-107.

#### 2018

- 22. Schleider, J. L., & Weisz, J. R. (2018). Parent expectancies and preferences for mental health treatment: The roles of emotion mindsets and views of failure. Journal of Clinical Child and Adolescent Psychology, 47, S480-S496.
- 21. Schleider, J. L., Ginsburg, G. S., & Drake, K. (2018). Perceived peer victimization predicts anxiety outcomes in a prevention program for offspring of anxious parents. Journal of Clinical Child and Adolescent Psychology, 47, S255-S263.
- 20. Eckshtain, D., Krumholz Marchette, L., Schleider, J. L., & Weisz, J. R. (2018). Parental depression as a predictor of outcome in the treatment of child depression. Journal of Abnormal Child Psychology, 46, 825-837.
- 19. Ginsburg, G. S., Schleider, J. L., Tein, J. Y., & Drake, K. L. (2018). Family and parent predictors of anxiety disorder onset in offspring of anxious parents. Child and Youth Care Forum, 47, 363-376.
- 18. Schleider, J. L., Lebowitz, E. R., & Silverman, W. K. (2018). Anxiety sensitivity moderates the relation between family accommodation and symptom severity in clinically anxious children. Child Psychiatry & Human Development, *49*, 187-196.
- 17. Schleider, J. L., & Weisz, J. R. (2018). A single-session growth mindset intervention for adolescent anxiety and depression: Nine-month outcomes of a randomized trial. Journal of Child Psychology and Psychiatry, 59, 160-170. \*Awarded JCPP Best Paper Award for 2018

- 16. Hungerford, G. M., Schleider, J. L., Wei, M. A., & Weisz, J. R. (2017). Patienthood meets parenthood: Widening the lens of adult psychotherapy. Clinical Psychology: Science and Practice, 24, 392-395.
- 15. Schleider, J. L., & Weisz, J. R. (2017). Can less be more? The promise (and perils) of single-session youth mental health interventions. The Behavior Therapist, 40, 256-261.

- 13. **Schleider, J. L.**, & Weisz, J. R. (2017). Family process and youth internalizing problems: A Triadic Model of etiology and intervention. *Development and Psychopathology*, 29, 273-301.
- 12. Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2017). A linguistic signature of psychological distancing in emotion regulation. *Journal of Experimental Psychology: General, 146*, 337-346.

- 11. **Schleider, J. L.**, & Weisz, J. R. (2016). Reducing risk for anxiety and depression in adolescents: Effects of a single-session intervention teaching that personality can change. *Behaviour Research and Therapy*, 87, 170-181.
- Schleider, J. L., Schroder, H. S., Lo, S. L., Fisher, M., Danovitch, J. H., Weisz, J. R., & Moser, J. (2016).
   Parents' intelligence mindsets relate to child internalizing problems: Moderation through child gender. *Journal of Child and Family Studies*, 12, 3627-3636.
- 9. **Schleider, J. L.**, & Weisz, J. R. (2016). Implicit theories relate to youth psychopathology, but how? A longitudinal test of two predictive models. *Child Psychiatry & Human Development*, 47, 603-617.
- 8. **Schleider, J. L.**, & Weisz, J. R. (2016). Mental health problems and implicit theories of thoughts, feelings, and behavior in early adolescents: Are girls at greater risk? *Journal of Social and Clinical Psychology*, *35*, 130-151.

# 2015

- 7. **Schleider, J. L.**, \*Abel, M., & Weisz, J. R. (2015). Implicit theories and mental health problems in youths: A random-effects meta-analysis. *Clinical Psychology Review*, *35*, 1-9.
- 6. **Schleider, J. L.**, Ginsburg, G. S., Keeton, C. P., Weisz, J. R., Birmaher, B., Kendall, P. C., Piacentini, J., Sherrill, J., & Walkup, J. T. (2015). Parent symptoms and treatment outcomes for anxious youth: Roles of family functioning and caregiver strain. *Journal of Consulting and Clinical Psychology*, 83, 213-224.
- 5. **Schleider, J. L.**, & Weisz, J. R. (2015). Using Mechanical Turk to study family processes and youth mental health: A test of feasibility. *Journal of Child and Family Studies*, 24, 3235-3246.
- 4. **Schleider, J. L.**, \*Patel, A., Krumholz, L., Chorpita, B. F., & Weisz, J. R. (2015). Relations between parent symptomatology and youth problems: Multiple mediation through family income and parent-youth stress. *Child Psychiatry & Human Development*, 46, 1-9.

# 2014

- 3. **Schleider, J. L.**, Chorpita, B. F., & Weisz, J. R. (2014). Relation between parent psychiatric symptoms and youth problems: Moderation through family structure and youth gender. *Journal of Abnormal Child Psychology*, 42, 195-204.
- 2. **Schleider, J. L.**, Vélez, C. E., Krause, E. D., & Gillham, J. E. (2014). Perceived psychological control and anxiety in early adolescents: The mediating role of attributional style. *Cognitive Therapy and Research*, *38*, 71-81.
- 1. **Schleider, J. L.**, Krause, E. D., & Gillham, J. E. (2014). Sequential comorbidity of anxiety and depression in youth: Present knowledge and future directions. *Current Psychiatry Reviews*, 10, 75-87

# **Book Chapters**

- 14. **Schleider, J. L.** (in press). Designing, Testing, and Disseminating Single-Session Interventions for Youth Mental Health. In Cannistra, F., & Hoyt, M. (Eds), *Single-Session Therapies: How and Why One-at-a-Time Mindsets are Effective*. Routledge.
- 13. \*Cohen. K., \*Smith, A., & **Schleider, J. L.** (in press). Single-Session Interventions. In Storch, E. (Ed.), *Advances in Psychiatry Volume 4*.

- 12. \*Jans, L., \*Sotomayor, I., & Schleider, J. L. (in press). Digital Single-Session Interventions for Youth Mental Health. In Davis, T., & Storch, E. (Eds.), Brief CBT and Science-Based Tailoring for Children, Adolescents, and Young Adults. Springer Nature.
- 11. \*Cohen, K., \*Sung, J., McCormick, M., & Schleider, J. L. (in press). Scaling school mental health with single session interventions. In Kern, L., McQuillin, S., & Weist, M. (Eds.) Scaling Effective School Mental Health. Springer.
- 10. Schleider, J. L. (2023). Single-session interventions: Optimizing Impact through the Extended Process Model of Emotion Regulation. In Gross, J. J., & Ford, B. Q. (Eds.) Handbook of Emotion Regulation (3rd ed.). Guilford Press.
- 9. Hojjat, M., Brake, S., Nelson, B., Schleider, J. L., Richmond, L., London, B., & Moyer, A. (in press). Friendship in the time of COVID-19. In Hajjat, M., & Moyer, A. (Eds.) Modern Relationships: The Evolution of Romance, Friendship, and Family. Oxford University Press.
- 8. \*Linthicum, K., Southward, M., & Schleider, J. L. (in press). Open Science and Clinical Psychology. In Asmundson, G., & Noel, M. (Eds.) Comprehensive Clinical Psychology (2nd ed.). Elsevier.
- 7. Myles-Hooton, P., & Schleider, J. L. (2022). Definitions and applications. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People. Oxford University Press.
- 6. \*Ahuvia, I., Schleider, J. L. (in press). Single-session interventions for children and young people. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People. Oxford University Press.
- 5. \*Sung, J. Y., Schleider, J. L. (2022). Prevention and Early Intervention. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People. Oxford University Press.
- 4. \*Dobias, M. L., Schleider, J. L., & Ollendick, T. (2022). Improving the efficiency and scalability of cognitive behavioral therapies. In Asmundson, G., & Noel, M. (Eds.) Comprehensive Clinical Psychology (2nd ed.). Elsevier.
- 3. Ng, M. Y., Schleider, J. L., \*Horn, R., & Weisz, J. R. (2021). Psychotherapy in Children and Adolescents: From efficacy to effectiveness, scaling, and personalizing. In Barkham, M., Lutz, W., & Castonguay, L. (Ed.), Bergin and Garfield's Handbook of Psychotherapy and Behavior Change, 7th Edition. Hoboken, NJ: Wiley.
- 2. Schleider, J. L., & Schroder, H. S. (2018). Implicit theories of personality across development: impacts on coping, resilience, and mental health. In V. Ziegler-Hill & T. K. Shackelford (Eds.), The SAGE Handbook of Personality and Individual Differences. Sage Publications.
- 1. Keeton, C. P., Schleider, J. L., & Walkup, J. T. (2017). Separation anxiety, generalized anxiety, and social anxiety. In B. J. Sadock, V. Sadock, & P. Ruiz (Eds.), Kaplan & Sadock's Comprehensive Textbook of Psychiatry (10th ed.). Philadelphia: Lippincott Williams & Wilkins

#### Other Publications

- Schleider, J. L. (2024, April 1). Banning teens from social media won't help their mental health. Here's what might (Opinion). STAT News. Full Article
- 4. \*Manyelian, A., & Schleider, J. L. (2021). Digital Single-Session Interventions: Promoting Resilience Across the Lifespan. International Society for the Study of Behavioural Development Bulletin.
- 3. Lindquist, K. A., Gruber, J., Schleider, J. L., Beer, J. S., Bliss-Moreau, E., & Weinstock, L. M. (Commentary submitted to Nature Communications). Flawed data and unjustified conclusions cannot elevate the Status of women in science: Response to "The association between early career informal mentorship in academic collaborations and junior author performance." Preprint \*Original article retracted before our commentary was reviewed; as such, it was ultimately not considered for publication by Nature.

1. **Schleider, J. L.** (2016). Balancing "work" with "life" in psychology graduate school: A sampling of strategies. *Association of Psychological Science Undergraduate Update*.

#### **Open-Access Mental Health Interventions**

- 7. \*Smith, A. C., \*Ahuvia, I., \*Ito, S., & **Schleider, J. L.** Project Body Neutrality. *Open Science Framework*. DOI 10.17605/OSF.IO/W82BF. <u>Link</u>
- 6. \*Shen, J., \*Rubin, A., \*Hart, E. A., \*Cohen, K., \*McDanal, R., \*Roulston, C. A., \*Sung, J. Y., \*Fox, K. R., & \*Schleider, J. L. (2022). Project RISE. *Open Science Framework*. <u>Link</u>
- 5. \*+ Sung, J. Y., \*+ Mumper, E., & Schleider, J. L. (2020). Project EMPOWER. Open Science Framework. DOI 10.17605/OSF.IO/Z28P7. Link
- 4. **Schleider, J. L.** (2020). Single-Session Consultation for Emotional and Behavioral Health. *Open Science Framework*. DOI: 10.17605/OSF.IO/XNZ2T. <u>Link</u>
- 3. **Schleider, J. L.**, \*Mullarkey, M. C., \*Mumper, E., & \*Sung, J. Y. (2019). The ABC Project: Action Brings Change. *Open Science Framework*. DOI: 10.17605/OSF.IO/QJ94C. <u>Link</u>
- 2. **Schleider, J. L.** & Weisz, J. R. (2019). Project Personality. *Open Science Framework*. DOI: 10.17605/OSF.IO/259JV. <u>Link</u>
- 1. \*Dobias, M. L., \*Mullarkey, M. C., & **Schleider, J. L.** (2019). Project CARE. *Open Science Framework*. DOI: 10.17605/OSF.IO/YDQXJ. <u>Link</u>

# **EDITORIAL & REVIEW EXPERIENCE**

# Associate Editorial Board/Consulting Editor

Cognitive and Behavioral Practice (2024-)

Behaviour Research and Therapy (2023-)

Clinical Psychological Science (2021-)

Behavior Therapy (2021-)

Journal of Clinical Child and Adolescent Psychology (2018-)

#### **Ad-Hoc Reviewer** (40+ journals)

Administration and Policy in Mental Health and Mental Health Services Research (since 2020); Advances in Mental Health (since 2017); American Psychologist (since 2019); Behaviour Research and Therapy (since 2021); Behavior Therapy (since 2020); British Journal of Psychology (since 2021); British Journal of Educational Psychology (since 2016); Child and Adolescent Mental Health (since 2019); Child Development (since 2016); Child Maltreatment (since 2016); Child Psychiatry & Human Development (since 2017); Clinical Child Psychology & Family Review (since 2019); Clinical Psychological Science (since 2013); Clinical Psychology Review (since 2019); Clinical Psychology & Psychotherapy (since 2015); Child and Youth Care Forum (since 2015); Child & Youth Services (since 2016); Children and Youth Services Review (since 2017); Cognitive Neuropsychiatry (since 2015); Cognitive Therapy and Research (since 2015); Depression and Anxiety (since 2018), Emotion (since 2017); European Child & Adolescent Psychiatry (since 2021); Family Process (since 2015); JAMA Psychiatry (since 2023); Journal of Abnormal Child Psychology (since 2017); Journal of Affective Disorders (since 2017); Journal of Anxiety Disorders (since 2021); Journal of the American Academy of Child and Adolescent Psychiatry (since 2020); Journal of Child Psychology (since 2016); Journal of Consulting and Clinical Psychology (since 2018); Journal of Child Psychology and Psychiatry (since 2017); Journal of Child and Adolescent Psychology (since 2016); Journal of Medical Internet Research (since

2019); Journal of Neuroscience and Behavioral Health (since 2015); Journal of Pediatrics (since 2016); Journal of Personality Assessment (since 2017); Journal of Studies on Alcohol and Drugs (since 2018); Lancet Psychiatry (since 2024); Perspectives on Psychological Science (since 2021); Proceedings of the National Academy of Sciences (since 2020)

# Grant/Award Reviewer

Templeton Foundation (since 2023)

National Institutes of Health (since 2021)

-Special Emphasis Panel/Scientific Review Group 2021/05 ZRG1 HDM-H (58) R, for <u>PAR-20-237</u>, "Community Interventions to Address the Consequences of the COVID-19 Pandemic among Health Disparity and Vulnerable Populations"

American Psychological Foundation (since 2021)

-Reviewer, John and Polly Sparks Early Career Grant

Robert Wood Johnson Foundation (since 2021)

-Reviewer, Health Policy Research Scholars (HPRS) Fellowship Program

Medical Research Council (MRC) (since 2020)

-Reviewer, United Kingdom Research and Innovation Future Leaders Fellowship

Association of Psychological Clinical Science (since 2019)

-Reviewer, Clinical Science Student Training Award

#### **PRESENTATIONS**

**N=220+** (30+ international/national invited talks; 80+ regional/external invited talks; 15+ local/internal invited talks; 60+ peer-reviewed conference symposia/panels/talks; 40+ poster presentations). \* Indicates student/trainee; <sup>+</sup> Indicates equal coauthorship

# Invited Talks: International/National

- 2025 Anxiety & Depression Association of America Annual Conference, Jerilyn Ross Advocate Award Address, Las Vegas, NV
- 2024 12th Annual Lowcountry Mental Health Conference, Keynote Speaker, Charleston, SC
- 2024 British Association of Behavioural & Cognitive Psychotherapies 52<sup>nd</sup> Annual Conference, Keynote Address, Manchester, United Kingdom
- 2024 British Association of Behavioural & Cognitive Psychotherapies 52<sup>nd</sup> Annual Conference, Half-Day Clinical Workshop, Manchester, United Kingdom
- 2024 Society for Pediatric Psychology (APA Division 54), Invited Webinar, Virtual Presentation
- 2024 3<sup>rd</sup> Annual Mayo Clinic Integrated Behavioral Health in Primary Care Conference, Keynote Speaker, Phoenix, AZ
- 2023 International Federation of Health Plans, Invited Webinar, Virtual Presentation
- 2023 Association for Behavioral and Cognitive Therapies, Invited Presidential Panel, Seattle, WA
- 2023 Association for Behavioral and Cognitive Therapies (ABCT) Continuing Education Webinar on Single Session Interventions for Youth Mental Health
- 2023 4th International Single-Session Therapy Symposium, Invited Address at the Italian Center for Single-Session Therapy, Rome, Italy
- 2023 Cundill Centre for Child and Youth Depression, Centre for Addiction and Mental Health (CAMH), Invited Research Talk, Canada
- 2023 Inaugural Klingenstien Third Generation Foundation Conference, Invited Speaker, New York, NY

- 2023 American Psychological Association, Invited Panelist: "Essential Science Conversations: The Future of Peer Review," Virtual Presentation
- 2023 Satellite Meeting for the Global Consortium on Depression Prevention, Invited Panelist/Fellowship Recipient, Providence, RI
- 2023 Comenzar de Nuevo A.C., Invited Research Seminar, Monterrey, Mexico
- 2022 Association for Behavioral and Cognitive Therapies, Invited Panelist on Open Science, New York, NY
- 2022 Microsoft Research, Invited Speaker at 2022 Workshop: "Rethinking Technology for Mental Health and Wellbeing," Virtual Presentation
- 2022 Eating Disorder Research Society Conference, Keynote Address, Philadelphia, PA
- 2022 Royal College of Psychiatrists (RCPsych) Faculty of Child and Adolescent Psychiatry Annual Conference 2022, Invited talk on "scalable youth mental health interventions," London, England, UK
- Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Invited Address: "Future Directions in Single-Session Interventions," Washington, D.C.
- 2022 Association for Psychological Science Annual Convention, Invited Speaker, Clinical Science Forum, Chicago, IL
- 2022 Association for Psychological Science Annual Convention, Invited Speaker, Global Mental Health Symposium, Chicago, IL
- 2021 North American Society for Psychotherapy Research Conference, Invited Semi-Plenary Speaker, Virtual Event
- 2021 Going Digital: Behavior Health Tech Conference, Invited Speaker on Digital Mental Health Interventions for BIPOC and LGBTQ+ Youth, Virtual talk.
- 2021 Treatment Selection Idea Lab, Invited Speaker on "Digital Approaches" Panel, Universität Trier, Virtual Event
- 2021 Single-Session Therapy Symposium, Invited Address at the Italian Center for Single-Session Therapy, Virtual Event
- Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Workshop on Academic Networking in the Time of COVID-19, Washington, DC
- 2020 University of Bath and University of Bristol, Cross-Institution Psychology Colloquium, UK
- 2020 Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Academic Job Interviewing Workshop, Washington, DC
- 2020 Society of Clinical Child and Adolescent Psychology, Invited Webinar Series
- 2020 Innovations in Psychotherapy Conference, PESI, Inc., Invited Clinical Training on Single Session Interventions for Youth Mental Health
- 2019 Association for Psychological Science 31st Convention, Rising Stars of Depression Research Invited Speaker, Clinical Science Forum, Washington, DC
- 2018 Harvard Medical School & London School of Hygiene and Tropical Medicine, PRIDE Research Team, Goa, India (Invited Webinar)
- 2018 Annual Trauma-Focused Evidence Based Practice Conference [Hosted by the Child Health and Development Institute of Connecticut], Invited Workshop, Hartford, CT

#### Invited Talks: Regional/External

2025 Children's Hospital of Philadelphia, Department of Child and Adolescent Psychiatry and Behavioral Sciences Grand Rounds, Philadelphia, PA

- 2024 Midwestern Psychological Association Conference, Psi Chi Distinguished Speaker (encore invitation), Chicago, IL
- 2024 Boston University, Department of Psychology Distinguished Speaker Clinical Colloquium Series, Boston, MA
- 2024 University of California, San Francisco (UCSF) Department of Psychiatry and Behavioral Sciences Child and Adolescent Psychiatry and Behavioral Science Grand Rounds, San Francisco, CA
- 2024 Ohio University, Clinical Psychology Colloquium Speaker, Athens, OH
- 2024 Johns Hopkins University School of Medicine and Kennedy Krieger Institute, Division of Child and Adolescent Psychiatry Grand Rounds, Baltimore, MD
- 2024 Brown University, Division of Child and Adolescent Psychiatry Grand Rounds, Providence, RI
- 2024 Boston Children's Hospital, Department of Psychiatry, Invited Keynote Fuss Research Seminar Series, Boston, MA
- 2023 University of Kentucky, Department of Psychiatry Grand Rounds, Lexington, KY
- 2023 NewYork-Presbyterian Hospital/Weill Cornell Medicine, Department of Psychiatry, Invited Grand Rounds Speaker: Annual Paulina Kernberg, M.D. Memorial Grand Rounds, New York, NY
- 2023 New York University, Department of Applied Psychology Colloquium, New York, NY
- 2023 St. John's University, Psychology Department Colloquium, Queens, NY
- 2023 National Institute of Mental Health, Emotion and Development Branch, Bethesda, MD
- 2023 University of Mississippi Medical Center, Department of Psychiatry Grand Rounds, Jackson, MS
- 2023 Columbia University Irving Medical Center and New York State Psychiatric Institute, Department of Psychiatry, Invited Grand Rounds Speaker: Glassman Award Lecture, New York, NY
- 2023 Suicide Research Symposium, Invited Plenary Session, Virtual Presentation
- 2023 Midwestern Psychological Association, Psi Chi Distinguished Speaker, Chicago, IL
- 2023 Virginia Tech, Daniel Galper Invited Address, Department of Psychology, Blacksburg, VA
- 2023 UW SMART Center and UW ALACRITY Center, Invited IRI Fellowship Speaker, University of Washington, Seattle, WA
- 2023 University of Arkansas for Medical Science (UAMS), Department of Psychiatry Grand Rounds, Little Rock, AR
- 2023 University of North Carolina Greensboro, Keynote Speaker at "Share to Care" Community-Research Partnership Conference, Greensboro, NC
- 2023 Princeton University, Cognitive Psychology Colloquium, Princeton, NJ
- 2023 University of Pennsylvania, Department of Psychology, Philadelphia, PA
- 2023 Center for Technology and Behavioral Health, Geisel School of Medicine, Dartmouth College, Hanover, NH
- 2023 Alongside, Invited Webinar on Single Session Interventions for Adolescent Mental Health
- 2023 Virginia Tech, Daniel Galper Invited Clinical Workshop, Department of Psychology, Blacksburg, VA
- 2023 Zucker Hillside Hospital Continuing Education Series, Department of Psychiatry
- 2022 University of Michigan, Eisenberg Family Depression Center, Ann Arbor, MI
- 2022 University of Chicago, Crown School of Social Work, Policy, and Practice, Chicago, IL
- 2022 University of North Carolina—Chapel Hill, UNC Suicide Prevention Institute, Chapel Hill, NC

- 2022 Children's Hospital of Philadelphia Research Institute, Philadelphia, PA
- 2022 Rutgers-Princeton Center for Computational Cognitive Neuro-Psychiatry, Invited Seminar, Piscataway, NI
- 2022 University of Virginia, Clinical Area Colloquium, Charlottesville, VA
- 2022 Florida International University, Center for Children and Families, Invited Speaker in the CCF Annual Speaker Series, Miami, FL
- 2022 Massachusetts General Hospital, Department of Psychiatry, Invited Grand Rounds Speaker: 12th Annual Peter Miller Musser Lecture on Depression, Boston, MA
- 2022 Yale School of Medicine, Division of Prevention and Community Research Colloquium, New Haven, CT
- 2022 Children's Mercy Hospital, University of Missouri - Kansas City School of Medicine, Department of Pediatrics Grand Rounds, Kansas City, MO
- 2022 University of Utah, Department of Psychology Diversity Committee, Invited panelist, "Practicing Culturally-Responsive Mentoring," Salt Lake City, UT
- 2022 Utah State University, Departments of Psychology and Human Development & Family Studies Colloquium, Logan, UT
- 2022 Washington University at St. Louis, Center for Mental Health Services Research Seminar, St. Louis, MO
- 2022 University of California Davis, Department of Psychiatry Grand Rounds, Davis, CA
- 2022 MQ Mental Health Research Foundation, Invited Panelist on the future of mental health research, New York, NY.
- 2021 National Association of Pediatric Nurse Practitioners – Long Island 8th Annual Conference, Invited Speaker on Brief Mental Health Interventions in Pediatric Settings, Virtual talk.
- Kentucky Psychological Association, Invited CE Workshop on Single Session Interventions for Youth 2021 Mental Health
- 2021 University of Michigan Medical School, Department of Psychiatry Grand Rounds, Ann Arbor, MI
- 2021 Georgetown University School of Medicine, Department of Psychiatry "Encore" Grand Rounds, Washington, DC
- 2021 University of Southern California, Clinical Area Colloquium, Los Angeles, CA
- 2021 Yale University, Clinical Area Colloquium, New Haven, CT
- 2021 Harvard University, Clinical Area Colloquium, Cambridge, MA
- 2021 University of Connecticut Health Center, Department of Psychiatry Grand Rounds, Hartford, CT
- 2021 Children's Hospital of Philadelphia, PolicyLab Invited Speaker Series, Philadelphia, PA
- 2021 Klingenstein Third Generation Foundation, Invited Presentation, New York, NY
- 2021 Rosalind Franklin University, Psychology Department Colloquium, Chicago, IL
- 2021 Georgetown University School of Medicine, Department of Psychiatry Grand Rounds, Washington, DC
- 2021 Institute of Living/Hartford Hospital, Hospital-Wide Grand Rounds, Hartford, CT
- 2020 University of Maryland - College Park, Clinical Psychology Colloquium, College Park, MD
- 2020 Indiana University - Bloomington, Clinical Psychology Colloquium, Bloomington, IN
- 2020 Williams College, Psychology Department Colloquium, Williamstown, MA \*\* Cancelled due to COVID-19
- 2020 Colby College and Edmund N. Ervin Pediatric Center, Keynote Speaker: Childhood Development and Behavior Conference, Augusta, ME \*\*Cancelled due to COVID-19

2020 University of Pittsburgh, Keynote Speaker: ETUDES Center (Enhancing Treatment & Utilization for Depression & Emergent Suicidality) Frontline Innovation Contest, Pittsburgh, PA 2020 University of Pittsburgh Medical Center, Psychiatry Department Colloquium, Pittsburgh, PA 2020 Stuyvesant High School, Invited Guest Speaker Series, New York, NY 2020 Northern Berkshire Community Coalition, Communities that Care Coalition, & Strategic Planning Initiative for Families & Youth (SPIFFY) Coalition, Invited Webinar 2020 South Ocean Middle School Parent Teacher Association Speaker Series, Patchogue, NY 2020 Patchogue-Medford Special Education Parent Teacher Association Speaker Series, Patchogue, NY 2020 Middle Country Public Library Distinguished Speaker Series, Middle Country Public Library, Centereach, NY 2019 Middle Country Special Education Parent Teacher Association Speaker Series, Centereach, NY 2019 Smithtown Special Education Parent Teacher Association Speaker Series, Smithtown, NY 2019 Port Jefferson Special Education Parent Teacher Association Speaker Series, Port Jefferson, NY 2019 On the Shoulders of Giants Scientific Symposium, Child Mind Institute, New York, NY 2019 Swarthmore College, Psychology Department Colloquium, Swarthmore, PA 2018 McLean Hospital, McLean Anxiety Mastery Program, Belmont, MA (Invited Webinar) 2018 Yale School of Medicine, Department of Psychiatry, Psychiatry Technology Group, New Haven, CT 2018 New York University, Department of Psychology, New York, NY 2018 University of Connecticut Health Center, Division of Child Psychiatry Seminar, Farmington, CT 2017 Boston College, Lynch School of Education, Chestnut Hill, MA 2017 Stony Brook University, Department of Psychology, Stony Brook, NY 2017 Columbia University School of Social Work, New York, NY 2017 National Institute of Mental Health, Emotion and Development Branch, Bethesda, MD 2017 New Haven Adult Education Center, Teacher Professional Development Series, New Haven, CT 2017 Riverside Education Academy, Teacher Professional Development Series, New Haven, CT Invited Talks: Local/Internal 2024 Northwestern University, Department of Psychology (Social Area), Evanston, IL 2024 Northwestern University, Department of Computer Science, Evanston, IL 2023 Northwestern University, Department of Psychology (Clinical Area), Evanston, IL 2023 Lurie Children's Hospital, Department of Psychiatry, Invited Scholarly Projects Series Speaker, Chicago, IL 2022 Northwestern University Feinberg School of Medicine, Center for Behavioral Intervention Technologies/Digital Mental Health Webinar, Chicago, IL 2022 Northwestern University Feinberg School of Medicine, Center for Behavioral Intervention Technologies/Digital Mental Health Seminar, Chicago, IL 2020 Stony Brook University School of Social Welfare, Stony Brook, NY 2020 Stony Brook University Psychology Peer Mentoring Program, Invited Webinar on Career Paths in Clinical Psychology and Allied Disciplines

- 2019 Stony Brook University Hospital, Department of Psychiatry Grand Rounds, Stony Brook, NY
- 2018 Stony Brook University Hospital, Department of Psychiatry, Child and Adolescent Psychiatry Division, Stony Brook, NY
- 2018 Stony Brook University, Pediatric Primary Care Division Retreat, Stony Brook, NY
- 2018 Stony Brook University, Counseling and Psychological Services, Stony Brook, NY
- 2018 Stony Brook University Hospital, Department of Pediatrics Grand Rounds, Stony Brook, NY
- 2016 Harvard University, Clinical Science Research Training Seminar, Cambridge, MA
- 2016 Harvard Center on the Developing Child, Cambridge, MA

# Academic Conference Symposia and Panels

#### Chair

- Schleider, J. L. (2021, November). Leveraging Digital Single-Session Interventions for Public Mental Health: Innovations from Large-Scale Clinical Trials. Symposium at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA.
- **Schleider, J. L.** (2020, November). From Computation to Implementation: Successes and Setbacks in Scaling-Up Brief Interventions. Symposium at the Association for Behavioral and Cognitive Therapies 54<sup>th</sup> Annual Convention, Philadelphia, PA.
- **Schleider, J. L.** (2019, November). Brief, Technology-Mediated Interventions to Expand the Reach of Cognitive-Behavioral Therapies. Symposium at the Association for Behavioral and Cognitive Therapies 53<sup>rd</sup> Convention, Atlanta, GA.
- **Schleider, J. L.** (2019, June). Scaling-Up Interventions for Youth Psychopathology: Promise, Progress, and Pitfalls. Focused Discussion at the 21<sup>st</sup> International Society for Research in Child and Adolescent Psychopathology Meeting, Los Angeles, CA.
- Schleider, J. L. (2018, November). Harnessing very brief interventions to reduce youth anxiety and depression at scale: How, where, and for whom? Symposium at the Association for Behavioral and Cognitive Therapies 52<sup>nd</sup> Convention, Washington, DC.
- **Schleider, J. L.** (2018, November). Wise interventions for psychopathology? Integrating social and clinical psychological science. Panel at the Association for Behavioral and Cognitive Therapies 52<sup>nd</sup> Convention, Washington, DC.
- **Schleider, J. L.** (2017, April). Little treatments, big effects? New developments in very brief interventions for child and adolescent anxiety. Symposium at the Anxiety and Depression Association of America 37<sup>th</sup> Conference, San Francisco, CA.

#### Discussant

- Rule, P. (Chair). Victor, S., Khazem, L., & Pearlstein, J., & **Schleider, J. L.** (2023, November). Disability as an Identity: Mental Health and Wellbeing Correlates and Implications for Future Research. Symposium at the 57th annual Association for Behavioral and Cognitive Therapies convention, Seattle, WA.
- Nicholas, J. & Spoor, S. (Chairs), Kline, E., Smith, A., Baiden, P., Penwell, T., & **Schleider, J. L.** (2022, November). Barriers to Treatment Access Among High Mortality and Underserved Mental Health Populations in the United States. Symposium at the 56<sup>th</sup> Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Last, B. (Chair), \*Sung, J., \*Roulston, C., Bair, A., Adams, D., & Schleider, J. L. (2022, November). Hidden and Structural Barriers to Evidence-Based Mental Health Treatment Access and Engagement for Youth. Symposium at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.

#### **Presentations**

- Schleider, J. L., Price, M., Barnett, M., Marraccini, M., Metzger, I., & Lau, A. (2023, November). Innovative Intervention and Implementation Science to Promote Mental Health Equity for Stigmatized Youth. Chair: L. Saldana. Panel Discussant at the 57th annual Association for Behavioral and Cognitive Therapies convention, Seattle, WA.
- Schleider, J. L., Victor, S., Boness, C., McCutcheon, S., & Swee, M. (2023, November). Dismantling Mental Health Stigma among Clinical Psychologists: How We Are Part of the Problem and What We Can Do to Address It. Chairs: M. Nauphal, A. Devendorf. Panel Discussant at the 57th annual Association for Behavioral and Cognitive Therapies convention, Seattle, WA.
- \*Cohen, K., Fox, K., & **Schleider, J. L.** (2023, November). Investigating engagement in a digital mental health intervention for LGBTQ+ Adolescents, Presentation at the 57th annual Association for Behavioral and Cognitive Therapies convention, Seattle, WA.
- \*Sotomayor, I., \*Chang, Y., \*Szkody, E., Fox, K., & **Schleider, J. L.** (2023, November). Intersectionality and a minority stress-based single-session intervention benefit multiply-marginalized LGBTQ+ adolescents. Presentation at the 57th annual meeting of the Association of Behavioral and Cognitive Therapies, Seattle, WA.
- \*Chang, Y., \*Sotomayor, I., \*Szkody, E., Fox, K., & **Schleider, J. L.** (2023, November). Effectiveness of an Online Single-Session Minority Stress Intervention: Variation by Structural Stigma? Presentation at the 57th annual meeting of the Association of Behavioral and Cognitive Therapies, Seattle, WA.
- \*Jans, L., \*Sotomayor, I., Katz, B. A., \*Cohen, K., Fox, K. R., & **Schleider, J. L.** (2023, November). Relative influences of social support and structural stigma on LGBTQ+ adolescent mental health. Presentation at the 57th Annual Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.
- Schleider, J. L., Harvey, A. G., Fisher, A. J., Hofmann, S. G., & Williams, M. T. (2022, November. Modifying CBT to "Save" CBT: Incorporating Context, Culture, Comorbidity, and Companionable Theories. Chairs: J. Ehrenreich-May, E. Halliday. Panel Discussant at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Schleider, J. L., \*Shroff, A., \*Roulston, C., \*Fassler, J., Dierschke, N. A., Todd, J. S. P., Ríos-Herrera, Á., & Plastino, K.. (2022, November). Culturally Adapting, Disseminating, and Evaluating a Single-Session Digital Mental Health Platform for San Antonio Youth. Presentation at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Schleider, J. L., \*Shroff, A., \*Roulston, C., \*Fassler, J., Dierschke, N. A., Todd, J. S. P., Ríos-Herrera, Á., & Plastino, K.. (2022, September). Culturally Adapting, Disseminating, and Evaluating a Single-Session Digital Mental Health Platform for San Antonio Youth. Presentation at the 11th Annual International Society for Research on Internet Interventions (ISRII) Meeting, Pittsburgh, PA.
- \*Shen, J., **Schleider, J. L.,** Nelson, B., Richmond, L., London, B., & Eaton, N. R. (2022, July). Disparities in COVID-19-related Trauma and Internalizing Symptoms across Sexual Orientation and Race/Ethnicity during the Pandemic. Presentation at the National LGBTQ Health Conference: Bridging Research and Practice 8th Convention, Chicago, IL.
- Schleider, J. L., Victor, S., Ammerman, A., Bradford, D., Devendorf, J., Gunaydin, L., Hallion, L., Kaufman, E., Lewis, S., & Stage, D. (2022, May). Leveraging the strengths of psychologists with lived experience of psychopathology. Presentation at the Association for Psychological Science Annual Convention, Chicago, IL.

- \*Ahuvia, I., & **Schleider, J. L.** (2022, May). The Relationship Between Depression Beliefs and Depression Symptom in Adolescents. Presentation at the Association for Psychological Science Annual Convention, Chicago, IL.
- Schleider, J. L., Mullarkey, M. C., Fox, K. R., Dobias, M. L., Shroff, A., Hart, E. A., & Roulston, C. (2022, April). A nationwide randomized trial of online single-session interventions for adolescent depression during COVID-19. Presentation at the National Institutes of Health Social, Behavioral, and Economic Health Impacts of COVID-19 Webinar, Virtual Event.
- \*Ahuvia, I., & Schleider, J. L. (2022, March). Adolescents' Beliefs About the Causes and Permanency of Depression: An Exploratory Study. Presentation at the Anxiety and Depression Association of America Annual Conference, Denver, CO.
- Schleider, J. L., Schueller, S., Davidson, T., Pina, A., Aguilera, A., & Comer, J. (2021, November). Technology-Based Interventions for Black, Indigenous, and People of Color (BIPOC): A Strategy to Reduce Disparities and Promote Mental Health Equity. Chair: G. Ramos. Panel discussant at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Schleider, J. L., Sawyer, B., McClendon, J., Chapman, K., & Cohen, J. (2021, November). Using Media as a Tool for Social Good: Disseminating Cognitive Behavioral Science and Practice Online With a Social Justice Lens. Chair: I. Seager Van Dyk, PhD. Panel discussant at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Schleider, J. L., Mullarkey, M. C., Fox, K., \*Dobias, M., \*Shroff, A., \*Hart, E., & \*Roulston, C. A. (2021, November). Testing Scalable Single-Session Interventions for Adolescent Depression in the Context of COVID-19: A Nationwide Randomized-Controlled Trial. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- \*Sung, J. Y., \*Mumper, E., & **Schleider, J. L.** (2021, November). Empowering Anxious Parents to Manage Child Avoidance Behaviors: Randomized Trial of a Single-Session Intervention Targeting Parent Accommodation. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- \*Dobias, M. L., **Schleider, J. L.**, \*Jans, L., & Fox, K. R. (2021, November). Results from a Randomized Trial Testing an Online, Single-Session Intervention Targeting Adolescent Self-Injurious Thoughts and Behaviors. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- \*Mullarkey, M. C., \*Dobias, M. L., \*Sung, J. Y., \*Ahuvia, I., Shumake, J., Beevers, C., & **Schleider, J. L.** (2021, November). A scalable, single session intervention for perceived control over anxiety during COVID-19. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- \*Chen, S., \*Shroff, A., \*Fassler, J., & **Schleider, J. L.** (2021, November). Optimizing Adolescents' Compliance During Ecological Momentary Assessment (EMA) Data Collection: A Structured Approach to Engaging and Giving Back to Participants. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- \*Wasil, A. Malhotra, T., Nandakumar, N., Tuteja, N. Sethi, A., **Schleider, J. L.**, Khanna, P., Gautam, R., Bhatia, A., & DeRubeis, R. (2021, November). Evaluating an Online Single-Session Intervention for College Students in India: Outcomes of a Randomized Controlled Trial. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Fox, K., \*Rubin, A., & **Schleider, J. L.** (2021, November). Involving LGBTQ+ and QTPOC Adolescents to Adapt Online Interventions. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- **Schleider, J. L.**, Farrand, P., Andersson, G., Watske, B., Laville, A., Shafran, R., & Myles-Hooton, P. (2021, September). Reaching a consensus on the definition of low intensity cognitive behavioural therapy.

- Roundtable at the 2021 Congress of the European Association for Behavioural and Cognitive Therapies, Belfast, Ireland.
- Schleider, J. L., Mullarkey, M. C., Fox, K., \*Dobias, M., \*Shroff, A., \*Hart, E., & \*Roulston, C. A. (2021, June). Single-Session Interventions for Adolescent Depression in the Context of COVID-19: A Nationwide Randomized-Controlled Trial. Presentation at the 2021 National Institutes of Health High Risk, High Reward Research Symposium, Bethesda, MD.
- Schleider, J. L., \*Dobias, M. L., \*Sung, J., \*Mullarkey, M. C., & \*Mumper, E. (2020, November). Acceptability and utility of an open-access, single-session intervention platform for adolescent mental health. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L., \*Dobias, M. L., \*Fassler, J., \*Shroff, A., & Pati, S. (2020, November). Promoting treatment access following pediatric primary care depression screening: Evaluation of web-based, single-session interventions for parents and youths. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- \*†Mullarkey, M. C., & †**Schleider, J. L.** (2020, November). Open science practices for clinical researchers: What you need to know and how to get started. Advanced Methods and Statistical Series Workshop at the Association for Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA.
- \*Mullarkey, M. C., \*Dobias, M. L., Beevers, C. G., \*Fassler, J., \*Shroff, A., \*Sugarman, M., **Schleider, J.L.** (2020, November). Taking user-centered design seriously: An eight-minute, self-administered intervention decreases self-hatred in emerging adults. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- \*Dobias, M. L., \*Sugarman, M. B., \*Mullarkey, M. C., & **Schleider, J. L.** (2020, November). Predicting mental health treatment access in high-symptom adolescents: Machine learning approaches. Paper presentation at the 54<sup>th</sup> Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- \*Sung, J. Y., \*Bianco, A., & **Schleider, J. L.** (2020, November). Open pilot trial of a single-session consultation service for clients on psychotherapy wait lists. Paper presentation at the 54<sup>th</sup> Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- \*Dobias, M. L., \*Mullarkey, M.C., & **Schleider, J. L.** (2020, November). Self-hatred in young adults: Examining the roles of gender, sexual orientation, and depression. Paper presentation at the 54<sup>th</sup> Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L., Hallion, L., Fisher, A., Teachman, B., & Rodebaugh, T. (2020, November). Opening the Toolbox: Expanding Access to Clinical Psychological Science Through Open Science Practices." Chairs: M. Southward, K. Lynthicum. Panel discussant at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L (2020, November). Can a brief vacation fix your problems? Strengthening the impact of CBT through intensive and short-term interventions. Panel discussant at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- \*†Mullarkey, M., & †**Schleider, J. L.** (2019, November). Open science practices for clinical researchers: What you need to know and how to get started. Advanced Methods and Statistical Series Workshop at the Association for Behavioral and Cognitive Therapies 53<sup>rd</sup> Annual Convention, Atlanta, GA.
- **Schleider, J. L.**, Burnette, J. L., Widman, L., Hoyt, C., & Prinstein, M. J. (2019, November). Randomized trial of a single-session growth mindset intervention for rural adolescents' internalizing and externalizing problems. Paper at the Association for Behavioral and Cognitive Therapies 53<sup>rd</sup> Annual Convention, Atlanta, GA.
- **Schleider, J. L.** & \*Mullarkey, M. (2019, May). Contributions of fixed mindsets and hopelessness to symptoms of depression and anxiety. Paper at the 31<sup>st</sup> Annual Association for Psychological Science Convention, Washington, DC.

- \*Mumper, E. M., \*Mullarkey, M., & Schleider, J. L. (2019, May). A multi-method, machine-learning, and symptom-level approach to reward responsiveness and youth depression. Paper at the 31st Annual Association for Psychological Science Convention, Washington, DC.
- Schleider, J. L., \*Abel, M., & Weisz, J. (2018, November). Do immediate gains predict long-term symptom change? Findings from a randomized trial of a single-session intervention for youth anxiety and depression. Paper at the Association for Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, DC.
- Schleider, J. L. & \*Mullarkey, M. (2018, November). Contributions of fixed mindsets and hopelessness to anxiety and depressive symptoms: A commonality analysis approach. Paper at the Association for Behavioral and Cognitive Therapies 52<sup>nd</sup> Annual Convention, Washington, DC.
- \*Dobias, M., Schleider, J. L., & \*Mullarkey, M. (2018, November). Social variables and their importance to adolescent depression: Relative importance analysis. Paper at the Association for Behavioral and Cognitive Therapies 52<sup>nd</sup> Annual Convention, Washington, DC.
- Schleider, J. L. & Weisz, J. R. (2017, April). Modifying mindsets for youth mental health: A randomized controlled trial. Paper at the Anxiety and Depression Association of America 37th Conference, San Francisco, CA.
- Schleider, J. L. (2017, April). Views from the New Generation: Evidence-based practices in graduate training programs. Roundtable discussant at the Anxiety and Depression Association of America's 37th Conference, San Francisco, CA.
- Eckshtain, D., Marchette, L., Schleider, J. L., & Weisz, J. R. (2016, October). Parental depression as a predictor of outcome in the treatment of child depression. Paper at the 50th Convention of the Association for Behavioral & Cognitive Therapies, New York, NY.
- Schleider, J. L., & Weisz, J. R. (2016, July). Reducing risk for internalizing problems in high-symptom adolescents: Effects of a single-session personality mindset intervention. Paper at the 11th International Conference on Child and Adolescent Psychopathology, London, England.
- Schleider, J. L., & Weisz, J. R. (2016, May). Effects of a single-session personality mindset intervention on psychosocial functioning in at-risk early adolescents: A randomized-controlled trial. Paper at the 28th Association for Psychological Science Convention, Chicago, IL.
- Nook, E. C., Schleider, J. L., & Somerville, L. H. (2016, March). A linguistic signature of psychological distancing in emotion regulation. Data Blitz Presentation at the Society for Affective Science conference, Chicago, IL.
- Nook, E. C., Schleider, J. L., & Somerville, L. H. (2016, February). Getting away from the here and now: linguistic markers of psychological distancing in emotion regulation. Data Blitz Presentation at the Social Brain Sciences Symposium, Boston, MA.
- Schleider, J. L. (2014, May). The Naked Truth: Getting Into Graduate School. Panel discussant at the 26th Association for Psychological Science Convention, San Francisco, CA.
- Schleider, J. L., Ginsburg, G. S., Keeton, C. P., & Weisz, J. R. (2014, March). Parent psychopathology and treatment outcomes for anxious youths: Multiple mediation through family functioning and caregiver strain. Paper at Anxiety and Depression Association of America's 34th Conference, Chicago, IL.

**Poster Presentations** (50+ since 2018, 100% first-authored by trainees; full list of poster citations available upon request.)

#### PROFESSIONAL SERVICE

#### **Professional Memberships**

Association for Behavioral and Cognitive Therapies; Society of Clinical Child & Adolescent Psychology; Anxiety and Depression Association of America; Association for Psychological Science; Society for a Science of Clinical

Psychology; International Society for Research on Child and Adolescent Psychopathology; International Society for Research on Internet Interventions; Society for Digital Mental Health

# Service to the Department of Psychology (Stony Brook University)

| 2021-22 | Member, Inclusion, Equity Diversity, and Access (IDEA) Fellow Search Committee |
|---------|--|
| 2021-23 | Director, Clinical Psychology Program Externship Placement                     |
| 2020-23 | Co-Chair, Clinical Psychology Program Admissions Committee                     |
| 2020-23 | Member, Sub-Committee for Diversifying Graduate Student Recruitment            |
| 2020-23 | Member, Hosting Committee for Diversity  |
| 2020-23 | Member, Masters Program Admissions Committee                                   |
| 2019-23 | Member, Graduate Committee   |
| 2019-21 | Member, Student Self-Care Committee  |
|         |  |

# Service to the Field (National)

| 2023      | Invited Planning Committee Member, American Psychological Association Population Health    |
|-----------|--|
|           | Summit   |
| 2021      | Steering Committee Member, RCN-UBE Incubator: Undergraduate Learning Environments in       |
|           | Biology, funded by the National Science Foundation   |
| 2019-2020 | Professional Development Team, Journal of Clinical Child and Adolescent Psychology (JCCAP) |
|           | Future Directions Forum  |
| 2019-2021 | Member, Association for Psychological Clinical Science Program Membership Committee        |
| 2019-     | Mentor, Society for Clinical Child and Adolescent Psychology Mentorship Program            |
| 2018-     | Reviewer, Flexibility Fund Awards, Academy of Psychological Clinical Science               |
| 2017-2018 | Mentor, ABCT Dissemination & Implementation Science SIG Mentorship Program                 |
| 2013-2016 | Mentor, Association for Psychological Science Undergraduate Mentorship Program             |

# Service to the Field (International)

2023-2025 Director, 5th International Single Session Therapy Symposium (responsible for programming, fundraising,

organization, and execution of an international professional conference including 200+ practitioners, scientists, and

*implementers across* 4+ *continents*)

2022-Science Council Member, MQ Mental Health

# TEACHING AND MENTORING

# **Stony Brook University**

| 2022      | Instructor, Intervention Science, Doctoral seminar  |
|-----------|---|
| 2019      | Instructor, Abnormal Child Psychology. Undergraduate lecture.                               |
| 2018-     | Instructor & Clinical Supervisor, Child/Adolescent Clinical Supervision. Doctoral practicum |
|           | seminar.  |
| 2018-     | Co-Instructor, Survey of Clinical Psychology. Graduate (Master's) seminar.                  |
| 2018-     | Clinical Didactics Guest Lecturer, Stony Brook University Consortium Internship Program.    |
|           | Predoctoral intern seminar.   |
| 2018-2019 | Honors College Thesis Advisor   |

# Harvard University

| 2017      | Guest Lecturer, Psychotherapy Research. Doctoral seminar.                           |
|-----------|---|
| 2016-2017 | Undergraduate Psychology Thesis Advisor   |
| 2016      | Co-Instructor (with John Weisz, PhD), Research Methods in Child/Adolescent Clinical |
|           | Psychology. Undergraduate & Graduate lecture. Overall student rating: 4.9/5.0       |
| 2016      | Guest Lecturer, Psychotherapy: Science and Practice. Undergraduate seminar.         |

# **Additional Teaching Experience**

2006-2008 Middle School Teaching Fellow (taught math, English and theatre to at-risk, high-potential middle

school students), Breakthrough New York at The Town School, New York, NY

#### Mentored Post-Doctoral Fellows

| 2023-     | Benji Kaveladze   |
|-----------|-------------------|
| 2022-     | Arka Ghosh        |
| 2022-     | Erika Szkody      |
| 2021-2023 | Atina Manvelian   |
| 2020-2021 | Michael Mullarkey |

# Mentored Doctoral Graduate Students

| 2024- | Arielle Smith  |
|-------|--|
|       | NSF Graduate Research Fellowship Program awardee (2024-2027)                   |
| 2024- | Ian Sotomayor  |
|       | NSF Graduate Research Fellowship Program Honorable Mention (2024)              |
| 2022- | Chantelle Roulston   |
|       | NSF Graduate Research Fellowship Program awardee (2023-2026)                   |
|       | Dr. W. Burghart Turner Fellow (2022-2023)                                      |
| 2021- | Katherine (Katie) Cohen  |
| 2021- | Jenny Shen, co-mentored with Dr. Nicholas Eaton                                |
|       | Social Sciences and Humanities Research Council Fellowship awardee (2022-2024) |
| 2020- | Isaac Ahuvia   |
|       | John Neale Graduate Student Excellence Fund awardee (2023)                     |
|       | Stony Brook University Graduate Council Fellow at Stony Brook (2019-2024)      |
| 2020- | Riley McDanal, co-mentored with Dr. Nicholas Eaton                             |
|       | NSF Graduate Research Fellowship Program awardee (2022-2025)                   |
|       |  |

John Neale Graduate Student Excellence Fund awardee (2020-2021) Emma Mumper, Secondary mentor; primarily mentored by Dr. Daniel Klein

Psi Chi Graduate Research Grant awardee (2020-2021)

2019- Mallory Dobias

Stony Brook University Graduate Council Fellow at Stony Brook (2019-2024)

Mamie Phipps Clark Diversity Research Grant awardee (2020-2021)

2019- Jenna Sung

RWJF Health Policy Research Scholars Fellowship awardee (2020-25)

Psi Chi Graduate Research Grant awardee (2020-2021)

# **Student Committees**

2019-20

| 2023-     | Isaac Ahuvia (Dissertation Committee; Stony Brook University)                            |
|-----------|--|
| 2023-     | Gina Belli (Dissertation Committee; Northwestern University Feinberg School of Medicine) |
| 2023-     | Jenny Shen (Dissertation Committee; Stony Brook University)                              |
| 2022-     | Mallory Dobias (Dissertation Committee; Stony Brook University)                          |
| 2022-     | Jenna Sung (Dissertation Committee; Stony Brook University)                              |
| 2022      | Mallory Dobias (Specialties Committee; Stony Brook University)                           |
| 2022      | Jenna Sung (Specialties Committee; Stony Brook University)                               |
| 2022      | Jenny Shen (Specialties Committee; Stony Brook University)                               |
| 2021-2022 | Sin-Ying Lin (Dissertation Committee Chair; Stony Brook University)                      |
| 2021      | Olivia Fitzpatrick (Master's Thesis Committee; Harvard University)                       |
| 2020      | Sin-Ying Lin (Specialties Committee Chair; Stony Brook University)                       |

# Mentored Clinical Psychology Interns (Stony Brook University Consortium Internship Program)

| 2023-2024 | May Yuan          |
|-----------|-------------------|
| 2023-2024 | Jeremy Eberle     |
| 2022-2023 | Monika Lind       |
| 2019-2020 | Michael Mullarkey |

# Mentored Master's Graduate Students

| 2023-2024 | Jessica Liao       |
|-----------|--------------------|
| 2022-2023 | Yuanyuan Yang      |
| 2021-2022 | Sakura Ito         |
| 2021-2022 | Laura Jans         |
| 2020-2021 | Aijia Yao          |
| 2019-2020 | Renee Gilbert      |
| 2019-2020 | Amanda Bianco      |
| 2019-2020 | Briana Rosenberg   |
| 2019      | Shreya Sheth       |
| 2018-2019 | Jacquelyn Marriott |
| 2018-2019 | Charlotte Palmer   |

# Mentored Undergraduate Honors Theses

| 2021-2022 | Kailyn Fan (Honors Thesis, Stony Brook University), co-mentor with Mallory Dobias |
|-----------|---|
| 2021-2022 | Elden Flores (Honors Thesis, Stony Brook University), co-mentor with Jenna Sung   |
| 2018-2019 | Tyler Plaskon (Honors College Thesis, Stony Brook University)                     |
| 2016-2017 | Steven Kunis (Senior Thesis, Harvard University)                                  |

# Mentored Research Assistants and Lab Staff

\*Supervised student in senior thesis or mentored research project(s)

†Received competitive mentored research grant for a project conducted under my supervision

|       | Name and University/Institution            | Subsequent Position             |
|-------|--|---------------------------------|
| 2024  | Andy Rapoport, Northwestern University*    | Presently in lab                |
| 2023- | Shannon Hill, Northwestern University*     | Presently in lab                |
| 2023  | Amanda Smock. Northwestern University*     | Presently in lab                |
| 2022- | Arielle Smith, Northwestern University *   | Presently in lab                |
| 2022- | Ian Sotomayor, Northwestern University *   | Presently in lab                |
| 2021- | Elena Vacanti, Stony Brook University      | Full-time research position     |
| 2021- | Manreet Ranu, Stony Brook University       | Continued undergraduate studies |
| 2021- | Jessica Liao, Northwestern University *    | Presently in lab                |
| 2021- | Skylar Sichel, Stony Brook University      | Continued undergraduate studies |
| 2021- | Syed Ahsan, Stony Brook University         | Continued undergraduate studies |
| 2021- | Jason Steiner, Stony Brook University      | Applying to medical school      |
| 2021- | Daanyal Syed, Stony Brook University       | Continued undergraduate studies |
| 2021- | Kelly Kwong, Stony Brook University        | Applying to MA programs         |
| 2021- | Wagdy Eissa, Stony Brook University        | Continued undergraduate studies |
| 2021- | Valerie Thomas, Stony Brook University     | Continued undergraduate studies |
| 2021- | Nicole Lutsky, Stony Brook University      | Full-time research position     |
| 2021- | Kateryna Korobkina, Stony Brook University | Continued undergraduate studies |
| 2021- | John Difonzo, Stony Brook University       | Continued undergraduate studies |

| 2021-     | Jessica Singh, Stony Brook University        | Continued undergraduate studies                                  |
|-----------|--|--|
| 2021-     | Fiona Lam, Stony Brook University            | Continued undergraduate studies                                  |
| 2021-     | Aqsa Mirza, Stony Brook University           | Continued undergraduate studies                                  |
| 2021-     | Shreya Addepalli, Stony Brook University     | Continued undergraduate studies                                  |
| 2021-     | Nadine Areikat, Stony Brook University       | Continued undergraduate studies                                  |
| 2021-     | Bailey Campbell, Stony Brook University      | Continued undergraduate studies                                  |
| 2021-     | Rinchen Lama, Stony Brook University         | Continued undergraduate studies                                  |
| 2021-     | Isha Trivedi, Stony Brook University         | Continued undergraduate studies                                  |
| 2020-     | Anna Guo, Stony Brook University             | Continued undergraduate studies                                  |
| 2019-     | Laura Jans, Northwestern University *        | Presently in lab   |
| 2020-22   | Sharon Chen, Stony Brook University *        | PhD student, Clinical Psychology, University of                  |
| 2020.22   | Chantella Dayleton Stony Buselt Hairvanity * | Kentucky  PhD student Clinical Payabalagy Stony Prock            |
| 2020-22   | Chantelle Roulston, Stony Brook University * | PhD student, Clinical Psychology, Stony Brook<br>University      |
| 2018-22   | Angeles Paucar, Stony Brook University       | Applying to PA training programs                                 |
| 2018-22   | Akash Shroff, Stony Brook University *       | DO student, NYIT Medical School                                  |
| 2020-22   | Lucy Gordon, Stony Brook University          | MSW student, Stony Brook University                              |
| 2020-22   | Jody Huie, Stony Brook University            | Continued undergraduate studies                                  |
| 2020-     | Colette Lopez, Stony Brook University        | Continued undergraduate studies                                  |
| 2020-     | Ashley Larose, Stony Brook University        | MA student in Counseling, Hunter College                         |
| 2020-21   | Elden Flores, Stony Brook University *       | Continued undergraduate studies                                  |
| 2021-2022 | Michael Shamouil, Stony Brook University     | Continued undergraduate studies                                  |
| 2021-2022 | Anastasia Philippopoulos, Stony Brook U.     | Continued undergraduate studies                                  |
| 2018-2021 | Julia Fassler, Hofstra University *          | MSW student, New York University                                 |
| 2019-2021 | Michael Sugarman, CUNY Hunter College *      | PsyD student, School Psychology, St. John's                      |
|           |  | University   |
| 2018-2021 | Aleta Thomas, Stony Brook University         | Applying to Medical Schools                                      |
| 2020-2021 | Aijia Yao, Stony Brook University *          | Research Associate, Johns Hopkins University                     |
| 2020-2021 | Astrid Cousins, Stony Brook University       | Continued undergraduate studies                                  |
| 2019-2020 | Amanda Bianco, Stony Brook University *      | PhD student, Clinical Psychology, Texas Tech                     |
|           |  | University   |
| 2019-2020 | Renee Gilbert, Stony Brook University *      | PhD student, Clinical Child Psychology,<br>University of Kansas  |
| 2018-2020 | Briana Rosenberg, Stony Brook University *   | MSW candidate, New York University                               |
| 2019      | Lauren Edwards, Catholic Univ. of America    | Continued undergraduate studies                                  |
| 2018-2019 | Carolyn Lorenzi, Stony Brook University *    | Continued undergraduate studies                                  |
| 2018-2019 | Kate Bartolotta, Stony Brook University *    | PhD candidate, School Psychology,                                |
|           |  | Fordham University   |
| 2018-2019 | Tyler Plaskon, Stony Brook University *      | Continued undergraduate Studies                                  |
| 2017-2018 | Rachel Snow, Mass. General Hospital *        | MSW Candidate, Boston College                                    |
| 2017-2018 | Patricia Garibaldi, Harvard University*      | PhD student, Clinical Psychology, Northwestern University        |
| 2015-2017 | Steven Kunis, Harvard University †*          | MSc candidate, Cognitive Anthropology, Oxford University         |
| 2015-2017 | Joshua Insler, Tufts University *            | MD candidate, Rush Medical College                               |
| 2015-2017 | Manaswi Kashyap, Wellesley College *         | Continued undergraduate studies                                  |
|           | , 1.   |  |
| 2015-2017 | Stephanie Traver, Tufts University †*        | PsyD student, William James College                              |
| 2016      | Joe Byrnes, Tufts University *               | Continued undergraduate studies                                  |
| 2016      | Albe Folcarelli, Columbia University *       | Continued undergraduate studies                                  |
| 2016      | Susanna Yim, Rhode Island College *          | Research Assistant, Bradley-Hasbro<br>Children's Research Center |
| 2016      | Valerie Woxholdt, Harvard University         | Research Assistant, Harvard GSE                                  |

| 2015-2016 | Eun Youb (Josh) Lee, Tufts University * | MS, Computer Science, Tufts Univerrsity   |
|-----------|---|---|
| 2015-2016 | Elise Garden, Harvard University        | Continued undergraduate studies           |
| 2015-2016 | Marisol Consuegra, Tufts University     | Continued undergraduate studies           |
| 2013-2014 | Madelaine Abel, Wellesley College †*    | PhD student, Clinical Child Psychology,   |
|           |   | University of Kansas                      |
| 2013-2014 | Giovanna Castro, Tufts University       | Community Coordinator, East End House     |
| 2013-2014 | Brendan Eappen, Harvard University      | Booth Fellow, Partners in Health          |
| 2014      | Meghan Farley, Emmanuel College         | Mental Health Specialist, McLean Hospital |
| 2014      | Rebecca Krane, Harvard University       | Continued undergraduate studies           |
| 2013      | Anushka Patel, Harvard University *     | PhD student, University of Tulsa          |
| 2013      | Evelyn Ramirez, Harvard University      | Fulbright Scholar                         |
| 2013      | Tedi Asher, Harvard University          | Postdoc, Harvard Medical School           |
|           |   |   |

# **CLINICAL EXPERIENCE**

| 2018-2023 | Faculty Supervisor, Child/Adolescent Outpatient Clinic<br>Founder, Director, and Clinical Supervisor, Single Session Consultation (SSC) Service<br><b>Krasner Psychological Center</b> , Stony Brook University, Stony Brook, NY |
|-----------|--|
| 2017-2018 | Psychology Fellow The Consultation Center at Yale University, New Haven, CT  |
| 2017-2018 | Individual and Family Therapist  West Haven Mental Health Clinic (WHMHC) at Yale University, New Haven, CT   |
| 2016-2017 | DBT Parent Coach, Family Therapist, and Multifamily Skills Group Leader<br><b>3East Dialectical Behavioral Therapy Program</b> , McLean Hospital, Belmont, MA  |
| 2015-2016 | Neuropsychological Assessment Specialist  Metrowest Neuropsychology LLC, Westborough, MA   |
| 2014-2016 | MATCH-ADTC School-Based Supervisor and Trainer Student Outcomes of Integrative Mental Health Services, Brookline, MA   |
| 2014-2015 | Individual Therapist Center for Anxiety and Related Disorders, Boston University, Boston, MA   |
| 2014      | Individual Therapist & Counselor  "Brave Bunch" Selective Mutism Treatment Camp, CARD, Boston University, Boston, MA   |
| 2014      | Psychodiagnostic Assessment Specialist  Department of Psychiatry, Massachusetts General Hospital, Boston, MA   |
| 2013-2014 | Individual Therapist  Judge Baker Children's Center, Harvard Medical School, Boston, MA  |

# **CONSULTING and INDUSTRY**

2023 Expert Consultant – Single-Session Interventions, Optum/UnitedHealth Group

Consulted on Optum/United Health's efforts to design, deliver, and sustainably implement single-session interventions for youth mental health problems.

2023 Expert Panelist (Consultant), WoeBot Health

Woebot Health partners with payers, providers, employers, and life science companies to provide scalable, AI-powered mental health tools to those who need them. Consulted on integration of single-session approaches to mental health care into Woebot's products and clinical content.

2022 Digital Mental Health Consultant, Kooth LLC

Kooth offers a safe, anonymous suite of digital tools (self-help, peer support, professional services) to promote youth mental health at scale. Write expert commentary and briefs on the importance of single-session interventions (Kooth's primary service delivery model). Advised on a protocol for a formal evaluation of the first rollout of Kooth in US public schools.

2021- Co-Founder and Co-Director, Single Session Support Solutions, Inc. (S4)

S4 empowers clinics, schools, and organizations to provide their community members with data-driven, single-session interventions for stress, coping, and mental health, when and where support is needed most. Co-founded and lead organization's mission, directions, and operations.

2021- Clinical Advisory Board Member, Koko

Koko aims to bring mental health and well-being to as many people as possible by partnering with web- and mobile-based media platforms to provide evidence-based supports. Contribute and consult on single-session intervention content.

2020- Co-Founding Scientific Advisory Board Member and Content Consultant, <u>Walden Wise</u>.

Walden Wise is a nonprofit working to translate basic research on psychopathology to improve parenting practices and youth mental health. Contribute to nonprofit's theory of change, key practices, and structure.

#### MEDIA APPEARANCES & CONTRIBUTIONS

The Telegraph, November 2023. Quoted and work highlighted in "Can a one-off, 60-pound therapy session really fix all your problems?"

Science Saturdays Podcast, November 2023. 30-minute podcast interview, "Little Treatments, BIG Effects."

Next Big Idea Club, November 2023. Book (Little Treatments, Big Effects) featured as one of "The Next Big Idea Club's January 2024 Must-Read Books"

*The Atlantic,* November 2023. Quoted and research highlighted in article, "These Teens Got Therapy. Then They Got Worse."

**New Scientist**, October 2023. Book (*Little Treatments, Big Effects*) featured and reviewed, "Can a single therapy session nudge us toward better mental health?"

Wondros Podcast, October 2023. 45-minute podcast interview, "Is One Session Enough?"

*PsychEverywhere Podcast,* May 2023. 30-minute podcast interview, "Meaningful Change in a Single Session? Interview with Jessica Schleider, Ph.D"

The Guardian, February 2023. Research highlighted in article, The big idea: Your personality is not set in stone.

*The Atlantic,* February 2023. Quoted and research highlighted in article, What's the smallest amount of therapy that's still effective?

**Behaviour Research and Therapy Podcast**, January 2023. Hour-long <u>podcast interview</u> about my lab, research program, and future directions in single-session mental health interventions.

*Monitor on Psychology – American Psychological Association*, January 2023. Quoted and research highlighted in feature article, <u>Psychologists are rebranding the field</u>, <u>expanding the one-to-one therapy approach</u>.

*The Washington Post*, November 2022. Quoted and single-session online interventions featured in essay, <u>Many teens struggle with mental health issues. Here are tips for parents.</u>

*Wall Street Journal,* October 2022. Quoted and research featured in essay, <u>The Power of Brief Mental Health Therapies.</u>

*Commonwealth fund,* August 2022. Quoted and research highlighted in feature article on scalable solutions for the youth mental health crisis. Filling Gaps in Access to Mental Health Treatment in Teens and Young Adults.

*Monitor on Psychology – American Psychological Association*, April 2022. Quoted and research highlighted in feature article on single-session mental health interventions, More Growth for Patients in Less Time.

Article reporting on new Health Resources and Services Administration grant published in SBU News.

Article reporting results of nationwide trial of single-session online interventions, published in <u>Nature Human</u> <u>Behaviour</u>, covered in multiple news outlets, including:

Healio: Online interventions reduce teens' depression symptoms

Newswise: Study reveals brief online interventions help reduce teen depression

HealthDay: Online single session interventions benefit teens with depression

The Medical News: Online single-session interventions help curb adolescent depression, study shows

Futurity: Online interventions can ease teen depression

Physician's Weekly: Online single-session interventions benefit teens with depression

San Antonio Express News, Nov. 2021. The lab's open-access single-session interventions were featured in "Online Mental Health Program Lets San Antonio Teens Talk it Out"

"Interest to Impact" Podcast, Sept. 2021. Half-hour podcast interview on the promise of digital single-session interventions for youth mental health.

*Vox,* Sept. 2021. Quoted in article, What an enormous global study can tell us about feeling better during the pandemic

American Academy of Child and Adolescent Psychiatry, Jul. 2021. Invited guest on "Screen-side Chats" series with AACAP President Dr. Gaye Carlson, The Promise of Single-Session Interventions

Mad in America, Apr. 2021. Pre-print featured, Coming to Terms with the Failures of Youth Psychology Research

*News for San Antonio*, Jan. 2021. Open-access intervention initiative featured, <u>Project YES Helps Teens Suffering from Anxiety and Stress</u>.

Vox, Sept. 2020. Quoted in article, How the Pandemic Forced Mental Health Care to Change for the Better

"Research Matters" Podcast, Aug. 2020. Hour-long podcast interview on open science practices and diversity, equity, and inclusion in academia

"In Conversation" Podcast, Association for Child and Adolescent Mental Health, Aug. 2020. Invited guest on ACAMH's "In Conversation" podcast episode, "Single Sessions, Scalable Impacts" Forbes, Jan. 2020. Included on the 2020 Forbes 30 Under 30 in Healthcare list

Quoted in articles and radio interviews covering receipt of <u>2019 NIH Director's Early Independence</u> <u>Award</u> supporting a five-year study on brief, scalable interventions for adolescent depression (Oct, 2019)

InnovateLI,: 'Early' \$2M grant cheers ambitious depression study

Stony Brook News: New Approach Seeks Better Outcomes for Teen Depression

TBR News Media: SBU's Schleider scores \$2M for teen depression intervention

WSHU - NPR: Treating Depression in Teens Using What They Know Best — Their Phone

Elemental, Oct. 2019. Quoted in article on research program, The Emerging Benefits of Short-Term Therapy

The Fix, Sept. 2019. Quoted in article on research program, Is Bite-Sized Therapy a Good Option for Kids?

*Vox*, Sept. 2019. Research initiative testing free, online teen mental health supports, <u>Project Y.E.S.</u>, featured in *Vox*: <u>These Scientists Want to Make Therapy Much, Much Shorter</u>

*The Atlantic,* Aug. 2019. Research program at the Lab for Scalable Mental Health was profiled in *The Atlantic*. The Quick Therapy That Actually Works

*TRT Roundtable,* Aug 2019. Invited panelist on an episode of TRT World News' Roundtable: <u>Youth Depression:</u> Do We Have the Right Tools?

Scientific American, Aug. 2019. Quoted in article on Growth Mindset interventions for students

*Fatherly*, Jul. 2019. Quoted in article published in *Fatherly*, <u>Happy Kids Versus Resiliency: Why Anxious Parents Can Calm Down</u>

Doctor Radio, Feb. 2019. Interviewed on youth mental health for "Everyday Health" on Sirius XM's Doctor Radio

*Medium*, Dec. 2018. <u>Limbix Partners with Academic Researchers to Create VR Intervention for Adolescent Depression</u>

*HealthDay*, Nov. 2018. Published research covered in HealthDay: <u>For Teen Girls, Depression May Predict Subsequent Alcohol Use</u>

Win Win Parenting Podcast, Mar. 2018. Invited podcast guest, Reducing Anxiety and Depression in Teens in Just One Session.

*Medscape*, Feb. 2018. Published research covered in Medscape: <u>Brief Intervention Yields Lasting Results for Teen Depression, Anxiety</u>

*EdCentral*, Jan. 2018. Published research covered in EdCentral: <u>Could Growth Mindset Support Students' Mental Health, As Well As Their Learning?</u>

*British Research Digest*, Nov. 2017. Published research covered in British Research Digest: <u>A 30-Minute Lesson</u> in the Malleability of Personality Has Long-Term Benefits for Anxious, Depressed Teenagers

BigThink, Nov. 2017. Published research covered in BigThink: This 30-Minute Course Can Improve Mental

# Health. Should Everyone Take It?

*The Emotion Machine*, Nov. 2017. Published research covered in The Emotion Machine: <u>A One Time Lesson in 'Growth Mindset' Can Help With Anxiety and Depression</u>

InnerDrive, Nov. 2017. Interview with InnerDrive, Mindset and Mental Health: Interview with an Expert

*U.S. News & World Report*, Oct. 2017. Published research covered in U.S. News & World Report: <u>Low-Cost Mindset Interventions Show Promise</u>

*The Hechinger Report*, Oct. 2017. Published research covered in The Hechinger Report: <u>Telling Depressed Kids</u> <u>They're Capable of Change Might Help Them Improve</u>

*Family Practice News*, Jul. 2017. Published research covered in Family Practice News: <u>Little Treatments Show Big Effects for Youth Psychiatric Problems</u>