

CURRICULUM VITAE

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[Lab for Scalable Mental Health](#)

EDUCATION

- 2018 **Harvard University**
Ph.D., Clinical Psychology
Dissertation Advisor: John Weisz, Ph.D.
- 2017-18 **Yale University School of Medicine**
Doctoral Internship in Clinical & Community Psychology
Track: Consultation, Prevention, and Program Evaluation Services
- 2014 **Harvard University**
M.A., Psychology
Thesis Advisor: John Weisz, Ph.D.
- 2012 **Swarthmore College**
B.A., Psychology
Thesis Advisor: Jane Gillham, Ph.D.

ACADEMIC APPOINTMENTS

- 2018- **Stony Brook University**
Assistant Professor, Department of Psychology (Clinical Area)
Faculty Affiliate, Alan Alda Center for Communicating Science
- 2018-2020 **The World Bank**
Academic Consultant, Education Global Practice

RESEARCH INTERESTS

Brief, scalable, accessible interventions for youth depression and anxiety; single-session interventions (SSIs) for mental health problems; improving treatment access and addressing barriers to service use among historically underserved and minoritized youth and caregivers (e.g., LGBTQ+ and youth of Color); harnessing technology to enhance scalability of mental health services; open science practices in clinical psychology.

GRANTS, FELLOWSHIPS, AND SPONSORSHIPS

Current Support

- 2022-2025 **Health and Public Safety Workforce Resilience Training Program** (U3NHP45406-01-00), Health Resources & Services Administration. Promoting Provider Resilience via Communication, Self-Care, and Organizational Training Programs. **Sub-Project:** Building and Evaluating a Single-Session Mental Health Walk-In Center for Healthcare Workers and Trainees.
Sub-Project Lead and Co-I (Contact PI: Susmita Pati, MD, MPH). Total costs: \$2,280,633
- 2022-2025 **Improving Undergraduate STEM Education (IUSE) Grant**, National Science Foundation. Collaborative Research: Equipping Biology undergraduates with skills to cope with fear of negative evaluation in active learning classrooms through a Single Session Intervention
MPI (with Katelyn Cooper, PhD). Total costs: \$298,672
- 2022 **Research Support Grant**, HopeLab. Randomized Trial of Online Suicide Prevention Resources.
MPI (with Rob Morris, PhD). Total costs: \$40,000
- 2021-2022 **NIH Small Business Innovation Research (SBIR) Award** (R43MH128075), NIH/NIMH. Developing the Unified Protocol–Single Session Experience Platform for Teen Mental Health.
MPI (with Jill Ehrenreich-May, PhD; Melissa DeRosier, PhD). Total costs: \$259,291
- 2021-2022 **Operating Grant**, Children’s Hospital Research Institute of Manitoba. SPYKids: The Development and Evaluation of Single-Session Psychotherapy for Young Kids through Patient Engagement Techniques.
Co-I (PI: Leslie Roos, PhD). Total costs: \$50,000
- 2021-2023 **Abidin Early Career Grant**, Society for Clinical Child & Adolescent Psychology. Experiences and Preferences for Accessing Mental Health Support in LGBTQ+ and BIPOC Adolescents.
PI. Total costs: \$20,000
- 2021-2022 **Systems Enabler Grant**, Upswing Fund. Leveraging Social Media to Enhance Access to Brief, Evidence-Based, and Low-Cost Mental Health Treatment for LGBTQ+ Adolescents.
MPI (with Kathryn Fox, PhD). Total Costs: \$380,490
- 2020-2022 **Emergency COVID-19 Competitive Revision to NIH Early Independence Award** (DP5OD028123), NIH/NIMH. Testing Scalable, Single-Session Interventions for Adolescent Depression in the Context of COVID-19.
PI. Total costs: \$392,813
- 2020-2022 **Diversity Supplement to NIH Early Independence Award** (DP5OD028123), NIH/ NIMH. Adverse Childhood Experiences and Adolescent Depression: Network Science Approaches.
PI and Faculty Sponsor (Trainee: Chantelle Roulston). Total costs: \$143,870
- 2019-2024 **NIH Director’s Early Independence Award** (DP5OD028123), NIH/OD. Harnessing network science to personalize scalable interventions for adolescent depression
PI. Total costs: \$2,013,925
- 2019-2023 **Access to Care Award**, The Klingenstein Third Generation Foundation. Promoting treatment access following primary care depression screening: evaluation of web-based, single-session interventions for parents and youths
PI. Total costs: \$100,000

- 2021-2022 **Innovation Fund Grant**, The Children’s Trust Foundation. Single Session Interventions to Prevent Anxiety and Depression During COVID-19 and Beyond.
Co-I (PI: Jill Ehrenreich-May, PhD). Total Costs: \$80,000
- 2019-2022 **Laura and John Arnold Foundation** An RCT of an online scalable growth mindset intervention to improve youth mental health
Consultant (PI: Jeni Burnette, PhD). Total costs: \$499,314

Completed Support

- 2020-2022 **NSF Rapid Response Research (RAPID) Grant**, National Science Foundation. Effect of The Coronavirus (COVID-19) Pandemic on the Psychosocial, Emotional, Academic and Career Functioning of Academic Communities
MPI (with Bonita London, PhD; Brady Nelson, PhD, Lauren Richmond, PhD). Total Costs: \$198,238
- 2021-2022 **Service Grant**, Barrow Neurological Institute at Phoenix Children's Hospital. Bridge the Gap (BTG): A Single Session Intervention to Address Suicidal Crises within Acute Care Settings.
MPI (with Carla Allan, PhD; Mallory Dobias, MA). Total Costs: \$14,464
- 2020-2022 **Service Grant**, City of San Antonio, Texas. Culturally Adapting and Evaluating Project YES (Youth Empowerment & Support) in San Antonio.
Co-I (MPIs: Kristen Plastino, MD; Junda Woo, MD). Total Costs (SBU Sub-Award): \$34,000
- 2020-2021 **Office of the Vice President for Research Seed Grant**, Stony Brook University
Effect of The Coronavirus (COVID-19) Pandemic on the Academic, Career, Mental, Psychosocial, and Physical Functioning of the SBU Community.
MPI (with Brady Nelson, PhD; Lauren Richmond, PhD). Total costs: \$25,000
- 2019-2021 **John and Polly Sparks Early Career Grant**, American Psychological Foundation. Harnessing network science to personalize scalable interventions for adolescent depression
PI. Total costs: \$20,000
- 2020-2022 **Frontline Innovation Contest Award**, NIMH ALACRITY Center (P50); University of Pittsburgh’s ETUDES Center. Bridging the Gap: A single session intervention to improve acceptance of further psycho-therapeutic interventions and instill hopefulness in depressed/anxious youth and their caretakers
Co-I (PIs: David Brent, MD; Sheree Shafer, DNP). Total costs: \$12,800
- 2020-2021 **University Research Foundation**, University of Pennsylvania. Online single-session interventions for college student mental health: A randomized trial with Indian college students
Consultant (PI: Robert DeRubeis, PhD). Total costs: \$10,000
- 2018-2021 **Clinical Trial Sponsorship**, Limbix Health Inc. Optimizing growth mindset interventions for adolescent depression: Acceptability and effectiveness of a virtual reality approach
PI. Total costs: \$10,000
- 2019-2021 **Abidin Early Career Grant**, Society for Clinical Child & Adolescent Psychology. Single-session intervention for comorbid internalizing problems in ASD
Co-I (PI: Matthew Lerner, PhD). Total costs: \$20,000

- 2019-2020 **Research Grant**, Autism Research Institute Single-session intervention for comorbid internalizing problems in ASD
MPI (with Matthew Lerner, PhD). Total costs: \$20,200
- 2017-2018 **William H. Talley Award**, Harvard University. Parental preferences and expectations for child mental health treatment: Effects of viewing emotion and anxiety as malleable
PI. Total costs: \$3,500
- 2017-2018 **MetricWire Research Project Sponsorship**, MetricWire Inc. Harnessing mobile technology to reduce anxiety and depression in adolescents: A pilot feasibility trial of app-based interventions.
PI.
- 2016-2017 **Dissertation Completion Fellowship**, Harvard University
PI. Total costs: \$10,000
- 2015-2018 **Ruth L. Kirschstein Predoctoral NRSA** (F31MH108280), NIH/NIMH. Effects of a single-session implicit theories of personality intervention on social stress recovery and long-term psychological functioning in early adolescents
PI. Total costs: \$61,804
- 2015-2016 **Elizabeth Munsterberg Koppitz Fellowship**, American Psychological Foundation. Effects of a single-session implicit theories of personality intervention on early adolescent psychopathology
PI. Total costs: \$25,000
- 2015-2016 **Julius B. Richmond Fellowship**, Harvard Center on the Developing Child. Modifying mindsets for youth resilience: A randomized-controlled trial
PI. Total costs: \$10,000
- 2013-2014 **Karen Stone Fellowship**, Harvard University. Awarded by clinical faculty based on high potential for independent research career.
PI. Total costs: \$32,000
- 2013-2014 **William H. Talley Award**, Harvard University. Implicit theories of thoughts, feelings, and behavior in youths: Longitudinal links to parental evaluation and psychopathology
PI. Total costs: \$3,500
- 2012-2013 **Stimson Fund Research Grant**, Harvard University. Parent psychiatric symptoms and youth problems: Moderation through family structure and youth gender
PI. Total costs: \$1,000
- 2011 **Hans Wallach Fellowship**, Swarthmore College. Sequential comorbidity of anxiety and depression in youth
PI. Total costs: \$4,250

Grants and Fellowships Awarded to Mentees

- 2022-2025 **Graduate Research Fellowship Program**, National Science Foundation
Faculty Mentor (Student PI: Chantelle Roulston). Total costs: \$102,000
- 2022-2025 **Graduate Research Fellowship Program**, National Science Foundation

- Faculty Mentor** with Nicholas Eaton, PhD (Student PI: Riley McDanal). Total costs: \$102,000
- 2022-2024 **Doctoral Fellowship**, Social Sciences and Humanities Research Council
Faculty Mentor with Nicholas Eaton, PhD (Student PI: Jenny Shen). Total costs: \$40,000 (CAD)
- 2022-2023 **Ruth L. Kirschstein Predoctoral NRSA** (F31MH130159), NIH/NIMH
 Leveraging A Low-Intensity Behavioral Intervention for HIV Care to Target Depressive Symptoms in People Living with HIV.
Consultant (Student PI: Simone Schriger). Total costs: \$46,036
- 2022-2024 **Ruth L. Kirschstein Predoctoral NRSA** (F31HD105417), NIH/NICHHD
 The Impact of Parent/Caregiver Behavioral Health Interventions on Child Outcomes.
Consultant (Student PI: Jack Andrews).
- 2021-2025 **Research Career Development Award** (K01MH125073), NIH/NIMH
 Predicting and Preventing Suicidal Ideation among High-Risk Sexual and Gender Minority Adolescents.
Consultant (PI: Kirsty Clark, PhD). Total costs: \$693,488
- 2021-2022 **John Neale Graduate Student Excellence Fund**, Stony Brook University
 Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Adults
Faculty Mentor with Nicholas Eaton, PhD (Student PI: Riley McDanal). Total costs: \$750
- 2020-2024 **RWJF Health Policy Research Scholars Fellowship**, Robert Wood Johnson Foundation
Faculty Mentor (Student PI: Jenna Sung). Total costs: \$120,000
- 2020-2021 **Mamie Phipps Clark Diversity Research Grant**, Psi Chi Honor Society
 Targeting Self-Hate in Adolescents: A Scalable Intervention for Self-Injurious Thoughts/Behaviors
Faculty Mentor (Student PI: Mallory Dobias). Total costs: \$1,500
- 2020-2021 **Psi Chi Graduate Research Grant**, Psi Chi Honor Society
 Empowering Anxious Parents to Manage Child Avoidance Behaviors: A Randomized Trial of a Single-Session Intervention Targeting Parent Accommodation
Faculty Mentor (Student PIs: Jenna Sung, Emma Mumper). Total costs: \$1,500

HONORS AND AWARDS

- 2022-2024 **Implementation Research Institute Fellow**, National Institute of Mental Health
- 2022 **Susan Nolen-Hoeksema Early Career Research Award**, Society for a Science of Clinical Psychology, Division 12, American Psychological Association
- 2021 **Digital Innovation Award (Highly Commended)**, Association of Child and Adolescent Mental Health
- 2021 **Richard “Dick” Abidin Early Career Award**, Society for Clinical Child and Adolescent Psychology, Division 53, American Psychological Association
- 2020 **Forbes 30 Under 30 in Healthcare**, Forbes Magazine
- 2019 **National Institutes of Health (NIH) Director’s Early Independence Award**, NIH
- 2019 **President’s New Researcher Award**, Association for Behavioral and Cognitive Therapies

- 2019 **Journal of Child Psychology and Psychiatry (JCPP) Best Paper Award**, Association of Child and Adolescent Mental Health. *Awarded for the [highest-quality paper](#) in the previous year's JCPP volume.*
- 2017 **Outstanding Student Researcher Award**, Society for a Science of Clinical Psychology, Division 12, American Psychological Association
- 2017 **Anne Anastasi General Psychology Graduate Student Research Award**, Society for General Psychology, Division 1, American Psychological Association
- 2017 **Career Development Leadership Award**, Anxiety & Depression Association of America
- 2016 **Derek C. Bok Certificate of Distinction in Teaching**, Harvard University
- 2016 **Student Achievement Award**, Society for Clinical Child and Adolescent Psychology, Division 53, American Psychological Association
- 2016 **Delaware Project Student Award (Honorable Mention)**, The Delaware Project
- 2015 **Individual National Research Service Award**, National Institute of Mental Health
- 2015 **Travel Scholarship**, International Society for Research in Child/Adolescent Psychopathology
- 2013-17 **Restricted Funds Conference Grants (x5)**, Harvard University
- 2012 **Phi Beta Kappa**, Swarthmore College
- 2012 **Solomon Asch Award** (for most outstanding senior thesis in psychology), Swarthmore College
- 2010 **Sigma Xi Scientific Research Honors Society**, Swarthmore College
- 2010 **Starfield Summer Research Award**, Swarthmore College
- 2008 **National Gold Medal** (dramatic script category), Scholastic Art & Writing Awards

PUBLICATIONS

N= 96 published or under contract (3 books, 71 peer-reviewed articles in journals or conference proceedings, 12 book chapters, 4 miscellaneous publications, 6 treatment manuals and/or interactive, open-access web-based interventions), **N = 28 in progress** (12 articles in revision or review, 16 articles in preparation).

* Indicates student/trainee; † Indicates equal co-authorship

Books

Trade (mass market) Book

Schleider, J. L. (under contract; manuscript complete). *Little Treatments, Big Effects: How Small Experiences with Meaningful Impacts Can Transform Your Mental Health*. Robinson/Little Brown Book Group.

Edited Book

Bennett, S. D., Myles-Hooton, P., **Schleider, J. L.**, & Shafran, R. (Eds.) (2022). *The Oxford Guide to Brief and Low Intensity Interventions for Children and Young People*. Oxford University Press. [OUP](#)

Therapy Workbook

Schleider, J. L., *Mullarkey, M. C., & *Dobias, M. L. (2021). *The Growth Mindset Workbook for Teens: Say Yes to Challenges, Deal with Difficult Emotions, and Reach Your Full Potential*. New Harbinger Publications. [Amazon](#)

Peer-Reviewed Articles

In Press

71. **Schleider, J. L.** & Beidas, R. S. (2022). Harnessing the Single-Session Intervention approach to promote scalable implementation of evidence-based practices in healthcare. *Frontiers in Health Services*. [Preprint](#)

70. *Hart, M.J., *Sung, J.Y., McQuillin, S., & **Schleider, J.L.** (in press). Expanding the Reach of Psychosocial Services for Youth: Untapped Potential of Mentor-Delivered Interventions. *Journal of Community Psychology*. [Preprint](#)
69. *Ahuvia, I., *Sung, J. Y., *Dobias, M. L., Nelson, B. D., Richmond, L. L., London, B., & **Schleider, J. L.** (in press). College student interest in teletherapy and self-guided mental health supports during the COVID-19 pandemic. *Journal of American College Health*. [Preprint Pre-Registration](#)
68. Kruzan, K. P., Fitzsimmons-Craft, E. E., *Dobias, M., **Schleider, J. L.**, & Pratap, A. (in press). Developing, deploying, and evaluating digital mental health interventions in spaces of online help- and information-seeking. *Procedia Computer Science*.
67. Ching, B.C.F., Bennet, S.D., Morant, N., Heyman, I., **Schleider, J.L.**, Fifield, K., Allen, S., & Shafran, R. (in press). Growth mindset in young people awaiting treatment in a paediatric mental health service: a mixed methods pilot of a digital single-session intervention. *Clinical Child Psychology and Psychiatry*.
66. *Roulston, C., McKetta, S., Price, M., Fox, K., & **Schleider, J. L.** (in press). Structural Correlates of Mental Health Support Access Among Sexual Minority Youth of Color During COVID-19. *Journal of Clinical Child and Adolescent Psychology*. [Preprint](#)
65. Victor, S. E, **Schleider, J. L.**, +Ammerman, B.A., +Bradford, D.E., +Devendorf, A., +Gunaydin, L., +Gruber, J., +Hallion, L.S., +Kaufman, E., +Lewis, S., & +Stage, D. (in press). Leveraging the strengths of psychologists with lived experience of psychopathology. *Perspectives on Psychological Science*. [Preprint](#)
64. *McDanal, **Schleider, J.L.**, Fox, K.R., & Eaton, N.R. (in press). Loneliness in Gender- and Sexual Orientation-Diverse Adolescents: Measurement Invariance Analyses and Between-Group Comparisons. *Assessment*. [Preprint](#)
- 2022**
63. *Abel, M. R., *Bianco, A., *Gilbert, R., & **Schleider, J. L.** (2022). When is psychotherapy brief? Considering sociodemographic factors, problem complexity, and problem type in U.S. adolescents. *Journal of Clinical Child and Adolescent Psychology*, 51, 740-749. [Preprint](#)
62. *Dobias, M. L., Morris, R., & **Schleider, J. L.** (2022). Single-session interventions embedded within Tumblr: A test of acceptability and utility. *JMIR Formative Research*, 6(7), e39004. [Open-Access Article](#)
61. *McDanal, R., *Parisi, D., +Opara, I., & +**Schleider, J. L.** (2022). Effects of Brief Interventions on Mental Health and Substance Use Outcomes in Young People: A Systematic Review. *Clinical Child and Family Psychology Review*, 25, 339-355. [Preprint](#)
60. *Mullarkey, M. C., *Dobias, M. D., *Sung, J. Y., *Ahuvia, I., Schumake, J., Beevers, C. G., & **Schleider, J. L.** (2022). Web-based single session intervention for perceived control over anxiety during COVID-19: Randomized Controlled Trial. *JMIR Mental Health*, 9(4):e33473. [Preprint](#)
59. *McDanal, R., *Rubin, A., Fox, K. R., & **Schleider, J. L.** (2022). Associations of LGBTQ+ Identities to Acceptability and Response to Online Single-Session Youth Mental Health Interventions. *Behavior Therapy*, 53, 376-391. [Preprint](#)
58. **Schleider, J. L.**, Mullarkey, M.C., Fox, K.R., *Dobias, M.L., *Shroff, A., *Hart, E.A., *Roulston, C. (2022). A Randomized Trial of Online Single-Session Interventions for Adolescent Depression during COVID-19. *Nature Human Behaviour*, 6, 258-268. [Preprint Pre-Registration](#)
57. *Ahuvia, I., *Jans, L., & **Schleider, J. L.** (2022). Secondary Effects of Body Dissatisfaction Interventions on Adolescent Depressive Symptoms: A Meta-Analysis. *International Journal of Eating Disorders*, 55, 231-246. [Pre-Registration](#)
56. *Shroff, A., *Fassler, J., Fox, K.R., & **Schleider, J. L.** (2022). The impact of COVID-19 on U.S. Adolescents: Loss of Basic Needs and Engagement in Health Risk Behaviors. *Current Psychology*. [Preprint Pre-Registration](#)

55. *Cohen, K., & **Schleider, J. L.** (2022). Adolescent Dropout from Brief Digital Mental Health Interventions Within and Beyond Randomized Trials. *Internet Interventions*, 27, 100496. [Open-Access Article](#)
54. **Schleider, J. L.** (2022). Repairing the Research-Service Rupture in Clinical Psychological Science. *Nature Reviews Psychology*, 1, 2-4. [Full Text](#)
53. Daudén-Roquet, C., Theofanopoulou, N., Freeman, J. L., **Schleider, J. L.**, Gross, J. J., Davis, K., Townsend, E., Slovak, P. (2022). Exploring situated and embodied support for youth's mental health: Design opportunities for interactive tangible devices. *Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems (CHI '22)*. *Awarded **"Honorable Mention"** at the Conference on Human Interaction in Computing Systems (CHI) (granted to top 5% of accepted papers each year)
52. *Dobias, M. L., *Sugarman, M., *Mullarkey, M. C., & **Schleider, J. L.** (2022). Predicting mental health treatment access in high-symptom adolescents: Machine learning approaches. *Administration and Policy in Mental Health and Mental Health Services Research*, 49, 88-103. [Preprint](#)

2021

51. *Dobias, M.L., **Schleider, J. L.**, *Jans, L., & Fox, K.R. (2021). An online, single-session intervention for adolescent self-injurious thoughts and behaviors: Results from a randomized trial. *Behaviour Research and Therapy*, 147, 103983. [Preprint](#)
50. *Inman, E., *Bermejo, R.M., *McDanal, R., Nelson, B., Richmond, R.L., **Schleider, J.L.**, & London, B. (2021). Discrimination and psychosocial engagement during the COVID-19 pandemic. *Stigma & Health*, 6, 380-383.
49. *Mullarkey, M.C. & **Schleider, J. L.** (2021). Embracing Scientific Humility and Complexity: Learning "What Works for Whom" in Youth Psychotherapy Research. *Journal of Clinical Child and Adolescent Psychology*, 50, 443-449. [Preprint](#)
48. *Osborn, T.L., *Venturo-Conerly, K. E., *Arango, S., *Roe, E., *Rodriguez, M., *Alemu, R. G., *Gan, J. *Wasil, A. R., Otieno, B. H., Rusch, T., Ndeti, D. M., Wasanga, C., **Schleider, J. L.**, & Weisz, J. R (2021). Effect of Shamiri Layperson-Provided Intervention vs Study Skills Control Intervention for Depression and Anxiety Symptoms in Adolescents in Kenya: A Randomized Clinical Trial. *JAMA Psychiatry*, 78, 829-837. [Online-First Article](#)
47. *Sung, J. Y., *Mumper, E., & **Schleider, J. L.** (2021). Empowering Parents to Manage Child Avoidance Behaviors: Randomized Trial of a Single-Session Intervention Targeting Parent Accommodation. *Journal of Medical Internet Research: Mental Health*, 8(7), e29538. [Open-Access Article](#)
46. *Sung, J., *Kacmarek, C., & **Schleider, J. L.** (2021). Economic Evaluations of Mental Health Programs for Children and Adolescents in the United States. *Clinical Child and Family Psychology Review*, 24, 1-19. [Preprint](#)
45. *Lin, S. Y., **Schleider, J. L.**, & Eaton, N. R. (2021). Family processes and child psychopathology: A between- and within-family/child analysis. *Research on Child and Adolescent Psychopathology*, 49, 283-295.
44. **Schleider, J. L.**, *Dobias, M. L., *Mullarkey, M. C., & Ollendick, T. (2021). Retiring, Rethinking, and Reconstructing the Norm of Once-Weekly Psychotherapy. *Administration and Policy in Mental Health and Mental Health Services Research*, 48, 4-8. [Preprint](#)
43. **Schleider, J. L.**, *Sung, J. Y., *Bianco, A., Gonzalez, A., Vivian, D., & *Mullarkey, M. C. (2021). Open pilot trial of a single-session consultation service for clients on psychotherapy waitlists. *The Behavior Therapist*, 44, 8-15. [Open-Access Article](#) [Preprint](#)
42. Gruber, J., Prinstein, M. J., Abramowitz, J. S., Albano, A. M., Aldao, A., Borelli, J. L., Chung, T., Clark, L. A., Davila, J., Forbes, E. E., Gee, D. G., Hall, G. C. N., Hallion, L. S., Hinshaw, S. P., Hofmann, S. G., Hollon, S. D., Joormann, J., Kazdin, A.E., Klein, D. N., La Greca, A. M., Levenson, R. W., MacDonald, A. W., McKay, D., McLaughlin, K. A., Mendle, J., Miller, A. B., Neblett, E. W., Nock, M. K., Olatunji, B. O., Persons, J. B., Rottenberg, J., Rozek, D. C., **Schleider, J. L.**, Slavich, G. M., Teachman, B. A., Vine, V. J., Weinstock, L. M. (2021). Mental health and clinical psychological science in the time of COVID-19: Challenges, opportunities, and a call to action. *American Psychologist*, 76, 409-426. [Preprint](#)

41. **Schleider, J. L.**, Woerner, J., Overstreet, C., Amstadter, A., & Sartor, C. E. (2021). Interpersonal trauma exposure and depression in young adults: Considering the role of world assumptions. *Journal of Interpersonal Violence, 36*, 6596-6620.

2020

40. *Lin, S.-Y., Eaton, N. R., & **Schleider, J. L.** (2020). Unpacking associations between mood symptoms and screen-time in preadolescents: A network analysis. *Journal of Abnormal Child Psychology, 48*, 1635-1647. [Preprint](#)
39. *Osborn, T. L., *Venturo-Conerly, K. E., *Wasil, A., Rodriguez, M., Roe, E., Alemu, R., Arango, S., Gan, J., Wasanga, C., **Schleider, J. L.**, & Weisz, J. R. (2020). The Shamiri Group Intervention for adolescent anxiety and depression: Study protocol for a randomized controlled trial of a lay provider-delivered, school-based intervention in Kenya. *Trials, 21*:938. [Open-Access Article](#)
38. **Schleider, J. L.**, *Dobias, M. L., *Sung, J. Y., *Mumper, E., & *Mullarkey, M. C. (2020). Acceptability and utility of an open-access, online single-session intervention platform for adolescent mental health. *Journal of Medical Internet Research: Mental Health, 7*, e2013. [Open-Access Article](#)
37. *Orvidas, K., Burnette, J. L., **Schleider, J. L.**, Skelton, J., & Moses, M. (2020). Healthy Body, Healthy Mind: A mindset intervention for obese youth. *Journal of Genetic Psychology, 181*, 443-487.
36. Stoll, R.D., Piña, A. A., & **Schleider, J. L.** (2020). Brief, non-pharmacological interventions for pediatric anxiety: Meta-analysis and evidence-base status. *Journal of Clinical Child and Adolescent Psychology, 49*, 435-450.
35. **Schleider, J. L.**, *Dobias, M. L., *Fassler, J., *Shroff, A., & Pati, S. (2020; in-principle acceptance, Stage 1 Registered Report). Promoting treatment access following pediatric primary care depression screening: Randomized trial of web-based, single-session interventions for parents and youths. *Journal of the American Academy of Child & Adolescent Psychiatry, 59*, 770-773. [Preprint](#)
34. **Schleider, J. L.**, Burnette, J. L., Widman, L., Hoyt, C., & Prinstein, M. J. (2020). Randomized trial of a single-session growth mindset intervention for rural adolescents' internalizing and externalizing problems. *Journal of Clinical Child and Adolescent Psychology, 49*, 660-672. [Preprint](#)
33. *Osborn, T., *Venturo-Conerly, K., *Wasil, A., **Schleider, J. L.**, & Weisz, J. R. (2020). Group Intervention for Adolescent Anxiety and Depression: Outcomes of a Randomized Trial with Adolescents in Kenya. *Behavior Therapy, 51*, 601-615. [Preprint](#)
32. **Schleider, J. L.**, **Dobias, M. L., **Sung, J. Y., & *Mullarkey, M. C. (2020). Future directions in single-session youth mental health interventions. *Journal of Clinical Child and Adolescent Psychology, 2*, 264-278. [Preprint](#)
31. **Schleider, J. L.**, *Mullarkey, M., & Chacko, A. (2020). Harnessing wise interventions to advance the potency and reach of youth mental health services. *Clinical Child and Family Psychology Review, 23*, 70-101. [Preprint](#)
30. **Garibaldi, P. M., **Abel, M. R., *Snow, R. S., & **Schleider, J. L.** (2020). Does failure help or harm? Linking parents' treatment histories, views of failure, and expectancies for child psychotherapy. *Child and Youth Care Forum, 49*, 151-161. [Preprint](#)
29. *Mullarkey, M., & **Schleider, J. L.** (2020). Contributions of fixed mindsets and hopelessness to anxiety and depressive symptoms: A commonality analysis approach. *Journal of Affective Disorders, 15*, 245-252. [Preprint](#)
28. *Osborn, T., *Wasil, A., *Venturo-Conerly, K., +**Schleider, J. L.**, & +Weisz, J. R. (2020). Depression and anxiety symptoms, social support, and demographic factors among Kenyan high school students. *Journal of Child and Family Studies, 29*, 1432-1443. [Preprint](#)

2019

27. **Schleider, J. L.**, *Abel, M., & Weisz, J. R. (2019). Do immediate gains predict long-term symptom change? Findings from a randomized trial of a single-session intervention for youth anxiety and depression. *Child Psychiatry & Human Development, 50*, 868-881. [Preprint](#)

26. **Schleider, J. L.**, *Mullarkey, M., & Weisz, J. R. (2019; Stage 1 Registered Report). Protocol for a three-arm randomized trial of Virtual reality and web-based growth mindset interventions for adolescent depression: *Journal of Medical Internet Research: Research Protocols*, 8, e13368. [Full Text](#)
25. Woerner, J., **Schleider, J. L.**, Overstreet, C., Foster, D. W., Amstadter, A., & Sartor, C. E. (2019). The role of drinking motives and perceived controllability of events in the association between college women's sexual assault victimization and binge drinking. *Addictive Behaviors*, 90, 210-216.
24. Eckshtain, D., Krumholz Marchette, L., **Schleider, J. L.**, Evans, S. C., & Weisz, J. R. (2019). Parental depression as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*. 47, 459-474.
23. **Schleider, J. L.**, Ye, F., Wang, F., Hipwell, A., Chung, T., & Sartor, C. E. (2019). Longitudinal reciprocal associations between anxiety, depression, and alcohol use in adolescent girls. *Alcoholism: Clinical & Experimental Research*, 43, 98-107.

2018

22. **Schleider, J. L.**, & Weisz, J. R. (2018). Parent expectancies and preferences for mental health treatment: The roles of emotion mindsets and views of failure. *Journal of Clinical Child and Adolescent Psychology*, 47, S480-S496.
21. **Schleider, J. L.**, Ginsburg, G. S., & Drake, K. (2018). Perceived peer victimization predicts anxiety outcomes in a prevention program for offspring of anxious parents. *Journal of Clinical Child and Adolescent Psychology*, 47, S255-S263.
20. Eckshtain, D., Krumholz Marchette, L., **Schleider, J. L.**, & Weisz, J. R. (2018). Parental depression as a predictor of outcome in the treatment of child depression. *Journal of Abnormal Child Psychology*, 46, 825-837.
19. Ginsburg, G. S., **Schleider, J. L.**, Tein, J. Y., & Drake, K. L. (2018). Family and parent predictors of anxiety disorder onset in offspring of anxious parents. *Child and Youth Care Forum*, 47, 363-376.
18. **Schleider, J. L.**, Lebowitz, E. R., & Silverman, W. K. (2018). Anxiety sensitivity moderates the relation between family accommodation and symptom severity in clinically anxious children. *Child Psychiatry & Human Development*, 49, 187-196.
17. **Schleider, J. L.**, & Weisz, J. R. (2018). A single-session growth mindset intervention for adolescent anxiety and depression: Nine-month outcomes of a randomized trial. *Journal of Child Psychology and Psychiatry*, 59, 160-170.
*Awarded **JCPP Best Paper Award** for 2018

2017

16. Hungerford, G. M., **Schleider, J. L.**, Wei, M. A., & Weisz, J. R. (2017). Patienthood meets parenthood: Widening the lens of adult psychotherapy. *Clinical Psychology: Science and Practice*, 24, 392-395.
15. **Schleider, J. L.**, & Weisz, J. R. (2017). Can less be more? The promise (and perils) of single-session youth mental health interventions. *The Behavior Therapist*, 40, 256-261.
14. **Schleider, J. L.**, & Weisz, J. R. (2017). Little treatments, promising effects? Meta-analysis of single session interventions for youth psychiatric problems. *Journal of the American Academy of Child & Adolescent Psychiatry*, 56, 107-115.
13. **Schleider, J. L.**, & Weisz, J. R. (2017). Family process and youth internalizing problems: A Triadic Model of etiology and intervention. *Development and Psychopathology*, 29, 273-301.
12. Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2017). A linguistic signature of psychological distancing in emotion regulation. *Journal of Experimental Psychology: General*, 146, 337-346.

2016

11. **Schleider, J. L.**, & Weisz, J. R. (2016). Reducing risk for anxiety and depression in adolescents: Effects of a single-session intervention teaching that personality can change. *Behaviour Research and Therapy*, 87, 170-181.

10. **Schleider, J. L.**, Schroder, H. S., Lo, S. L., Fisher, M., Danovitch, J. H., Weisz, J. R., & Moser, J. (2016). Parents' intelligence mindsets relate to child internalizing problems: Moderation through child gender. *Journal of Child and Family Studies*, *12*, 3627-3636.
9. **Schleider, J. L.**, & Weisz, J. R. (2016). Implicit theories relate to youth psychopathology, but how? A longitudinal test of two predictive models. *Child Psychiatry & Human Development*, *47*, 603-617.
8. **Schleider, J. L.**, & Weisz, J. R. (2016). Mental health problems and implicit theories of thoughts, feelings, and behavior in early adolescents: Are girls at greater risk? *Journal of Social and Clinical Psychology*, *35*, 130-151.

2015

7. **Schleider, J. L.**, *Abel, M., & Weisz, J. R. (2015). Implicit theories and mental health problems in youths: A random-effects meta-analysis. *Clinical Psychology Review*, *35*, 1-9.
6. **Schleider, J. L.**, Ginsburg, G. S., Keeton, C. P., Weisz, J. R., Birmaher, B., Kendall, P. C., Piacentini, J., Sherrill, J., & Walkup, J. T. (2015). Parent symptoms and treatment outcomes for anxious youth: Roles of family functioning and caregiver strain. *Journal of Consulting and Clinical Psychology*, *83*, 213-224.
5. **Schleider, J. L.**, & Weisz, J. R. (2015). Using Mechanical Turk to study family processes and youth mental health: A test of feasibility. *Journal of Child and Family Studies*, *24*, 3235-3246.
4. **Schleider, J. L.**, *Patel, A., Krumholz, L., Chorpita, B. F., & Weisz, J. R. (2015). Relations between parent symptomatology and youth problems: Multiple mediation through family income and parent-youth stress. *Child Psychiatry & Human Development*, *46*, 1-9.

2014

3. **Schleider, J. L.**, Chorpita, B. F., & Weisz, J. R. (2014). Relation between parent psychiatric symptoms and youth problems: Moderation through family structure and youth gender. *Journal of Abnormal Child Psychology*, *42*, 195-204.
2. **Schleider, J. L.**, Vélez, C. E., Krause, E. D., & Gillham, J. E. (2014). Perceived psychological control and anxiety in early adolescents: The mediating role of attributional style. *Cognitive Therapy and Research*, *38*, 71-81.
1. **Schleider, J. L.**, Krause, E. D., & Gillham, J. E. (2014). Sequential comorbidity of anxiety and depression in youth: Present knowledge and future directions. *Current Psychiatry Reviews*, *10*, 75-87

Book Chapters

12. *Ghosh, A., & **Schleider, J. L.** (under contract). Single-Session Interventions to Promote Global Access to Youth Mental Health Support. In Prabhakar, D. (Ed.). *Advances in Psychiatry and Behavioral Health, Volume 3*. Elsevier.
11. *Cohen, K., *Sung, J., McCormick, M., & **Schleider, J. L.** (under contract). Scaling school mental health with single session interventions. In Kern, L., McQuillin, S., & Weist, M. (Eds.) *Scaling Effective School Mental Health*. Harvard Education Press.
10. **Schleider, J. L.** (in press). Single-session interventions. In Gross, J. J., & Ford, B. Q. (Eds.) *Handbook of Emotion Regulation* (3rd ed.). Guilford Press.
9. Hojjat, M., Brake, S., Nelson, B., **Schleider, J. L.**, Richmond, L., London, B., & Moyer, A. (under contract). Friendship in the time of COVID-19. In Hajjat, M., & Moyer, A. (Eds.) *Modern Relationships: The Evolution of Romance, Friendship, and Family*. Oxford University Press.
8. *Linthicum, K., Southward, M., & **Schleider, J. L.** (in press). Open Science and Clinical Psychology. In Asmundson, G., & Noel, M. (Eds.) *Comprehensive Clinical Psychology* (2nd ed.). Elsevier.
7. Myles-Hooton, P., & **Schleider, J. L.** (2022). Definitions and applications. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) *Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People*. Oxford University Press.

6. *Ahuvia, I., **Schleider, J. L.** (in press). Single-session interventions for children and young people. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) *Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People*. Oxford University Press.
5. *Sung, J. Y., **Schleider, J. L.** (2022). Prevention and Early Intervention. In Bennett, S., Myles-Hooton, P., Schleider, J. L., & Shafran, R. (Eds.) *Oxford Guide to Brief and Low-Intensity Interventions for Children and Young People*. Oxford University Press.
4. *Dobias, M. L., **Schleider, J. L.**, & Ollendick, T. (2022). Improving the efficiency and scalability of cognitive behavioral therapies. In Asmundson, G., & Noel, M. (Eds.) *Comprehensive Clinical Psychology* (2nd ed.). Elsevier.
3. Ng, M. Y., **Schleider, J. L.**, *Horn, R., & Weisz, J. R. (2021). Psychotherapy in Children and Adolescents: From efficacy to effectiveness, scaling, and personalizing. In Barkham, M., Lutz, W., & Castonguay, L. (Ed.), *Bergin and Garfield's Handbook of Psychotherapy and Behavior Change*, 7th Edition. Hoboken, NJ: Wiley.
2. **Schleider, J. L.**, & Schroder, H. S. (2018). Implicit theories of personality across development: impacts on coping, resilience, and mental health. In V. Ziegler-Hill & T. K. Shackelford (Eds.), *The SAGE Handbook of Personality and Individual Differences*. Sage Publications.
1. Keeton, C. P., **Schleider, J. L.**, & Walkup, J. T. (2017). Separation anxiety, generalized anxiety, and social anxiety. In B. J. Sadock, V. Sadock, & P. Ruiz (Eds.), *Kaplan & Sadock's Comprehensive Textbook of Psychiatry* (10th ed.). Philadelphia: Lippincott Williams & Wilkins

Other Publications

4. *Manvelian, A., & **Schleider, J. L.** (2021). Digital Single-Session Interventions: Promoting Resilience Across the Lifespan. *International Society for the Study of Behavioural Development Bulletin*.
3. Lindquist, K. A., Gruber, J., **Schleider, J. L.**, Beer, J. S., Bliss-Moreau, E., & Weinstock, L. M. (Commentary submitted to *Nature Communications*). Flawed data and unjustified conclusions cannot elevate the Status of women in science: Response to “The association between early career informal mentorship in academic collaborations and junior author performance.” [Preprint](#) *Original article retracted before our commentary was reviewed; as such, it was ultimately not considered for publication by Nature.
2. *Sung, J., *Dobias, M. L., & **Schleider, J. L.** (2020). Single-Session Interventions: Complementing and Extending Evidence-Based Practice. *Advances in Cognitive Therapy*. [Preprint](#)
1. **Schleider, J. L.** (2016). Balancing “work” with “life” in psychology graduate school: A sampling of strategies. *Association of Psychological Science Undergraduate Update*.

Open-Access Mental Health Interventions

6. *Shen, J., *Rubin, A., *Hart, E. A., *Cohen, K., *McDanal, R., *Roulston, C. A., *Sung, J. Y., +Fox, K. R., & +**Schleider, J. L.** (2022). Project RISE. [Link](#)
5. ** Sung, J. Y., ** Mumper, E., & **Schleider, J. L.** (2020). Project EMPOWER. *Open Science Framework*. DOI: 10.17605/OSF.IO/Z28P7. [Link](#)
4. **Schleider, J. L.** (2020). Single-Session Consultation for Emotional and Behavioral Health. *Open Science Framework*. DOI: 10.17605/OSF.IO/XNZ2T. [Link](#)
3. **Schleider, J. L.**, *Mullarkey, M. C., *Mumper, E., & *Sung, J. Y. (2019). The ABC Project: Action Brings Change. *Open Science Framework*. DOI: 10.17605/OSF.IO/QJ94C. [Link](#)
2. **Schleider, J. L.** & Weisz, J. R. (2019). Project Personality. *Open Science Framework*. DOI: 10.17605/OSF.IO/259JV. [Link](#)
1. *Dobias, M. L., *Mullarkey, M. C., & **Schleider, J. L.** (2019). Project CARE. *Open Science Framework*. DOI: 10.17605/OSF.IO/YDQXJ. [Link](#)

Working Manuscripts Under Review

12. *Dobias, M. L., *Chen, S., Fox, K. R., & **Schleider, J. L.** (under review). Brief Interventions for Self-Injurious Thoughts and Behaviors: A Systematic Review. [Pre-Registration](#)
11. *Sung, J. Y., Buggati, M., Vivian, D., & **Schleider, J. L.** (under review). Evaluating a telehealth single-session consultation service for clients on psychotherapy wait-lists. [Preprint](#)
10. *Ahuvia, I., Mullarkey, M. C., *Sung, J. Y., Fox, K. R., & **Schleider, J. L.** (under review). Evaluating a Treatment Selection Approach for Online Single-Session Interventions for Adolescent Depression. [Preprint](#)
9. *Ahuvia, I., *Chen, S., *Gordon, L., Fox, K. R., & **Schleider, J. L.** (under review). A Mixed-Methods Investigation of Adolescents' Beliefs About the Causes of Depression. [Preprint](#)
8. *Pinder, J., *Ahuvia, I., *Chen, S., & **Schleider, J. L.** (under review). Beliefs About Depression Relate to Active and Avoidant Coping in High-Symptom Adolescents. [Preprint](#)
7. *Birk, S., *Sung, J. Y., **Schleider, J. L.**, & Olino, T. M. (invited revision, *Journal of Anxiety Disorders*). Unpacking parental accommodation: Relationship to parent distress tolerance and cognitive styles.
6. *Fitzpatrick, O.M., **Schleider, J. L.**, Mair, P., Carson, A., Harisinghani, A., & Weisz, J. R. (under review). Project SOLVE: A randomized, school-based trial of a low-intensity digital problem-solving intervention for adolescent internalizing problems during the coronavirus-era.
5. *Cohen, K., *Shroff, A., Nook, E. C., & **Schleider, J. L.** (invited revision, *Behaviour Research and Therapy*). Linguistic Distancing Predicts Response to a Digital Single-Session Intervention for Adolescent Depression. [Preprint](#)
4. *Szenczy, A., *Wang, M., *Beatty, C., Richmond, L., **Schleider, J. L.**, Nelson, B. (under review). COVID-19 experiences and psychopathology symptoms in college students at the onset of the pandemic.
3. *Thorpe, D., *Mirhashem, R., *Shen, J., *Roulston, C.A., Fox, K.R., & **Schleider, J. L.** (under review). Ecological systems contributors to depression and anxiety symptoms in a national sample of adolescents during the COVID-19 pandemic. [Pre-Registration](#)
2. *Lin, S.-Y., **Schleider, J.L.**, Nelson, B.D., Richmond, L., & Eaton, N.R. (invited revision, *Administration and Policy in Mental Health and Mental Health Services*). Gender and racial-ethnic disparities in undergraduate and graduate students' mental health and treatment use amid the COVID-19 pandemic. [Preprint](#)
1. *Ahuvia, I., *Dobias, M., *Cohen, K., Nelson, B., Richmond, L., London, B., & **Schleider, J. L.** (under review). Loss of Mental Health Support Among College Students During the COVID-19 Pandemic. [Preprint](#)

Working Manuscripts In Preparation

15. *Hollinsaid, N., Hatzenbuehler, M., Fox, K. R., & **Schleider, J. L.** (in preparation). Does multilevel stigma moderate single-session intervention efficacy for sexual or gender minority adolescents? [Pre-registration](#)
14. *Shen, J., *Rubin, A., *Hart, E. A., *Cohen, K., *McDanal, R., *Roulston, C. A., *Sung, J. Y., *Sotomayor, I., [†]Fox, K. R., & [†]**Schleider, J. L.** (in preparation). Randomized trial of a single-session online intervention for minority stress in LGBTQ+ adolescents. [Pre-registration](#)
13. *Deng, W., *Dobias, M., *Fox, K., & **Schleider, J. L.** (in preparation). Suicidal ideation and non-suicidal self-injury in sexual minority youth of Color. [Pre-registration](#)
12. *Cohen, K., *McDanal, R., Manikandan, D., Cooper, K., & **Schleider, J. L.** (in preparation). Mental Health, Belonging, and Perceptions of Campus Climate among Undergraduate Women in STEM Fields. [Pre-registration](#)
11. *Manvelian, A., *Cohen, K., & **Schleider, J. L.** (in preparation). Social stress, loneliness, and internalizing distress during the COVID-19 pandemic.

10. *Cohen, K., *Ahuvia, I., Cook, C., Zhang, Y., Renshaw, T., & **Schleider, J. L.** (in preparation). Brief School-Based Interventions Targeting Student Mental Health or Wellbeing: A Systematic Review. PROSPERO 2021 CRD42021255079. [Pre-Registration](#)
9. *Rubin, A., *Shen, J., *McDanal, R., **Schleider, J. L.**, & Fox, K. (in preparation). Investigating the relationship between LGBTQ+ identity and response to single-session interventions for youth depressive symptoms. [Pre-Registration](#)
8. *Shen, J., *Ito, S., Eaton, N. R., Moyer, A., **Schleider, J. L.** (in preparation) Internalized Stigma and Internalizing Symptoms among LGBTQ+ Individuals: A Meta-Analytic Review. PROSPERO 2021 CRD42021251827. [Pre-Registration](#)
7. *McDanal, R., *Shen, J., Eaton, N., Fox, K., & **Schleider, J. L.** (in prep). Predicting Transdiagnostic Symptom Change in a Randomized Trial of Single-Session Interventions for Adolescent Depression. [Pre-Registration](#)
6. *Shen, J., Eaton, N.R., Fox, K.R., & **Schleider, J. L.** (in preparation). Evaluating LGBTQ+ adolescent mental health during COVID-19: An intersectional and transdiagnostic approach. [Pre-Registration](#)
5. *Mirhashem, R., *Thorpe, D., *Ahuvia, I., Fox, K.R., & **Schleider, J. L.** (in preparation). How do subjective social status and objective neighborhood resources relate to adolescent depression? [Pre-Registration](#)
4. Ringle, V. M., *Sung, J. Y., *Roulston, C., & **Schleider, J. L.** (in preparation). Mixed Methods Examination of Youth-Reported Barriers to Accessing Mental Health Services. [Pre-Registration](#)
3. *Ahuvia, I., & **Schleider, J. L.** (in preparation). Understanding youth beliefs about the permanence of depression. [Pre-Registration](#)
2. *McDanal, R., Rodriguez-Seijas, C., *Yao, A., Eaton, N. R., & **Schleider, J. L.** (in preparation). Daily Discrimination and Transdiagnostic Psychopathology in Black and LGBTQ+ Adults. [Pre-Registration](#)
1. *Fan, K., *Dobias, M., *Ahuvia, I., Fox, K., & **Schleider, J. L.** (in preparation). Relationships between identity-based discrimination, socioeconomic status, and mental health treatment access among self-injurious adolescents. [Pre-registration](#)

EDITORIAL & REVIEW EXPERIENCE

Consulting Editor

Clinical Psychological Science (2021-)
 Behavior Therapy (2021-)
 Journal of Clinical Child and Adolescent Psychology (2018-)

Ad-Hoc Reviewer (40 journals)

Administration and Policy in Mental Health and Mental Health Services Research (since 2020); Advances in Mental Health (since 2017); American Psychologist (since 2019); Behaviour Research and Therapy (since 2021); Behavior Therapy (since 2020); British Journal of Psychology (since 2021); British Journal of Educational Psychology (since 2016); Child and Adolescent Mental Health (since 2019); Child Development (since 2016); Child Maltreatment (since 2016); Child Psychiatry & Human Development (since 2017); Clinical Child Psychology & Family Review (since 2019); Clinical Psychological Science (since 2013); Clinical Psychology Review (since 2019); Clinical Psychology & Psychotherapy (since 2015); Child and Youth Care Forum (since 2015); Child & Youth Services (since 2016); Children and Youth Services Review (since 2017); Cognitive Neuropsychiatry (since 2015); Cognitive Therapy and Research (since 2015); Depression and Anxiety (since 2018), Emotion (since 2017); European Child & Adolescent Psychiatry (since 2021); Family Process (since 2015); Journal of Abnormal Child Psychology (since 2017); Journal of Affective Disorders (since 2017); Journal of Anxiety Disorders (since 2021); Journal of the American Academy of Child and Adolescent Psychiatry (since 2020); Journal of Applied Social Psychology (since 2016); Journal of Consulting and Clinical Psychology (since

2018); Journal of Child Psychology and Psychiatry (since 2017); Journal of Clinical Child and Adolescent Psychology (since 2016); Journal of Medical Internet Research (since 2019); Journal of Neuroscience and Behavioral Health (since 2015); Journal of Pediatrics (since 2016); Journal of Personality Assessment (since 2017); Journal of Studies on Alcohol and Drugs (since 2018); Perspectives on Psychological Science (since 2021); Proceedings of the National Academy of Sciences (since 2020)

Grant/Award Reviewer

National Institutes of Health (since 2021)

-Special Emphasis Panel/Scientific Review Group 2021/05 ZRG1 HDM-H (58) R, for [PAR-20-237](#), “Community Interventions to Address the Consequences of the COVID-19 Pandemic among Health Disparity and Vulnerable Populations”

American Psychological Foundation (since 2021)

-Reviewer, John and Polly Sparks Early Career Grant

Robert Wood Johnson Foundation (since 2021)

-Reviewer, Health Policy Research Scholars (HPRS) Fellowship Program

Medical Research Council (MRC) (since 2020)

-Reviewer, United Kingdom Research and Innovation Future Leaders Fellowship

Association of Psychological Clinical Science (since 2019)

-Reviewer, Clinical Science Student Training Award

PRESENTATIONS

N = 150+ (66 invited academic talks; 18 community or clinical invited talks; 53 conference symposia/panels/talks; 30+ poster presentations)

* Indicates student/trainee; + Indicates equal co-authorship

talk delivered virtually

Invited Talks: Academic (n = 66)

- 2023 *Forthcoming*. Midwestern Psychological Association, Psi Chi Distinguished Speaker, Chicago, IL
- 2023 *Forthcoming*. Single-Session Therapy Symposium, Invited Address at the Italian Center for Single-Session Therapy, Rome, Italy.
- 2023 *Forthcoming*. Princeton University, Cognitive Psychology Colloquium, Princeton, NJ
- 2022 *Forthcoming*. Association of Behavioral and Cognitive Therapies, Invited Panelist on Open Science, New York, NY
- 2022 *Forthcoming*. # Microsoft Research, Invited Speaker at 2022 Workshop: “Rethinking Technology for Mental Health and Wellbeing,” Virtual Presentation.
- 2022 *Forthcoming*. # Rutgers-Princeton Center for Computational Cognitive Neuro-Psychiatry, Invited Seminar, Piscataway, NJ
- 2022 *Forthcoming*. # Northwestern University Feinberg School of Medicine, Center for Behavioral Intervention Technologies/Digital Mental Health Webinar, Chicago, IL
- 2022 *Forthcoming*. # University of Virginia, Clinical Area Colloquium, Charlottesville, VA
- 2022 *Forthcoming*. Florida International University, Center for Children and Families, Invited Speaker in the CCF Annual Speaker Series, Miami, FL
- 2022 *Forthcoming*. # Massachusetts General Hospital, Department of Psychiatry, Invited Grand Rounds Speaker: 12th Annual Peter Miller Musser Lecture on Depression, Boston, MA
- 2022 *Forthcoming*. Eating Disorder Research Society, Keynote Address, Philadelphia, PA

- 2022 *Forthcoming*. # Royal College of Psychiatrists (RCPsych) Faculty of Child and Adolescent Psychiatry Annual Conference 2022, Invited talk on “scalable youth mental health interventions,” London, England, UK
- 2022 Yale School of Medicine, Division of Prevention and Community Research Colloquium, New Haven, CT
- 2022 # Children’s Mercy Hospital, University of Missouri - Kansas City School of Medicine, Department of Pediatrics Grand Rounds, Kansas City, MO
- 2022 # Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Invited Address: “Future Directions in Single-Session Interventions,” Washington, D.C.
- 2022 Association for Psychological Science Annual Convention, Invited Speaker, Clinical Science Forum, Chicago, IL
- 2022 Association for Psychological Science Annual Convention, Invited Speaker, Global Mental Health Symposium, Chicago, IL
- 2022 # University of Utah, Department of Psychology Diversity Committee, Invited panelist, “Practicing Culturally-Responsive Mentoring,” Salt Lake City, UT
- 2022 # Utah State University, Departments of Psychology and Human Development & Family Studies Colloquium, Logan, UT
- 2022 # Washington University at St. Louis, Center for Mental Health Services Research Seminar, St. Louis, MO
- 2022 # University of California Davis, Department of Psychiatry Grand Rounds, Davis, CA
- 2022 # Northwestern University Feinberg School of Medicine, Center for Behavioral Intervention Technologies/Digital Mental Health Seminar, Chicago, IL
- 2021 # University of Michigan Medical School, Department of Psychiatry Grand Rounds, Ann Arbor, MI
- 2021 # North American Society for Psychotherapy Research Conference, Invited Semi-Plenary Speaker, Virtual Event
- 2021 # Georgetown University School of Medicine, Department of Psychiatry “Encore” Grand Rounds, Washington, DC
- 2021 # University of Southern California, Clinical Area Colloquium, Los Angeles, CA
- 2021 # Yale University, Clinical Area Colloquium, New Haven, CT
- 2021 # Harvard University, Clinical Area Colloquium, Cambridge, MA
- 2021 # University of Connecticut Health Center, Department of Psychiatry Grand Rounds, Hartford, CT
- 2021 # Treatment Selection Idea Lab, Invited Speaker on “Digital Approaches” Panel, Universität Trier, Virtual Event
- 2021 # Single-Session Therapy Symposium, Invited Address at the Italian Center for Single-Session Therapy, Virtual Event
- 2021 # Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Workshop on Academic Networking in the Time of COVID-19, Washington, DC
- 2021 # Children’s Hospital of Philadelphia, PolicyLab Invited Speaker Series, Philadelphia, PA
- 2021 # Klingenstein Third Generation Foundation, Invited Presentation, New York, NY
- 2021 # Rosalind Franklin University, Psychology Department Colloquium, Chicago, IL
- 2021 # Georgetown University School of Medicine, Department of Psychiatry Grand Rounds, Washington, DC
- 2021 # Institute of Living/Hartford Hospital, Hospital-Wide Grand Rounds, Hartford, CT
- 2020 # University of Bath and University of Bristol, Cross-Institution Psychology Colloquium, UK

- 2020 # University of Maryland - College Park, Clinical Psychology Colloquium, College Park, MD
- 2020 # Indiana University - Bloomington, Clinical Psychology Colloquium, Bloomington, IN
- 2020 # Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Academic Job Interviewing Workshop, Washington, DC
- 2020 Williams College, Psychology Department Colloquium, Williamstown, MA ***Cancelled due to COVID-19*
- 2020 Colby College and Edmund N. Ervin Pediatric Center, Keynote Speaker: Childhood Development and Behavior Conference, Augusta, ME ***Cancelled due to COVID-19*
- 2020 Society of Clinical Child and Adolescent Psychology, Invited Webinar Series
- 2020 University of Pittsburgh, Keynote Speaker: ETUDES Center (Enhancing Treatment & Utilization for Depression & Emergent Suicidality) Frontline Innovation Contest, Pittsburgh, PA
- 2020 University of Pittsburgh Medical Center, Psychiatry Department Colloquium, Pittsburgh, PA
- 2020 Stony Brook University School of Social Welfare, Stony Brook, NY
- 2019 Stony Brook University Hospital, Department of Psychiatry Grand Rounds, Stony Brook, NY
- 2019 On the Shoulders of Giants Scientific Symposium, Child Mind Institute, New York, NY
- 2019 Swarthmore College, Psychology Department Colloquium, Swarthmore, PA
- 2019 Association for Psychological Science 31st Convention, Rising Stars of Depression Research - Invited Speaker, Clinical Science Forum, Washington, DC
- 2018 Stony Brook University, Pediatric Primary Care Division Retreat, Stony Brook, NY
- 2018 Stony Brook University, Counseling and Psychological Services, Stony Brook, NY
- 2018 Stony Brook University Hospital, Department of Pediatrics Grand Rounds, Stony Brook, NY
- 2018 McLean Hospital, McLean Anxiety Mastery Program, Belmont, MA (Invited Webinar)
- 2018 Stony Brook University Hospital, Department of Psychiatry, Child and Adolescent Psychiatry Division, Stony Brook, NY
- 2018 Child Health and Development Institute of Connecticut, Annual Trauma-Focused Evidence Based Practice Conference, Hartford, CT
- 2018 Yale School of Medicine, Department of Psychiatry, Psychiatry Technology Group, New Haven, CT
- 2018 New York University, Department of Psychology, New York, NY
- 2018 University of Connecticut Health Center, Division of Child Psychiatry Seminar, Farmington, CT
- 2018 Harvard Medical School & London School of Hygiene and Tropical Medicine, PRIDE Research Team, Goa, India (Invited Webinar)
- 2017 Boston College, Lynch School of Education, Chestnut Hill, MA
- 2017 Stony Brook University, Department of Psychology, Stony Brook, NY
- 2017 Columbia University School of Social Work, New York, NY
- 2017 National Institute of Mental Health, Emotion and Development Branch, Bethesda, MD
- 2016 Harvard University, Clinical Science Research Training Seminar, Cambridge, MA
- 2016 Harvard Center on the Developing Child, Cambridge, MA

Invited Talks: Community and Clinical (n = 17)

- 2023 *Forthcoming*. Association for Behavioral and Cognitive Therapies (ABCT) Continuing Education Webinar on Single Session Interventions for Youth Mental Health.
- 2023 *Forthcoming*. Zucker Hillside Hospital Continuing Education Series, Department of Psychiatry.
- 2022 *Forthcoming*. MQ Mental Health Research Foundation, Invited Panelist on the future of mental health research, New York, NY.
- 2021 # National Association of Pediatric Nurse Practitioners – Long Island 8th Annual Conference, Invited Speaker on Brief Mental Health Interventions in Pediatric Settings, Virtual talk.
- 2021 # Going Digital: Behavior Health Tech Conference, Invited Speaker on Digital Mental Health Interventions for BIPOC and LGBTQ+ Youth, Virtual talk.
- 2021 # Kentucky Psychological Association, Invited CE Workshop on Single Session Interventions for Youth Mental Health
- 2020 # Innovations in Psychotherapy Conference, PESI, Inc., Invited Clinical Training on Single Session Interventions for Youth Mental Health
- 2020 # Stuyvesant High School, Invited Guest Speaker Series, New York, NY
- 2020 # Stony Brook University Psychology Peer Mentoring Program, Invited Webinar on Career Paths in Clinical Psychology and Allied Disciplines
- 2020 # Northern Berkshire Community Coalition, Communities that Care Coalition, & Strategic Planning Initiative for Families & Youth (SPIFFY) Coalition, Invited Webinar
- 2020 South Ocean Middle School Parent Teacher Association Speaker Series, Patchogue, NY
- 2020 Patchogue-Medford Special Education Parent Teacher Association Speaker Series, Patchogue, NY
- 2020 Middle Country Public Library Distinguished Speaker Series, Middle Country Public Library, Centereach, NY
- 2019 Middle Country Special Education Parent Teacher Association Speaker Series, Centereach, NY
- 2019 Smithtown Special Education Parent Teacher Association Speaker Series, Smithtown, NY
- 2019 Port Jefferson Special Education Parent Teacher Association Speaker Series, Port Jefferson, NY
- 2017 New Haven Adult Education Center, Teacher Professional Development Series, New Haven, CT
- 2017 Riverside Education Academy, Teacher Professional Development Series, New Haven, CT
- 2013 Cambridge Montessori School, Parent Seminar Series, Cambridge, MA

Academic Conference Symposia and Panels**Chair** (n = 7)

- Schleider, J. L.** (2021, November). Leveraging Digital Single-Session Interventions for Public Mental Health: Innovations from Large-Scale Clinical Trials. Symposium at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA.
- Schleider, J. L.** (2020, November). From Computation to Implementation: Successes and Setbacks in Scaling-Up Brief Interventions. Symposium at the Association for Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA.
- Schleider, J. L.** (2019, November). Brief, Technology-Mediated Interventions to Expand the Reach of Cognitive-Behavioral Therapies. Symposium at the Association for Behavioral and Cognitive Therapies 53rd Convention, Atlanta, GA.

- Schleider, J. L.** (2019, June). Scaling-Up Interventions for Youth Psychopathology: Promise, Progress, and Pitfalls. Focused Discussion at the 21st International Society for Research in Child and Adolescent Psychopathology Meeting, Los Angeles, CA.
- Schleider, J. L.** (2018, November). Harnessing very brief interventions to reduce youth anxiety and depression at scale: How, where, and for whom? Symposium at the Association for Behavioral and Cognitive Therapies 52nd Convention, Washington, DC.
- Schleider, J. L.** (2018, November). Wise interventions for psychopathology? Integrating social and clinical psychological science. Panel at the Association for Behavioral and Cognitive Therapies 52nd Convention, Washington, DC.
- Schleider, J. L.** (2017, April). Little treatments, big effects? New developments in very brief interventions for child and adolescent anxiety. Symposium at the Anxiety and Depression Association of America 37th Conference, San Francisco, CA.

Discussant (n = 3)

- Nicholas, J. & Spoor, S. (Chairs), Kline, E., Smith, A., Baiden, P., Penwell, T., & **Schleider, J. L.** (2022, November). Barriers to Treatment Access Among High Mortality and Underserved Mental Health Populations in the United States. Symposium accepted at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Last, B. (Chair), *Sung, J., *Roulston, C., Bair, A., Adams, D., & **Schleider, J. L.** (2022, November). Hidden and Structural Barriers to Evidence-Based Mental Health Treatment Access and Engagement for Youth. Symposium accepted at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Zhao, X.A., (Chair), Timmons, A., Shi, L., Sarver, D., & Lin, Y., & **Schleider, J. L.** (2021, November) Geographical disparities in mental health information and care. Symposium at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.

Presentations (n = 43)

- Schleider, J. L.**, *Shroff, A., *Roulston, C., *Fassler, J., Dierschke, N. A., Todd, J. S. P., Ríos-Herrera, Á., & Plastino, K. (2022, November). Culturally Adapting, Disseminating, and Evaluating a Single-Session Digital Mental Health Platform for San Antonio Youth. Presentation at the 56th Annual Association for Behavioral and Cognitive Therapies Convention, New York, NY.
- Schleider, J. L.**, *Shroff, A., *Roulston, C., *Fassler, J., Dierschke, N. A., Todd, J. S. P., Ríos-Herrera, Á., & Plastino, K. (2022, September). Culturally Adapting, Disseminating, and Evaluating a Single-Session Digital Mental Health Platform for San Antonio Youth. Presentation at the 11th Annual International Society for Research on Internet Interventions (ISRII) Meeting, Pittsburgh, PA.
- *Shen, J., **Schleider, J. L.**, Nelson, B., Richmond, L., London, B., & Eaton, N. R. (2022, July). Disparities in COVID-19-related Trauma and Internalizing Symptoms across Sexual Orientation and Race/Ethnicity during the Pandemic. Presentation at the National LGBTQ Health Conference: Bridging Research and Practice 8th Convention, Chicago, IL.
- Schleider, J. L.**, Victor, S., Ammerman, A., Bradford, D., Devendorf, J., Gunaydin, L., Hallion, L., Kaufman, E., Lewis, S., & Stage, D. (2022, May). Leveraging the strengths of psychologists with lived experience of psychopathology. Presentation at the Association for Psychological Science Annual Convention, Chicago, IL.
- *Ahuvia, I., & **Schleider, J. L.** (2022, May). The Relationship Between Depression Beliefs and Depression Symptom in Adolescents. Presentation at the Association for Psychological Science Annual Convention, Chicago, IL.
- Schleider, J. L.**, Mullarkey, M. C., Fox, K. R., Dobias, M. L., Shroff, A., Hart, E. A., & Roulston, C. (2022, April). A nationwide randomized trial of online single-session interventions for adolescent depression

during COVID-19. Presentation at the National Institutes of Health Social, Behavioral, and Economic Health Impacts of COVID-19 Webinar, Virtual Event.

- *Ahuvia, I., & **Schleider, J. L.** (2022, March). Adolescents' Beliefs About the Causes and Permanency of Depression: An Exploratory Study. Presentation at the Anxiety and Depression Association of America Annual Conference, Denver, CO.
- Schleider, J. L.**, Schueller, S., Davidson, T., Pina, A., Aguilera, A., & Comer, J. (2021, November). Technology-Based Interventions for Black, Indigenous, and People of Color (BIPOC): A Strategy to Reduce Disparities and Promote Mental Health Equity. Chair: G. Ramos. Panel discussant at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Schleider, J. L.**, Sawyer, B., McClendon, J., Chapman, K., & Cohen, J. (2021, November). Using Media as a Tool for Social Good: Disseminating Cognitive Behavioral Science and Practice Online With a Social Justice Lens. Chair: I. Seager Van Dyk, PhD. Panel discussant at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Schleider, J. L.**, Mullarkey, M. C., Fox, K., *Dobias, M., *Shroff, A., *Hart, E., & *Roulston, C. A. (2021, November). Testing Scalable Single-Session Interventions for Adolescent Depression in the Context of COVID-19: A Nationwide Randomized-Controlled Trial. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- *Sung, J. Y., *Mumper, E., & **Schleider, J. L.** (2021, November). Empowering Anxious Parents to Manage Child Avoidance Behaviors: Randomized Trial of a Single-Session Intervention Targeting Parent Accommodation. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- *Dobias, M. L., **Schleider, J. L.**, *Jans, L., & Fox, K. R. (2021, November). Results from a Randomized Trial Testing an Online, Single-Session Intervention Targeting Adolescent Self-Injurious Thoughts and Behaviors. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- *Mullarkey, M. C., *Dobias, M. L., *Sung, J. Y., *Ahuvia, I., Shumake, J., Beevers, C., & **Schleider, J. L.** (2021, November). A scalable, single session intervention for perceived control over anxiety during COVID-19. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- *Chen, S., *Shroff, A., *Fassler, J., & **Schleider, J. L.** (2021, November). Optimizing Adolescents' Compliance During Ecological Momentary Assessment (EMA) Data Collection: A Structured Approach to Engaging and Giving Back to Participants. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- *Wasil, A. Malhotra, T., Nandakumar, N., Tuteja, N. Sethi, A., **Schleider, J. L.**, Khanna, P., Gautam, R., Bhatia, A., & DeRubeis, R. (2021, November). Evaluating an Online Single-Session Intervention for College Students in India: Outcomes of a Randomized Controlled Trial. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Fox, K., *Rubin, A., & **Schleider, J. L.** (2021, November). Involving LGBTQ+ and QTPOC Adolescents to Adapt Online Interventions. Presentation at the 55th Annual Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA.
- Schleider, J. L.**, Farrand, P., Andersson, G., Watske, B., Laville, A., Shafran, R., & Myles-Hooton, P. (2021, September). Reaching a consensus on the definition of low intensity cognitive behavioural therapy. Roundtable at the 2021 Congress of the European Association for Behavioural and Cognitive Therapies, Belfast, Ireland.
- Schleider, J. L.**, Mullarkey, M. C., Fox, K., *Dobias, M., *Shroff, A., *Hart, E., & *Roulston, C. A. (2021, June). Single-Session Interventions for Adolescent Depression in the Context of COVID-19: A Nationwide Randomized-Controlled Trial. Presentation at the 2021 National Institutes of Health High Risk, High Reward Research Symposium, Bethesda, MD.

- Schleider, J. L.,** *Dobias, M. L., *Sung, J., *Mullarkey, M. C., & *Mumper, E. (2020, November). Acceptability and utility of an open-access, single-session intervention platform for adolescent mental health. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L.,** *Dobias, M. L., *Fassler, J., *Shroff, A., & Pati, S. (2020, November). Promoting treatment access following pediatric primary care depression screening: Evaluation of web-based, single-session interventions for parents and youths. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- *†Mullarkey, M. C., & †**Schleider, J. L.** (2020, November). Open science practices for clinical researchers: What you need to know and how to get started. Advanced Methods and Statistical Series Workshop at the Association for Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA.
- *Mullarkey, M. C., *Dobias, M. L., Beevers, C. G., *Fassler, J., *Shroff, A., *Sugarman, M., **Schleider, J.L.** (2020, November). Taking user-centered design seriously: An eight-minute, self-administered intervention decreases self-hatred in emerging adults. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- *Dobias, M. L., *Sugarman, M. B., *Mullarkey, M. C., & **Schleider, J. L.** (2020, November). Predicting mental health treatment access in high-symptom adolescents: Machine learning approaches. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- *Sung, J. Y., *Bianco, A., & **Schleider, J. L.** (2020, November). Open pilot trial of a single-session consultation service for clients on psychotherapy wait lists. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- *Dobias, M. L., *Mullarkey, M.C., & **Schleider, J. L.** (2020, November). Self-hatred in young adults: Examining the roles of gender, sexual orientation, and depression. Paper presentation at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L.,** Hallion, L., Fisher, A., Teachman, B., & Rodebaugh, T. (2020, November). Opening the Toolbox: Expanding Access to Clinical Psychological Science Through Open Science Practices.” Chairs: M. Southward, K. Lythicum. Panel discussant at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Schleider, J. L.** (2020, November). Can a brief vacation fix your problems? Strengthening the impact of CBT through intensive and short-term interventions. Panel discussant at the 54th Annual Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- *†Mullarkey, M., & †**Schleider, J. L.** (2019, November). Open science practices for clinical researchers: What you need to know and how to get started. Advanced Methods and Statistical Series Workshop at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention, Atlanta, GA.
- Schleider, J. L.,** Burnette, J. L., Widman, L., Hoyt, C., & Prinstein, M. J. (2019, November). Randomized trial of a single-session growth mindset intervention for rural adolescents’ internalizing and externalizing problems. Paper at the Association for Behavioral and Cognitive Therapies 53rd Annual Convention, Atlanta, GA.
- Schleider, J. L.** & *Mullarkey, M. (2019, May). Contributions of fixed mindsets and hopelessness to symptoms of depression and anxiety. Paper at the 31st Annual Association for Psychological Science Convention, Washington, DC.
- *Mumper, E. M., *Mullarkey, M., & **Schleider, J. L.** (2019, May). A multi-method, machine-learning, and symptom-level approach to reward responsiveness and youth depression. Paper at the 31st Annual Association for Psychological Science Convention, Washington, DC.
- Schleider, J. L.,** *Abel, M., & Weisz, J. (2018, November). Do immediate gains predict long-term symptom change? Findings from a randomized trial of a single-session intervention for youth anxiety and depression. Paper at the Association for Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, DC.

- Schleider, J. L.** & *Mullarkey, M. (2018, November). Contributions of fixed mindsets and hopelessness to anxiety and depressive symptoms: A commonality analysis approach. Paper at the Association for Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, DC.
- *Dobias, M., **Schleider, J. L.**, & *Mullarkey, M. (2018, November). Social variables and their importance to adolescent depression: Relative importance analysis. Paper at the Association for Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, DC.
- Schleider, J. L.** & Weisz, J. R. (2017, April). Modifying mindsets for youth mental health: A randomized controlled trial. Paper at the Anxiety and Depression Association of America 37th Conference, San Francisco, CA.
- Schleider, J. L.** (2017, April). *Views from the New Generation: Evidence-based practices in graduate training programs.* Roundtable discussant at the Anxiety and Depression Association of America's 37th Conference, San Francisco, CA.
- Eckshtain, D., Marchette, L., **Schleider, J. L.**, & Weisz, J. R. (2016, October). Parental depression as a predictor of outcome in the treatment of child depression. Paper at the 50th Convention of the Association for Behavioral & Cognitive Therapies, New York, NY.
- Schleider, J. L.**, & Weisz, J. R. (2016, July). Reducing risk for internalizing problems in high-symptom adolescents: Effects of a single-session personality mindset intervention. Paper at the 11th International Conference on Child and Adolescent Psychopathology, London, England.
- Schleider, J. L.**, & Weisz, J. R. (2016, May). Effects of a single-session personality mindset intervention on psychosocial functioning in at-risk early adolescents: A randomized-controlled trial. Paper at the 28th Association for Psychological Science Convention, Chicago, IL.
- Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2016, March). A linguistic signature of psychological distancing in emotion regulation. Data Blitz Presentation at the Society for Affective Science conference, Chicago, IL.
- Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2016, February). Getting away from the here and now: linguistic markers of psychological distancing in emotion regulation. Data Blitz Presentation at the Social Brain Sciences Symposium, Boston, MA.
- Schleider, J. L.** (2014, May). The Naked Truth: Getting Into Graduate School. Panel discussant at the 26th Association for Psychological Science Convention, San Francisco, CA.
- Schleider, J. L.**, Ginsburg, G. S., Keeton, C. P., & Weisz, J. R. (2014, March). Parent psychopathology and treatment outcomes for anxious youths: Multiple mediation through family functioning and caregiver strain. Paper at Anxiety and Depression Association of America's 34th Conference, Chicago, IL.

Selected Poster Presentations (last 5 years; n = 30+)

- *Dobias, M. L., Morris, R., & **Schleider, J. L.** (2022, June). Embedding Single-Session Interventions Within An Online Social Platform: A Usability Study. Poster accepted for the 1st Annual Society for Digital Mental Health Virtual Meeting
- *Cohen, K., *Shroff, A., Nook, E., & Schleider, J. L. (2022). Adolescent Word Use Predicts Response to Growth Mindset Intervention. Poster for presentation at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual.
- *Sung, J. Y., Ringle, V. M., *Roulston, C., & **Schleider, J. L.** (2022, August) *Mixed Methods Examination of Youth-Reported Barriers to Accessing Mental Health Services.* Poster at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual.
- *Jans, L., *Ahuvia, I., Schleider, J. (2022, August). *Associations Between Perceived Causal Agents and Prognostic Pessimism in Adolescent Depression.* Poster at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual Series.

- *Fan, K., *Dobias, M., *Ahuvia, I., Fox, K., & **Schleider, J. L.** (2022, August) *Neighborhood Resources, Identity-Based Discrimination, and Mental Health Treatment Access Among Adolescents Engaging in Self-Injury*. Poster at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual Series.
- *McDanal, R., *Rubin, A., Fox, K., & **Schleider, J.L.** (2021, November). *Associations of LGBTQ+ Identities with Acceptability and Response to Online Single-session Youth Mental Health Interventions*. Poster at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA.
- *Ahuvia, I., *Jans, L., & Schleider, J. L. (2021 November). *Secondary Effects of Body Dissatisfaction Interventions on Adolescent Depressive Symptoms: A Meta-Analysis*. Poster at the at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA.
- *Shen, J., Eaton, N., Fox, K. & **Schleider, J. L.** (2021, November). *Evaluating Racial and Ethnic Disparities Among LGBTQ+ Adolescents During the COVID-19 Pandemic*. Poster at the at the Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA.
- *Shen, J., **Schleider, J.**, Nelson, B., Richmond, L., London, B., & Eaton, N. R. (2021, September). *Sexual Orientation- and Race/Ethnicity-Related Mental Health Disparities during the COVID-19 Pandemic*. Poster presented at the Annual Society for Research in Psychopathology, Virtual.
- *McDanal, R., *Shen, J., Fox, K.R., Eaton, N.R., & Schleider, J.L. (2021, September). *Predicting transdiagnostic symptom change in a randomized trial of single-session interventions for adolescent depression*. Poster presented at the Treatment Selection Idea Lab Virtual Convention.
- *Shroff, A., *Fassler, J., *Sung, J. Y., *Mumper, E., & **Schleider, J. L.** (2021, May). *Relations of Child Health problems to Accommodation of Anxiety in an International Sample of High-Anxiety Parents*. Poster at the Association for Psychological Science Annual Convention (Virtual).
- *Inman, E. M., *Bermejo, R., *McDanal, R., Nelson, B., Richmond, R., **Schleider, J.**, & London, B. (2021, February). *Identity models of discrimination and psychosocial engagement during the COVID-19 pandemic*. Poster at the 2021 Society for Personality and Social Psychology (SPSP) Virtual Convention.
- *Sung, J. Y., *Bianco, A., & **Schleider J. L.** (2020, June). *The nature and malleability of therapist attitudes toward single-session mental health interventions*. Poster at the 4th Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Dobias, M. L., *Sugarman, M. B., *Mullarkey, M. C., & ***Schleider, J. L.** (2020, May). *Predicting mental health treatment access in high-symptom adolescents: Machine learning approaches*. Accepted symposium for presentation at the 4th Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Fassler, J. A., *Shroff, A., & **Schleider, J. L.** (2020, June). *An exploratory study into parent perceptions on youth mental health treatments*. Poster at the 4th Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Mullarkey, M. C., *Dobias, M. L., Beevers, C. G., *Fassler, J., *Shroff, A., *Sugarman, M., & **Schleider, J. L.** (2020, June). *"Please Make it Shorter": An eight minute, self-administered intervention decreases self-hatred in emerging adults*. Poster at the 4th Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Rosenberg, B., *Dobias, M., *Sung, J., *Vilkin, E., & **Schleider, J. L.** (2020, June). *Evaluating mental health treatment access in lesbian, gay, and bisexual versus heterosexual young adults*. Poster at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Ahn, H. E., Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2020, April). *Investigating linguistic abstraction in relation to psychological distancing and emotion regulation*. Poster at the Conference of the Society for Affective Science, San Francisco, CA.
- *†Fassler, J., *†Shroff, A., & **Schleider, J. L.** (2019, November). *How do parents' mental health treatment histories relate to their expectancies for youth mental health treatment?* Poster at the at the Association for Behavioral and Cognitive Therapies 53rd Convention, Atlanta, GA.

- *†Bianco, A., *†Gilbert, R., *Abel, M.R., & **Schleider, J. L.** (2019, November). *When and why is psychotherapy brief? Roles of sociodemographic factors, problem severity, and problem type in U.S. adolescents.* Poster at the Association for Behavioral and Cognitive Therapies 53rd Convention, Atlanta, GA.
- *Lin, S.-Y., Eaton N. R., & **Schleider J. L.** (2019, November). *Unpacking associations between mood symptoms and screen-time in preadolescents: A network analysis.* Poster at the Association for Behavioral and Cognitive Therapies 53rd Convention, Atlanta, GA.
- *Venturo-Conerly, K., *Wasil, A., *Osborn, T., **Schleider, J. L.**, Weisz, J.R. (2019, November). *A Brief School-based Intervention Reduces Depression and Anxiety Symptoms in Kenyan Adolescents: Findings from a Pilot Randomized Controlled Trial.* Poster at the Association for Behavioral and Cognitive Therapies 53rd Convention, Atlanta, GA.
- *Bartolotta, K., **Schleider, J. L.**, Perlman, G., Klein, D., Gromatsky, M., Waszczuk, M., & Kotov, R. (2019, May). *Low Perceived Social Support from a Close Friend Predicts Future Non-Suicidal Self-Injury in Adolescent Girls.* Poster at the 31st Association for Psychological Science Convention, Washington, DC
- *Snow, R. S., **Schleider, J. L.**, & Weisz, J. R. (2018, June). *Beliefs about failure moderate the relation between parents' past psychotherapy experiences and psychotherapy effectiveness expectancies for offspring.* Poster at the 2nd Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Garibaldi, P. M., **Schleider, J. L.**, & Weisz, J. R. (2018, June). *Unpacking Parents' Mental Health Treatment Expectancies: The Roles of Perceived Social Class and Hopelessness.* Poster at the 2nd Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC
- *Traver, S., & **Schleider, J. L.** (2017, May). *Family Functioning and Youth Gender as Moderators of the Link Between Parent Depression and Child Anxiety.* Poster at the 29th Association for Psychological Science Convention, Boston, MA
- *Insler, J., *Kashyap, M., **Schleider, J. L.**, & Weisz, J. R. (2017, May). *Benefits of a brief, youth-directed growth mindset intervention for family functioning and parent depression.* Poster at the 29th Association for Psychological Science Convention, Boston, MA
- Schleider, J. L.**, & Weisz, J. R. (2017, April). *Predictors and moderators of 9-month outcomes in a single-session growth mindset intervention for youth anxiety and depression.* Poster at the Anxiety and Depression Association of America 37th Conference, San Francisco, CA
- Schleider, J. L.**, & Weisz, J. R. (2016, September). *Reducing risk for anxiety and depression in high symptom adolescents: Impacts of a single-session growth mindset intervention.* Poster at the 2016 National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS
- Nook, E. C., **Schleider, J. L.**, & Somerville, L. H. (2016, September). *Discovering bidirectional relations between emotion regulation and distancing language.* Poster at the Society for Research in Psychopathology's Annual Meeting, Baltimore, MD
- *Lee, E. Y., & **Schleider, J. L.** (2016, July). *Single-session intervention teaching incremental theories of personality strengthens physiological recovery from social stress.* Poster at the Annual Symposium on Management and Social Sciences, South Korea

PROFESSIONAL SERVICE

Professional Memberships

Association for Behavioral and Cognitive Therapies (ABCT); Society of Clinical Child & Adolescent Psychology (APA Division 53); Anxiety and Depression Association of America; Association for Psychological Science; Society for a Science of Clinical Psychology (APA Division 12, Section 3); International Society for Research on Child and Adolescent Psychopathology (ISRCAP)

Service to the Department of Psychology (Stony Brook University)

2021-22	Member, Inclusion, Equity Diversity, and Access (IDEA) Fellow Search Committee
2021-	Director, Clinical Psychology Program Externship Placement
2020-	Co-Chair, Clinical Psychology Program Admissions Committee
2020-	Member, Sub-Committee for Diversifying Graduate Student Recruitment
2020-	Member, Hosting Committee for Diversity
2020-21	Member, Masters Program Admissions Committee
2019-	Member, Graduate Committee
2019-21	Member, Student Self-Care Committee
2018-21	Member, Grievance Committee

Service to the Field (National)

2022-	Science Council Member, MQ Mental Health
2021	Steering Committee Member, RCN-UBE Incubator: Undergraduate Learning Environments in Biology , funded by the National Science Foundation. <i>This grant aims to bring together experts in psychology, psychiatry, student services, and biology education to identify sources of anxiety in active-learning biology classrooms, design interventions to lessen student anxiety, and to spur new research on student anxiety in this context.</i>
2019-2020	Professional Development Team, Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum. <i>Organized and co-led professional development workshops at annual conference.</i>
2019-	Member, Association for Psychological Clinical Science Program Membership Committee
2019-	Mentor, Society for Clinical Child and Adolescent Psychology Mentorship Program
2018-	Reviewer, Flexibility Fund Awards, Academy of Psychological Clinical Science
2017-2018	Mentor, ABCT Dissemination & Implementation Science SIG Mentorship Program
2013-2016	Mentor, Association for Psychological Science Undergraduate Mentorship Program

TEACHING AND MENTORING

Stony Brook University

2022	Instructor, Intervention Science, Doctoral seminar
2019	Instructor, Abnormal Child Psychology. Undergraduate lecture.
2018-	Instructor & Clinical Supervisor, Child/Adolescent Clinical Supervision. Doctoral practicum seminar.
2018-	Co-Instructor, Survey of Clinical Psychology. Graduate (Master's) seminar.
2018-	Clinical Didactics Guest Lecturer, Stony Brook University Consortium Internship Program. Predoctoral intern seminar.
2018-2019	Honors College Thesis Advisor, Thesis: Meta-analysis of the association between depression symptoms and social media use in college students

Harvard University

2017	Guest Lecturer, Psychotherapy Research. Doctoral seminar.
2016-2017	Undergraduate Psychology Thesis Advisor, Thesis: Implicit theories of self associated with achievement: Investigating parents.
2016	Co-Instructor (with John Weisz, PhD), Research Methods in Child/Adolescent Clinical Psychology. Undergraduate & Graduate lecture. Overall student rating: 4.9/5.0
2016	Guest Lecturer, Psychotherapy: Science and Practice. Undergraduate seminar.

Additional Teaching Experience

2006-2008 Middle School Teaching Fellow (taught math, English and theatre to at-risk, high-potential middle school students), Breakthrough New York at The Town School, New York, NY

Mentored Post-Doctoral Fellows (Stony Brook University)

2022- Arka Ghosh
 2022- Erika Szkody
 2021- Atina Manvelian
 2020-2021 Michael Mullarkey

Mentored Doctoral Graduate Students (Stony Brook University)

2022- Chantelle Roulston
 NSF Graduate Research Fellowship Program awardee (2023-2026)
 Dr. W. Burghart Turner Fellow at Stony Brook (2022-2027)

2021- Katherine (Katie) Cohen

2021- Jenny Shen, *co-mentored with Dr. Nicholas Eaton*
 Social Sciences and Humanities Research Council Fellowship awardee (2022-2024)

2020- Isaac Ahuvia
 Stony Brook University Graduate Council Fellow at Stony Brook (2019-2024)

2020- Riley McDanal, *co-mentored with Dr. Nicholas Eaton*
 NSF Graduate Research Fellowship Program awardee (2022-2025)
 John Neale Graduate Student Excellence Fund awardee (2020-2021)

2019-20 Emma Mumper, *Secondary mentor; primarily mentored by Dr. Daniel Klein*
 Psi Chi Graduate Research Grant awardee (2020-2021)

2019- Mallory Dobias
 Stony Brook University Graduate Council Fellow at Stony Brook (2019-2024)
 Mamie Phipps Clark Diversity Research Grant awardee (2020-2021)

2019- Jenna Sung
 RWJF Health Policy Research Scholars Fellowship awardee (2020-25)
 Psi Chi Graduate Research Grant awardee (2020-2021)

Student Committees

2022 Mallory Dobias (Specialties Committee; Stony Brook University)

2022 Jenna Sung (Specialties Committee; Stony Brook University)

2022 Jenny Shen (Specialties Committee; Stony Brook University)

2021-2022 Sin-Ying Lin (Dissertation Committee Chair; Stony Brook University)

2021 Olivia Fitzpatrick (Master's Thesis Committee; Harvard University)

2020 Sin-Ying Lin (Specialties Committee Chair; Stony Brook University)

2019-2022 Amrita Ramakrishnan (Dissertation Committee; New York University)

Mentored Clinical Psychology Interns (Stony Brook University Consortium Internship Program)

2022-2023 Monika Lind
 2019-2020 Michael Mullarkey

Mentored Master's Graduate Students (Stony Brook University)

2022-2023 Yuanyuan Yang
 2021-2022 Sakura Ito
 2021-2022 Laura Jans
 2020-2021 Aijia Yao
 2019-2020 Renee Gilbert

2019-2020	Amanda Bianco
2019-2020	Briana Rosenberg
2019	Shreya Sheth
2018-2019	Jacquelyn Marriott
2018-2019	Charlotte Palmer

Mentored Undergraduate Honors Theses

2021-2022	Kailyn Fan (Honors Thesis, Stony Brook University), <i>co-mentor with Mallory Dobias</i>
2021-2022	Elden Flores (Honors Thesis, Stony Brook University), <i>co-mentor with Jenna Sung</i>
2018-2019	Tyler Plaskon (Honors College Thesis, Stony Brook University)
2016-2017	Steven Kunis (Senior Thesis, Harvard University)

Mentored Research Assistants and Lab Coordinators

*Supervised student in senior thesis or mentored research project(s)

†Received competitive mentored research grant for a project conducted under my supervision

	<u>Name and University/Institution</u>	<u>Subsequent Position</u>
2022-	Arielle Smith, Stony Brook University *	<i>Presently in lab</i>
2022-	Ian Sotomayor, Stony Brook University *	<i>Presently in lab</i>
2021-	Elena Vacanti, Stony Brook University	<i>Presently in lab</i>
2021-	Manreet Ranu, Stony Brook University	<i>Presently in lab</i>
2021-	Jessica Liao, Stony Brook University	<i>Presently in lab</i>
2021-	Skylar Sichel, Stony Brook University	<i>Presently in lab</i>
2021-	Syed Ahsan, Stony Brook University	<i>Presently in lab</i>
2021-	Jason Steiner, Stony Brook University	<i>Presently in lab</i>
2021-	Daanyal Syed, Stony Brook University	<i>Presently in lab</i>
2021-	Kelly Kwong, Stony Brook University	<i>Presently in lab</i>
2021-	Wagdy Eissa, Stony Brook University	<i>Presently in lab</i>
2021-	Valerie Thomas, Stony Brook University	<i>Presently in lab</i>
2021-	Nicole Lutsky, Stony Brook University	<i>Presently in lab</i>
2021-	Kateryna Korobkina, Stony Brook University	<i>Presently in lab</i>
2021-	John Difonzo, Stony Brook University	<i>Presently in lab</i>
2021-	Jessica Singh, Stony Brook University	<i>Presently in lab</i>
2021-	Fiona Lam, Stony Brook University	<i>Presently in lab</i>
2021-	Aqsa Mirza, Stony Brook University	<i>Presently in lab</i>
2021-	Shreya Addepalli, Stony Brook University	<i>Presently in lab</i>
2021-	Nadine Areikat, Stony Brook University	<i>Presently in lab</i>
2021-	Bailey Campbell, Stony Brook University	<i>Presently in lab</i>
2021-	Rinchen Lama, Stony Brook University	<i>Presently in lab</i>
2021-	Isha Trivedi, Stony Brook University	<i>Presently in lab</i>
2020-	Anna Guo, Stony Brook University	<i>Presently in lab</i>
2019-	Laura Jans, Stony Brook University *	<i>Presently in lab</i>
2020-22	Sharon Chen, Stony Brook University *	PhD student, Clinical Psychology, University of Kentucky
2020-22	Chantelle Roulston, Stony Brook University *	PhD student, Clinical Psychology, Stony Brook University
2018-22	Angeles Paucar, Stony Brook University	Applying to PA training programs
2018-22	Akash Shroff, Stony Brook University *	DO student, NYIT Medical School
2020-22	Lucy Gordon, Stony Brook University	MSW student, Stony Brook University
2020-22	Jody Huie, Stony Brook University	Continued undergraduate studies
2020-	Colette Lopez, Stony Brook University	Continued undergraduate studies

2020-	Ashley Larose, Stony Brook University	MA student in Counseling, Hunter College
2020-21	Elden Flores, Stony Brook University *	Continued undergraduate studies
2021-2022	Michael Shamouil, Stony Brook University	Continued undergraduate studies
2021-2022	Anastasia Philippopoulos, Stony Brook U.	Continued undergraduate studies
2018-2021	Julia Fassler, Hofstra University *	MSW student, New York University
2019-2021	Michael Sugarman, CUNY Hunter College *	PsyD student, School Psychology, St. John's University
2018-2021	Aleta Thomas, Stony Brook University	Applying to Medical Schools
2020-2021	Aijia Yao, Stony Brook University *	Research Associate, Johns Hopkins University
2020-2021	Astrid Cousins, Stony Brook University	Continued undergraduate studies
2019-2020	Amanda Bianco, Stony Brook University *	PhD student, Clinical Psychology, Texas Tech University
2019-2020	Renee Gilbert, Stony Brook University *	PhD student, Clinical Child Psychology, University of Kansas
2018-2020	Briana Rosenberg, Stony Brook University *	MSW candidate, New York University
2019	Lauren Edwards, Catholic Univ. of America	Continued undergraduate studies
2018-2019	Carolyn Lorenzi, Stony Brook University *	Continued undergraduate studies
2018-2019	Kate Bartolotta, Stony Brook University *	PhD candidate, School Psychology, Fordham University
2018-2019	Tyler Plaskon, Stony Brook University *	Continued undergraduate Studies
2017-2018	Rachel Snow, Mass. General Hospital *	MSW Candidate, Boston College
2017-2018	Patricia Garibaldi, Harvard University *	PhD student, Clinical Psychology, Northwestern University
2015-2017	Steven Kunis, Harvard University †*	MSc candidate, Cognitive Anthropology, Oxford University
2015-2017	Joshua Insler, Tufts University *	MD candidate, Rush Medical College
2015-2017	Manaswi Kashyap, Wellesley College *	Continued undergraduate studies
2015-2017	Stephanie Traver, Tufts University †*	PsyD student, William James College
2016	Joe Byrnes, Tufts University *	Continued undergraduate studies
2016	Albe Folcarelli, Columbia University *	Continued undergraduate studies
2016	Susanna Yim, Rhode Island College *	Research Assistant, Bradley-Hasbro Children's Research Center
2016	Valerie Woxholdt, Harvard University	Research Assistant, Harvard GSE
2015-2016	Eun Youb (Josh) Lee, Tufts University *	MS, Computer Science, Tufts University
2015-2016	Elise Garden, Harvard University	Continued undergraduate studies
2015-2016	Marisol Consuegra, Tufts University	Continued undergraduate studies
2013-2014	Madelaine Abel, Wellesley College †*	PhD student, Clinical Child Psychology, University of Kansas
2013-2014	Giovanna Castro, Tufts University	Community Coordinator, East End House
2013-2014	Brendan Eappen, Harvard University	Booth Fellow, Partners in Health
2014	Meghan Farley, Emmanuel College	Mental Health Specialist, McLean Hospital
2014	Rebecca Krane, Harvard University	Continued undergraduate studies
2013	Anushka Patel, Harvard University *	PhD student, University of Tulsa
2013	Evelyn Ramirez, Harvard University	Fulbright Scholar
2013	Tedi Asher, Harvard University	Postdoc, Harvard Medical School

CLINICAL EXPERIENCE

- 2018- Faculty Supervisor, Child/Adolescent Outpatient Clinic
 Founder, Director, and Clinical Supervisor, Single Session Consultation (SSC) Service
Krasner Psychological Center, Stony Brook University, Stony Brook, NY
- 2017-2018 Psychology Fellow
The Consultation Center at Yale University, New Haven, CT
- 2017-2018 Individual and Family Therapist
West Haven Mental Health Clinic (WHMHC) at Yale University, New Haven, CT
- 2016-2017 DBT Parent Coach, Family Therapist, and Multifamily Skills Group Leader
3East Dialectical Behavioral Therapy Program, McLean Hospital, Belmont, MA
- 2015-2016 Neuropsychological Assessment Specialist
Metrowest Neuropsychology LLC, Westborough, MA
- 2014-2016 MATCH-ADTC School-Based Supervisor and Trainer
Student Outcomes of Integrative Mental Health Services, Brookline, MA
- 2014-2015 Individual Therapist
Center for Anxiety and Related Disorders, Boston University, Boston, MA
- 2014 Individual Therapist & Counselor
“Brave Bunch” Selective Mutism Treatment Camp, CARD, Boston University, Boston, MA
- 2014 Psychodiagnostic Assessment Specialist
Department of Psychiatry, Massachusetts General Hospital, Boston, MA
- 2013-2014 Individual Therapist
Judge Baker Children’s Center, Harvard Medical School, Boston, MA

CONSULTING and INDUSTRY

- 2021- Co-Founder and Co-Director, Single Session Support Solutions, Inc. (S4)
S4 empowers clinics, schools, and organizations to provide their community members with data-driven digital supports for stress, coping, and mental health, when and where support is needed most. Co-founded and lead organization’s mission, directions, and operations.
- 2021- Clinical Advisory Board Member, [Koko](#)
Koko aims to bring mental health and well-being to as many people as possible by partnering with web- and mobile-based media platforms to provide evidence-based supports. Contribute, evaluate, and consult on single-session intervention content.
- 2020- Co-Founding Scientific Advisory Board Member and Content Consultant, [Walden Wise, Inc.](#)
Walden Wise is a nonprofit working to translate basic research on psychopathology to improve parenting practices and youth mental health. Contribute to nonprofit’s theory of change, key practices, and structure.

MEDIA APPEARANCES & CONTRIBUTIONS

Commonwealth fund, August 2022. Quoted and research highlighted in feature article on scalable solutions for the youth mental health crisis. [Filling Gaps in Access to Mental Health Treatment in Teens and Young Adults](#).

Monitor on Psychology – American Psychological Association, April 2022. Quoted and research highlighted in feature article on single-session mental health interventions, [More Growth for Patients in Less Time](#).

Article reporting on new Health Resources and Services Administration grant published in [SBU News](#).

Article reporting results of nationwide trial of single-session online interventions, published in [Nature Human Behaviour](#); covered in multiple news outlets, including:

Healio: [Online interventions reduce teens' depression symptoms](#)

Newswise: [Study reveals brief online interventions help reduce teen depression](#)

HealthDay: [Online single session interventions benefit teens with depression](#)

The Medical News: [Online single-session interventions help curb adolescent depression, study shows](#)

Futurity: [Online interventions can ease teen depression](#)

Physician's Weekly: [Online single-session interventions benefit teens with depression](#)

San Antonio Express News, Nov. 2021. The lab's open-access single-session interventions were featured in "[Online Mental Health Program Lets San Antonio Teens Talk it Out](#)"

"Interest to Impact" Podcast, Sept. 2021. Half-hour podcast interview on the [promise of digital single-session interventions for youth mental health](#).

Vox, Sept. 2021. Quoted in article, [What an enormous global study can tell us about feeling better during the pandemic](#)

American Academy of Child and Adolescent Psychiatry, Jul. 2021. Invited guest on "Screen-side Chats" series with AACAP President Dr. Gaye Carlson, [The Promise of Single-Session Interventions](#)

Mad in America, Apr. 2021. Pre-print featured, [Coming to Terms with the Failures of Youth Psychology Research](#)

News for San Antonio, Jan. 2021. Open-access intervention initiative featured, [Project YES Helps Teens Suffering from Anxiety and Stress](#).

Vox, Sept. 2020. Quoted in article, [How the Pandemic Forced Mental Health Care to Change for the Better](#)

"Research Matters" Podcast, Aug. 2020. Hour-long podcast interview on [open science practices and diversity, equity, and inclusion in academia](#)

"In Conversation" Podcast, Association for Child and Adolescent Mental Health, Aug. 2020. Invited guest on ACAMH's "In Conversation" podcast episode, "[Single Sessions, Scalable Impacts](#)"

Forbes, Jan. 2020. Included on the [2020 Forbes 30 Under 30 in Healthcare](#) list

Quoted in articles and radio interviews covering receipt of [2019 NIH Director's Early Independence Award](#) supporting a five-year study on brief, scalable interventions for adolescent depression (Oct, 2019)

InnovateLL, : ['Early' \\$2M grant cheers ambitious depression study](#)

Stony Brook News: [New Approach Seeks Better Outcomes for Teen Depression](#)

TBR News Media: [SBU's Schleider scores \\$2M for teen depression intervention](#)

WSHU – NPR: [Treating Depression in Teens Using What They Know Best — Their Phone](#)

Elemental, Oct. 2019. Quoted in article on research program, [The Emerging Benefits of Short-Term Therapy](#)

The Fix, Sept. 2019. Quoted in article on research program, [Is Bite-Sized Therapy a Good Option for Kids?](#)

Vox, Sept. 2019. Research initiative testing free, online teen mental health supports, [Project Y.E.S.](#), featured in *Vox*: [These Scientists Want to Make Therapy Much, Much Shorter](#)

The Atlantic, Aug. 2019. Research program at the Lab for Scalable Mental Health was profiled in *The Atlantic*: [The Quick Therapy That Actually Works](#)

TRT Roundtable, Aug 2019. Invited panelist on an episode of TRT World News' *Roundtable*: [Youth Depression: Do We Have the Right Tools?](#)

Scientific American, Aug. 2019. Quoted in [article on Growth Mindset interventions](#) for students

Fatherly, Jul. 2019. Quoted in article published in *Fatherly*, [Happy Kids Versus Resiliency: Why Anxious Parents Can Calm Down](#)

Doctor Radio, Feb. 2019. Interviewed on youth mental health for "Everyday Health" on [Sirius XM's Doctor Radio](#)

Medium, Dec. 2018. [Limbox Partners with Academic Researchers to Create VR Intervention for Adolescent Depression](#)

HealthDay, Nov. 2018. Published research covered in HealthDay: [For Teen Girls, Depression May Predict Subsequent Alcohol Use](#)

Win Win Parenting Podcast, Mar. 2018. Invited podcast guest, [Reducing Anxiety and Depression in Teens in Just One Session.](#)

Medscape, Feb. 2018. Published research covered in Medscape: [Brief Intervention Yields Lasting Results for Teen Depression, Anxiety](#)

EdCentral, Jan. 2018. Published research covered in EdCentral: [Could Growth Mindset Support Students' Mental Health, As Well As Their Learning?](#)

British Research Digest, Nov. 2017. Published research covered in British Research Digest: [A 30-Minute Lesson in the Malleability of Personality Has Long-Term Benefits for Anxious, Depressed Teenagers](#)

BigThink, Nov. 2017. Published research covered in BigThink: [This 30-Minute Course Can Improve Mental Health. Should Everyone Take It?](#)

The Emotion Machine, Nov. 2017. Published research covered in The Emotion Machine: [A One Time Lesson in 'Growth Mindset' Can Help With Anxiety and Depression](#)

InnerDrive, Nov. 2017. Interview with InnerDrive, [Mindset and Mental Health: Interview with an Expert](#)

U.S. News & World Report, Oct. 2017. Published research covered in U.S. News & World Report: [Low-Cost Mindset Interventions Show Promise](#)

The Hechinger Report, Oct. 2017. Published research covered in The Hechinger Report: [Telling Depressed Kids They're Capable of Change Might Help Them Improve](#)

Family Practice News, Jul. 2017. Published research covered in Family Practice News: [Little Treatments Show Big Effects for Youth Psychiatric Problems](#)